

جزء خاص بتنمية مهارات
القـــراءة والكتابـــة.
AL ADWAA
Gem
2025
CONNECT
2
SECOND PRIMARY
SECOND TERM
هدية مجانية
طبقاً لأحدث منهج وزارى
بتصريح وتحت إشراف
للعام الدراسى 2024 - 2025

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Theme 3 How the world works









Theme 4 Communication





Theme 3: How the world works

Into the countryside

فى الريــف

Unit 7



Unit Objectives

- **By the end of this unit, the student will be able to:**
- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening and Speaking

- use and practice the vocabulary of things in a park.
- ask and answer about singular items in a park.

- يستخدم ويتدرب على الكلمات الخاصة بأشياء موجودة فى الحديقة.
- يسأل ويجيب عن عناصر مفردة فى الحديقة.

Lesson (2) CLIL: Connect with Science / Art

- identify the properties of water.
- say something about the different states of water.
- observe the details of a given drawing.

- يتعرف على خصائص المياه.
- يتحدث عن الحالات المختلفة للمياه.
- يلاحظ تفاصيل الرسمة المعطاة.

Lesson (3) Phonics

- identify the letter sounds /a:r/ and /ɔ:r/.
- find words with the /a:r/ and /ɔ:r/ sounds.

- يتعرف على أصوات الـ /a:r/ و /ɔ:r/.
- يجد كلمات بأصوات الـ /a:r/ و /ɔ:r/.

Lesson (4) Story

- talk about a story.
- listen to, read, and follow a story.
- role play a story.
- Issues: Environmental responsibility
- Life Skills: Self-management

- يتحدث عن قصة.
- يستمع إلى قصة، يقرؤها ويتتبعها.
- يتبادل الأدوار فى قصة.
- المسئولية البيئية
- حسن التصرف والاعتماد على الذات

Lesson 1 **Listening and Speaking**



Main Vocabulary

1 Listen, point, and say:





The natural world

عالـم الطبيـعة



flower
زهـرة

park
حديقة عامة



grass
حشائش



tree
شجرة



river
نهـر



plant
نبـات

Extra Vocabulary

beautiful	جميل	rainbow	قوس قزح	bench	مقعد	now	الآن



Colors الألوان



green
أخضر



red
أحمر



brown
بنى



yellow
أصفر



Read and match:



1 park 2 grass



3 tree 4 river













3 Look and write:

انظر واكتب:



flower



park



grass



tree



river



plant

4 Listen and read:

استمع واقرأ:



Language Functions



To ask and answer about singular objects:

للسؤال والإجابة عن الأشياء المفردة:

للسؤال عن الأشياء المفردة استخدم:

A: Is there + (اسم مفرد) ?

للإجابة عن الأشياء المفردة استخدم:

- للإجابة بالإثبات:

B: Yes, there is.

Is there a flower?
هل توجد زهرة؟



Yes, there is.
نعم، توجد.

- للإجابة بالنفي:

B: No, there isn't.



Is there a river?
هل يوجد نهر؟

No, there isn't.
لا، لا يوجد.

5 Check Look, read, and choose:

انظر، اقرأ واختر:



1. A: (Is – Are) there a tree? B: Yes, there is.



2. A: Is there a flower? B: (Yes – No) , there is.



3. A: Is there a park? B: No, there (is – isn't).

Practice


on Lesson 1





1 Listen and complete: استمع وأكمل:

is - there

Rana: Is ________ a river?

Dina: Yes, there ________.



2 Look and circle: انظر وضع دائرة:

1 

flower - river

2 

river - plant

3 

tree - park

4 

grass - river

3 Look, read, and tick (✓): انظر، اقرأ وضع (✓):

1 Is there a river?



Yes, there is. ◯

No, there isn't. ◯

2 Is there any grass?



Yes, there is. ◯

No, there isn't. ◯

3 Is there a rainbow?



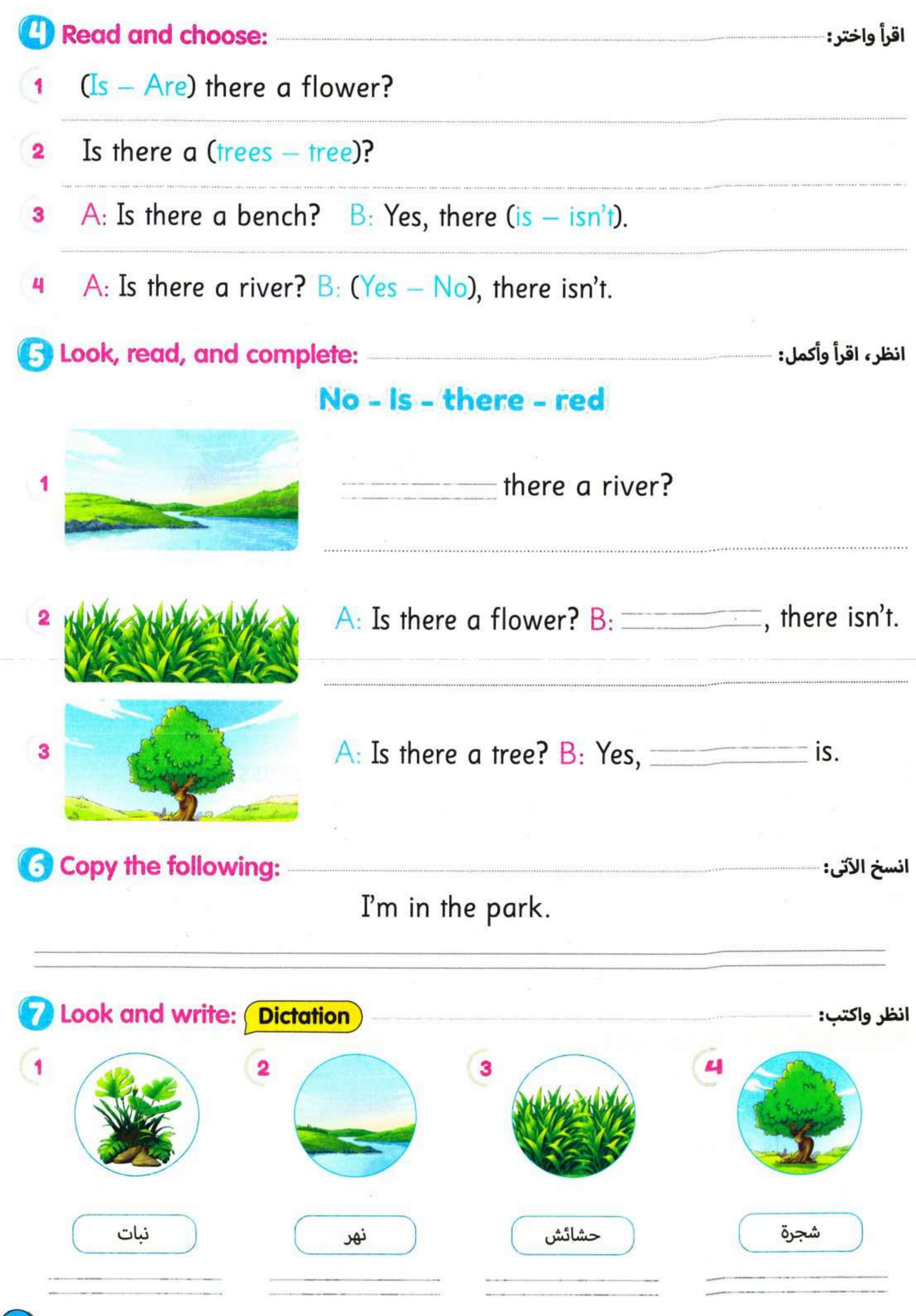
Yes, there is. ◯

No, there isn't. ◯

4 Is there a plant?

Yes, there is. ◯

No, there isn't. ◯



4 Read and choose: اقرأ واختر:

1 (Is – Are) there a flower?

2 Is there a (trees – tree)?

3 A: Is there a bench? B: Yes, there (is – isn't).

4 A: Is there a river? B: (Yes – No), there isn't.

5 Look, read, and complete: انظر، اقرأ وأكمل:

No - Is - there - red

1 ________ there a river?

2 A: Is there a flower? B: ________, there isn't.

3 A: Is there a tree? B: Yes, ________ is.

6 Copy the following: انسخ الآتى:

I'm in the park.

7 Look and write: Dictation انظر واكتب:

1 نبات

2 نهر

3 حشائش

4 شجرة

States of water حالات الماء



1 Listen, point, and say: استمع، أشر وقل:

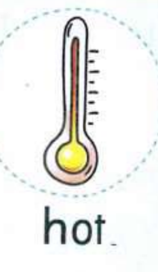
Water has three states للماء ثلاث حالات


solid
صلب

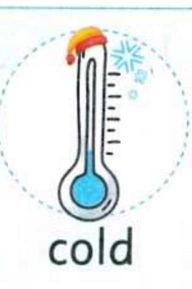

liquid
سائل


gas
غـاز

Vocabulary


hot
ساخن


steam
بخـار


cold
بارد


ice
ثلج

2 Look, read, and notice: انظر، اقرأ ولاحظ:




Very hot water is steam. Steam is a gas.
الماء الساخن جدًّا يكون عبارة عن بخار. البخار غاز.


Water is a liquid.
الماء سائل.


Very cold water is ice. Ice is solid.
الماء البارد جدًّا يكون عبارة عن ثلج. الثلج صلب.

B CLIL: Connect with Art

1 Listen, point, and say: استمع، أشر وقل:

Main Vocabulary

				
picture صورة	boats قوارب (مراكب)	sea بحر	wave موجة	sunset غروب الشمس



Extra Vocabulary

high	عالٍ	low	منخفض	go down	تغرب (الشمس)

2 Look and read: 



I like this picture. It is pink, blue, and yellow. I can see boats.I can see the sea.

أنا أحب هذه الصورة. إن لونها بمبى وأزرق وأصفر. أستطيع أن أرى قوارب. أستطيع أن أرى البحر.



Wow! It's a picture of the sea. The waves are high.

ياللروعة ! إنها صورة للبحر. الأمواج عالية.



Look at the sunset. The waves are low. The sun is going down.The sky is blue, pink, and yellow. I like this picture, too.

انظر إلى الغروب. الأمواج منخفضة. الشمس تغرب. السماء زرقاء بها ألوان بمبى وأصفر. أحب هذه الصورة أيضًا.



- A wave is water that moves.

- الموجة هى مياه متحركة.





3 **Look and write:**

انظر واكتب:





solid

liquid

gas

steam

ice

wave

sunset

Practice on Lesson 2

1 Read and number the pictures: اقرأ ورقم الصور:

1 wave 2 solid 3 cold 4 gas

2 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Very cold water ...
2 Water is ...
3 Very hot water ...

B

a. ( ) is steam.
b. ( ) is ice.
c. ( ) a liquid.

3 Read and choose: اقرأ واختر:

1 Steam is a (liquid – gas).
2 Water has (four – three) states.
3 Very cold water is ice. Ice is (solid – liquid).
4 Look at the sunset. The sun is going (up – down).

4 Look, read, and complete: انظر، اقرأ وأكمل:

solid – high – hot - park

1 Very ______ water is steam.

2 The waves are ______ .



3 Very cold water is ice. Ice is ______.



SB

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 a liquid – Water – is.

2 steam – hot – Very – water – is.

3 can – the – I – sea – see.

6 Copy the following: انسخ الآتى:

Water has three states.

7 Look and write: Dictation انظر واكتب:





Lesson 3 Phonics



1 Listen and repeat:

استمع وردد:






or /ɔ:r/



corn
ذرة



horse
حصان

sports
أنشطه رياضية



forty
أربعون



shorts
شورت




ar /a:r/



star
نجمة



park
حديقة عامة



art
فن



car
سيارة



arm
ذراع




garden
حديقة المنزل

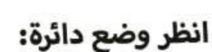


farm
مزرعة



jar
برطمان

2 Check Look and circle:



انظر وضع دائرة:

1


jar – farm

2



shorts – sports

3


park – arm

4


corn – forty



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.







3 **Look and write:**

انظر واكتب:



corn



horse



sports



forty



shorts



star

park

art

car

arm

garden

farm

jar

Practice





1 Listen and number the pictures: .... استمع ورقّم الصور:



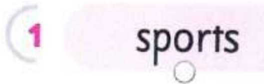
1 star 2 horse 3 jar 4 forty








2 Read and match: .... اقرأ وصل:






1 sports 2 art 3 car 4 garden






3 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

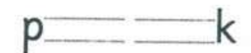






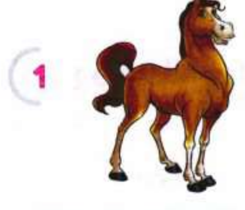



1 c__ __n 2 p__ __k 3 sh__ __ts 4 st__ __






4 Unscramble and write: أعد الترتيب واكتب:

1 

r o h e s

2 40



3 



4 

r e a d n g

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 park – This – a beautiful – is. SB

2 the farm – is – on – a horse – There.

3 sports – I – in – play – the park. SB

6 Punctuate the following: ضع علامات الترقيم للآتى:

this is corn

7 Look and write: Dictation انظر واكتب:





A Story



A walk in the park نزهة فى الحديقة

1 Listen, point, and say: استمع، أشر وقل:



Main Vocabulary


parents
الوالدان (الأب والأم)


pick (v.)
يقطف


environment
بيئة


throw (v.)
يلقى (يرمى)


trash
قمامة


trash can
سلة المهملات


recycling bin
سلة تدوير مهملات

Extra Vocabulary

beautiful	جميل	want (v.)	يريد	must (v.)	يجب
protect (v.)	يحمى	finish (v.)	ينتهى من - ينهى	recycle (v.)	يعيد تدوير
keep (v.)	يحافظ	remember (v.)	يتذكر		

2 Check **Read and match:** اقرأ وصل:

1 parents
2 trash
3 trash can
4 pick






3 Listen and read:

استمع واقرأ:



• Hany has finished his drink. انتهى هانى من مشروبه.



• **Remember:** to protect our environment! تذكر أن تحافظ على بيئتنا!

B Writing

How to protect the environment

كيف نحافظ على البيئة؟

1 Look and read: انظر واقـرأ:

Don't | **Do**



I don't pick flowers.

أنا لا أقطف الزهور.



I put trash in the trash can.

أنا أضع القمامة فى سلة المهملات.



I don't throw trash in the river.

أنا لا ألقى (أرمى) القمامة فى النهر.



I recycle.

أنا أعيد تدوير المخلفات.





I don't throw trash on the grass.

أنا لا ألقى (أرمى) القمامة على الحشائش.



I plant trees.

أنا أزرع الأشجار.

Practice on Lesson 4



1 Look and circle: .... انظر وضع دائرة:

Is it a good behavior?   

Yes 😁 No ☹

(1) 

😁 ☹

(2) 

😁 ☹

(3) 

😁 ☹

(4) 

😁 ☹

2 Read and number the pictures: .... اقرأ ورقم الصور:

(1) I don't throw trash in the river.

(2) I plant trees.

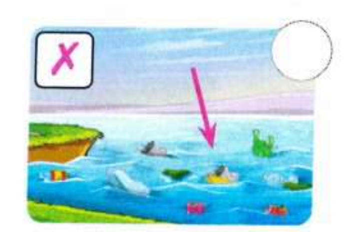
(3) These are my parents.

(4) I recycle.









3 Read and choose: .... اقرأ واختر:

(1) I don't (throw – pick) flowers.

....

(2) Let's put (trash – tree) in the trash can.

....

(3) A: Is there a (river – rivers)? B: Yes, there is.

....

(4) We must (protect – throw) our environment.

4 Read and complete the text: اقرأ وأكمل النص:

pick - environment - beautiful

I go to the park with my family. The park is very (1) ________ . My sister wants a flower. My father says "Don't (2) ________ the flowers". My mother says "We must protect our (3) ________ ".

5 Look, read, and complete: انظر، اقرأ وأكمل:

recycle - put - trees - picture

1 I ________ trash in the trash can.

2 I ________ .

3 I plant ________ .

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 flowers – pick – Don't – the. ________

2 river – a – Is – there? ________

3 the grass – I – throw – don't – trash – on. ________

7 Copy the following: انسخ الآتى:

Look at the beautiful flowers.

____

Unit 7 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Vocabulary

flower	زهرة	park	حديقة عامة	grass	حشائش
tree	شجرة	river	نهر	plant	نبات
picture	صورة	boats	قوارب (مراكب)	sea	بحر
wave	موجة	sunset	غروب الشمس	parents	الوالدان (الأب والأم)
pick (v.)	يقطف	environment	بيئة	throw (v.)	يلقى (يرمى)
trash	قمامة	recycle (v.)	يعيد التدوير	trash can	سلة المهملات
recycle bin	سلة تدوير مهملات	protect (v.)	يحمى	finish (v.)	ينتهى من - ينهى
keep (v.)	يحافظ	beautiful	جميل	go down	تغرب الشمس

Phonics

or /ɔ:r/

corn	ذرة	horse	حصان	sports	أنشطة رياضية
forty	أربعون	shorts	شورت		



ar /a:r/

star	نجمة	park	حديقة عامة	art	فن	car	سيارة
arm	ذراع	garden	حديقة المنزل	farm	مزرعة	jar	برطمان

Language Functions

To ask and answer about singular objects:



Connect with Science

Water has three states



solid



liquid



gas

Unit 7 Dictation





Look and write:

انظر واكتب:


زهرة

شورت



صورة

صلب



موجة

حصان



ذراع

حشائش



نبـات

أربعون



نهر

حديقة عامة



شجـرة

مزرعة



برطمان

غروب الشمس



سلة مهملات

نجمة



غاز

أنشطة رياضية




Unit 7 General Practice

1 Read and match: اقرأ وصِل:

1 grass   2 liquid   3 wave   4 boats






2 Look and circle the good behaviors: انظر وضع دائرة حول السلوكيات الصحيحة:

1 
2 
3 
4 

3 Look, read, and choose: انظر، اقرأ واختر:

1 

Look at the (sunset – rainbow).




Ice is (liquid – solid).

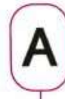



There (is – isn't) a river in the park.




A: Is there a car? B: (Yes – No), there is.

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):



1 Is there ...

2 Water is a ...

3 I don't ...



a. ( ) pick flowers.

b. ( ) a flower?

c. ( ) liquid.





1 

2 

3 

4 

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 waves – high – The – are.

2 pink – The – is – blue – sky – and.

3 steam – Very – water – hot – is.

7 Copy the following: انسخ الآتى:

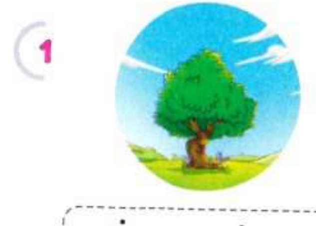
Hana and Hany are in the park.

Unit 7 Self-assessment

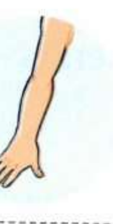


Listening

1 Listen and circle: استمع وضع دائرة:

1  river – tree

2  arm – star

3   park – flower

4  shorts – horse

2 Listen and complete: استمع وأكمل:

is - car

Sara : Is there a ________?

Rana : Yes, there ________.

Reading

3 Read and choose: اقرأ واختر:

1 There is a (tree – trees).

2 Don't (plant – pick) flowers.

3 There is a bench in the (park – river).

4 (Are – Is) there a plant?

4 Read and complete the text: اقرأ وأكمل النص:

waves - blue - going

Wow! It's a beautiful picture. Look at the sunset. The (1) ________ are low. The sun is (2) ________ down. The sky is (3) ________, pink, and yellow.

5 **Read the passage and choose:** .... اقرأ الفقرة واختر:

I'm Reem. I go to the park with my friends. There is a river in the park. There are trees and flowers. I protect my environment. I put trash in the trash can. I don't throw trash on the grass.

1 Reem goes to the park with her (friends – family).

2 There is a (sea – river) in the park.

3 Reem puts trash in the (trash can – river).

Writing

6 **Look and write the missing letters:** .... انظر واكتب الحروف الناقصة:

1 c__ __

2 gra__ __

3 f__ __m

4 c__ __n

7 **Look, read, and complete:** .... انظر، اقرأ وأكمل:

water – throw - garden

1 Don't ________ trash on the grass.

2 There is a ________.

3 Very hot ________ is steam. Steam is a gas.

8 **Copy the following:** .... انسخ الآتي:

Is there a bench in the park?

Skills Factory





Reading



Read and choose: اقرأ واختر:

Huda has a turtle. The turtle can't move fast, but Huda likes to play with it. It has four legs and a short neck. It eats leaves and grass.

1. Huda has a (rabbit – turtle).
2. The turtle moves slowly, (so – but) Huda likes to play with it.
3. The pronoun "It" refers to (The turtle – Huda).
4. The turtle has four legs (and – so) a short neck.
5. The turtle eats (meat – leaves).
6. Huda likes to (swim – play) with the turtle.



Writing

Read and choose the correct answer:
اقرأ واختر الإجابة الصحيحة:



1. (This – These) are my books.



2. Dad (goes – go) to work by car.



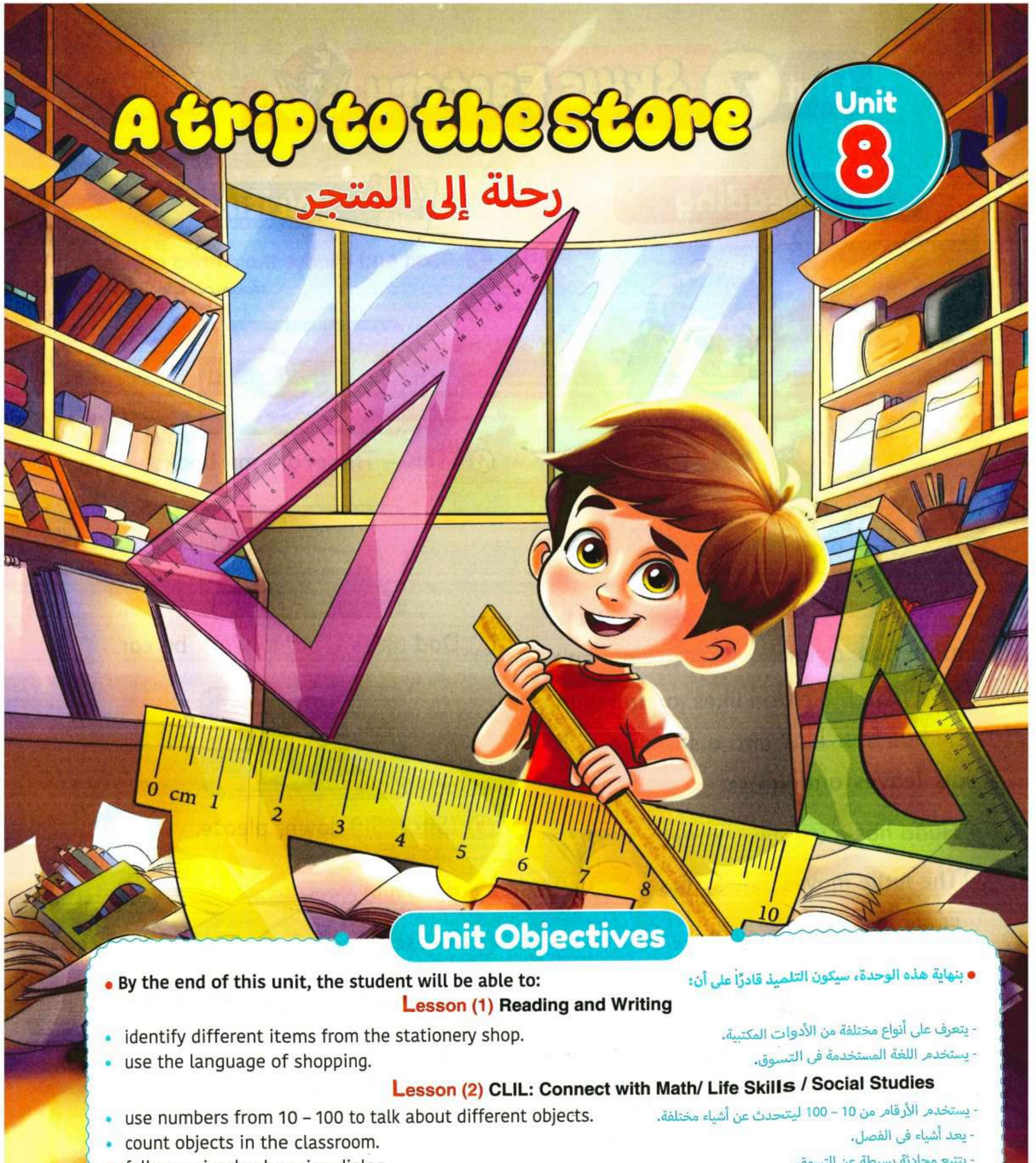
3. (Sits – Sit) down, please.

Read and choose: اقرأ واختر:

1. These (is – are) my keys.
2. Rania (like – likes) reading books.
3. Ola and Habiba (plays – play) tennis on Fridays.
4. (Opens – Open) the door, please.

Circle the sentence with the correct punctuation:
ضع دائرة حول الجملة التى بها علامات الترقيم الصحيحة:

1. omar's father is from aswan.
2. Omar's father is from Aswan.



Unit Objectives

- By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Reading and Writing

- identify different items from the stationery shop.
- use the language of shopping.

- يتعرف على أنواع مختلفة من الأدوات المكتبية.
- يستخدم اللغة المستخدمة فى التسوق.

Lesson (2) CLIL: Connect with Math/ Life Skills / Social Studies

- use numbers from 10 – 100 to talk about different objects.
- count objects in the classroom.
- follow a simple shopping dialog.
- learn about money in English.

- يستخدم الأرقام من 10 – 100 ليتحدث عن أشياء مختلفة.
- يعد أشياء فى الفصل.
- يتتبع محادثة بسيطة عن التسوق.
- يتعرف على النقود باللغة الإنجليزية.

Lesson (3) Phonics

- pronounce the sound /ƆI/.
- discriminate /ƆI/ from other letter sounds.
- write words with the /ƆI/ sound.

- ينطق صوت الـ / ƆI/.
- يميز صوت الـ /ƆI/ عن أصوات الحروف الأخرى.
- يكتب كلمات بصوت الـ / ƆI/.

Lesson (4) CLIL: Connect with Science

- identify the basic properties of different materials.
- tell what an object is made of.
- differentiate between objects made of metal and paper.

- يتعرف على الخصائص الأساسية لمواد خام مختلفة.
- يقول مما صُنع شيء ما.
- يفرق بين أشياء مصنوعة من المعدن وأشياء مصنوعة من الورق.



Reading and Writing



Main Vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Stationery Items الأدوات المكتبية



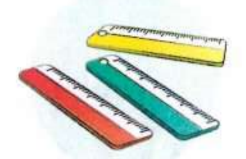

calculators
آلات حاسبة


colored pencils
ألوان خشب


pens
أقلام جاف


books
كتب


pencils
أقلام رصاص


rulers
مساطر


paint brushes
فرش تلوين


scissors
مقص/مقصات


notebooks
كراسات


colored paper
ورق ملون


paints
ألوان

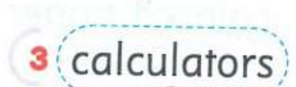
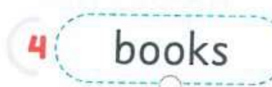

bags
شنط

Extra Vocabulary

stationery shop	محل الأدوات المكتبية	parents	الوالدان

2 Check **Read and match:** اقرأ وصل:

1 rulers 2 scissors 3 calculators 4 books








ذاكر الكلمات حتى
تتمكن من تسميع
الكلمات نهاية الوحدة
فى صفحة 61

3 Look and write:

انظر واكتب:

calculators

colored pencils

pens

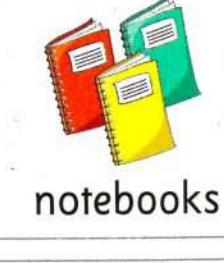
books

pencils

rulers

paint brushes

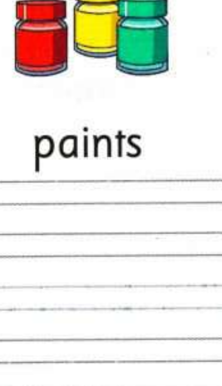
scissors



notebooks



colored paper



paints



bags



4 Listen and read:

استمع واقرأ:

Hany and Hana are at the stationery shop with their parents.

هانى وهنا فى محل الأدوات المكتبية مع والديهما.

1 Are there any blue pencil cases?

هل يوجد أى حافظات أقلام لونها أزرق؟

2 Yes, there are.

نعم، يوجد.

3 Are there any black pens?

هل يوجد أى أقلام جاف لونها أسود؟

4 No, there aren't. There are blue pens and red pens.

لا، لا يوجد. يوجد أقلام جاف لونها أزرق وأقلام جاف لونها أحمر.

Note

- Stationery shop is a shop that sells the school items.

- محل الأدوات المكتبية هو المحل الذى يبيع الأدوات المدرسية.



Language Functions

To ask and answer about plural objects: **للسؤال والإجابة عن الأشياء الجمع:**

للسؤال عن الأشياء الجمع استخدم:



للإجابة عن الاشياء الجمع استخدم:

- للإجابة بالإثبات:

B: Yes, there are.



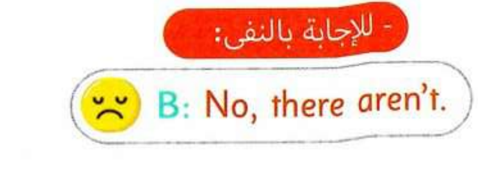
Are there any red pens?

هل يوجد أى أقلام جاف لونها أحمر؟

Yes, there are.

نعم ، يوجد.

- للإجابة بالنفى:





Are there any blue bags?

هل يوجد أى حقائب لونها أزرق؟



No, there aren't.

لا، لا يوجد.

Remember

- يتم تكوين صيغة الجمع فى معظم الأسماء بإضافة حرف الـ s إلى الاسم المفرد.

Singular مفـــرد	Plural جمع
- pen	- pens
- ruler	- rulers

5 Check

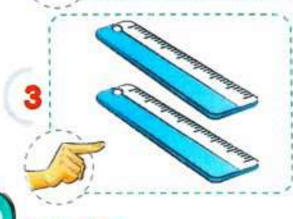
Look, read, and choose: **انظر، اقرأ واختر:**



1 A: Are there any pencils? B: Yes, there (is – are).



2 A: (Is – Are) there any red bags? B: No, there aren't.

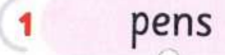


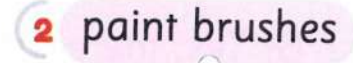
3 A: (Are – Is) there any blue rulers? B: Yes, there are.

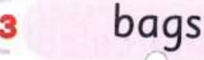
Practice on Lesson 1

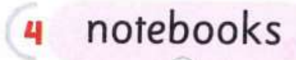


1 Read and match: .... اقرأ وصل:


1 pens


2 paint brushes

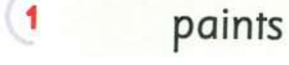

3 bags

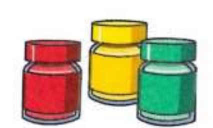

4 notebooks





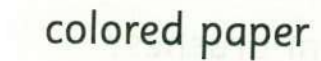

2 Read and circle: .... اقرأ وضع دائرة:


1 paints


2 pencils





3 colored paper




4 calculators




3 Look, read, and tick (✓): .... انظر، اقرأ وضع (✓):

1 A: Are there any scissors?



B: Yes, there are.

B: No, there aren't.

2 A: Are there any notebooks?



B: Yes, there are.

B: No, there aren't.

3 A: Are there any paint brushes?



B: Yes, there are.

B: No, there aren't.

4 A: Are there any colored pencils?



B: Yes, there are.

B: No, there aren't.



4 Read and choose: .... اقرأ واختر:

1 A: Are there any yellow pens? B: Yes, there (are – aren't).

2 A: (Is – Are) there any calculators? B: Yes, there are.

3 A: Are there any (books – notebook)? B:Yes, there are.

4 A: Are there any rulers? B: (No – Yes), there aren't.

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

books – Are – pens – grass

1 A: Are there any red ________? B:Yes, there are.

....

2 ________ there any paint brushes?

....

3 A: Are there any ________? B: Yes, there are.

6 Copy the following: .... انسخ الآتى:

There are green notebooks.

____

7 Look and write: Dictation .... انظر واكتب:

1 ورق ملون ________

2 أقلام رصاص ________

3 مساطر ________

4 آلات حاسبة ________



1 Listen, point, and say:

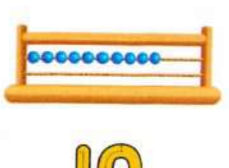
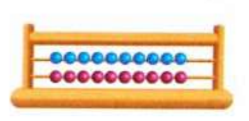
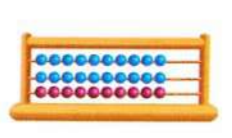
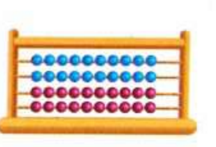
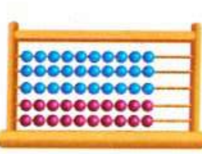


استمع، أشر وقل:

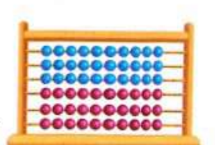
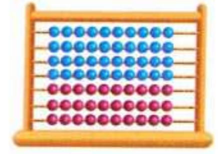
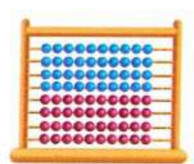
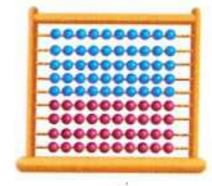
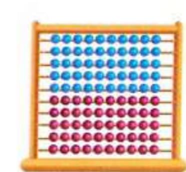




Numbers الأرقـــــام


10	20	30	40	50
ten	twenty	thirty	forty	fifty
عشرة	عشرون	ثلاثون	أربعون	خمسون


60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred
ستون	سبعون	ثمانون	تسعون	مائة

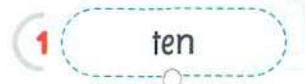
Extra Vocabulary

team	فريق	race	سـباق

2 Check Read and match:

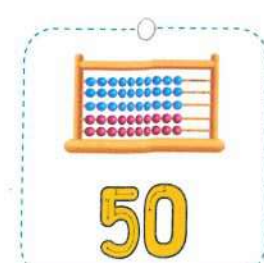


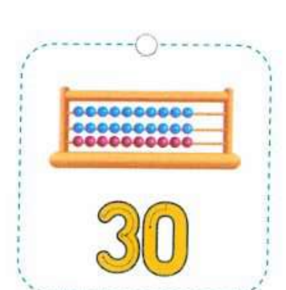
اقرأ وصل:

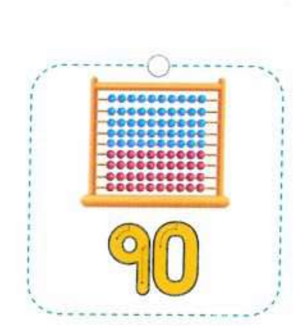


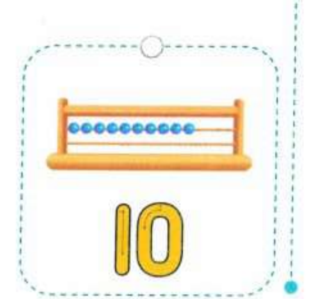



1 ten 2 ninety 3 fifty 4 thirty











ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 61

3 Look and write:

انظر واكتب:

10	20	30	40
ten	twenty	thirty	forty
50	60	70	80
fifty	sixty	seventy	eighty
90	100		
ninety	one hundred		

4 Look, read, and say:

انظر، اقرأ وقل:



It's bus number 43.

إنه أتوبيس رقم ٤٣.



I'm number 20 in my team.

أنا رقم عشرون فى فريقى.



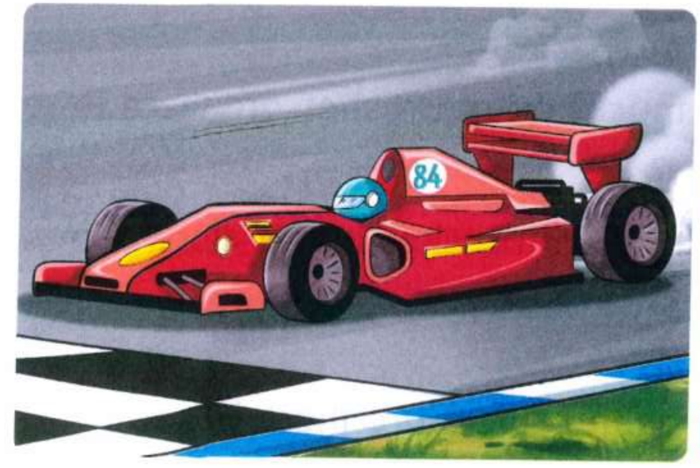
I live in number 67.

(أنا) أعيش فى منزل رقم ٦٧.



It's 52 pounds.

إنه باثنين وخمسين جنيهًا.



The car is number 84 in the race.

السيارة رقم ٨٤ فى السباق.



My grandpa is 75 years old.

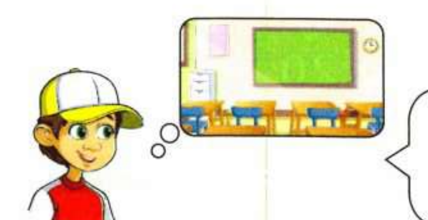
جدى عمره خمسة وسبعون عامًا.

Reading

To count things in the classroom: **لعد الأشــياء فى الفصل:**

A: How many + اسم جمع ? للسؤال عن عدد الأشياء الجمع استخدم:

B: There are + العدد . للإجابة عن عدد الأشياء الجمع استخدم:

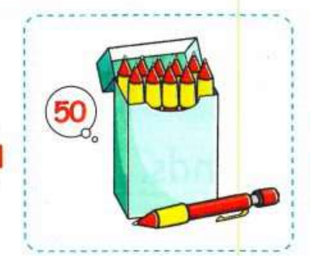


How many chairs are there in your classroom?
كم عدد الكراسى الموجودة فى فصلك؟

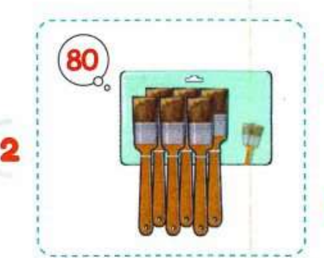


There are 33 chairs in my classroom.
يوجد ثلاثة وثلاثون كرسيًّا فى فصلى.

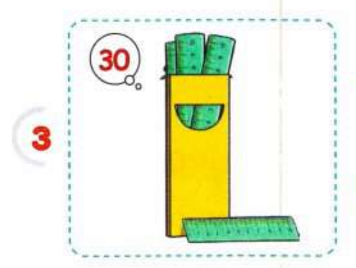
5 Check **Look, read, and choose:** **انظر، اقرأ واختر:**

1 

A: How many pens are there in your classroom?
B: There are (forty – fifty) pens in my classroom.

2 

A: How (many – much) paint brushes are there in your classroom?
B: There are eighty paint brushes in my classroom.

3 

A: (How – What) many rulers are there in your classroom?
B: There are thirty rulers in my classroom.

B Life Skills

1 Listen, point, and say: استمع، أشر وقل:






clothes store
محل ملابس

skirt
تنورة (جيبة)

shoes
حذاء

pound
جنيه






T-shirt
تيشيرت

jacket
سترة (جاكيت)

pants
بنطلون

money
نقود




buy (v.)
يشترى

world
عالم

Extra Vocabulary

use (v.)	يستخدم	useful	مفيد	need (v.)	يحتاج
want (v.)	يريد	currency	عملة		

2 Check Read and match: اقرأ وصل:

1 shoes 2 jacket 3 skirt 4 money






3 Listen, read, and role-play:



43 | 81 | 18 | 29

1. How much are the skirt and shoes, please?
كم ثمن الجيبة والحذاء من فضلك؟

2. That's 72 pounds, please.
إنهما باثنين وسبعين جنيهًا، من فضلك.

3. I want a T-shirt and a jacket, too, please.
(أنا) أريد تيشرتًا وسترة (جاكيت)، أيضًا، من فضلك.

4. That's 99 pounds, please.
إنهما بتسعة وتسعين جنيهًا، من فضلك.

e.g.

43 | 29 | 18 | 35

1. How much are the shoes and the pants, please?
كم ثمن الحذاء والبنطلون من فضلك؟

2. That's 78 pounds, please.
إنهما بثمانية وسبعين جنيهًا، من فضلك.

3. I want a T-shirt and a skirt, too, please.
أنا أريد تيشرتًا وتنورة (جيبة) أيضًا ، من فضلك.

4. That's 47 pounds, please.
إنهما بسبعة وأربعين جنيهًا، من فضلك.

Remember

- تستخدم "How much" للسؤال عن السعر.

e.g. A: How much are the skirt and the jacket, please?
B: That's 110 pounds, please.

CLIL: Connect with Social Studies

Money

4 **Look and read:** انظر واقرأ:

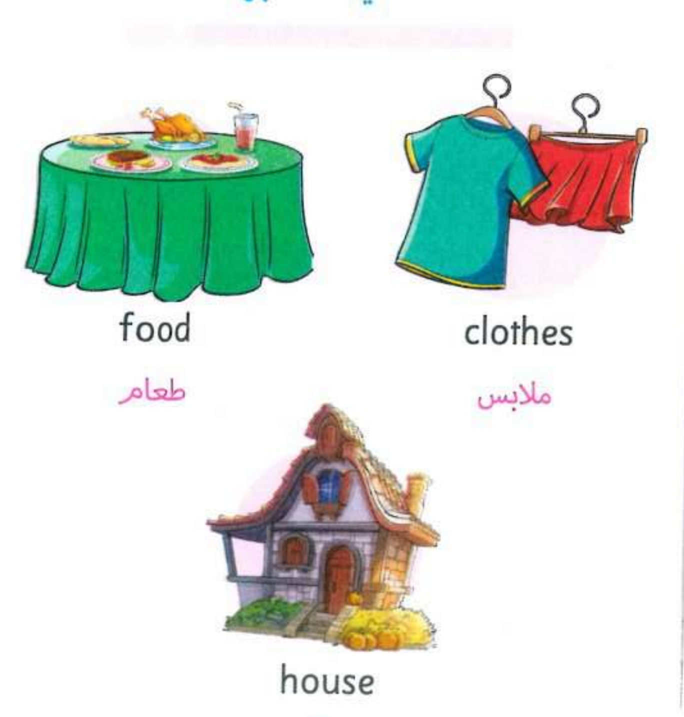


We use money to buy things. Money is very useful in our world. In Egypt, people use money to buy things they need like food, clothes, and houses. We can also use it to buy things we want like sweets and toys. In Egypt, the pound is our money or currency.

نحن نستخدم النقود لشراء الأشياء. النقود مفيدة جدًّا فى عالمنا. فى مصر، يستخدم الناس النقود لشراء الأشياء التى يحتاجونها، مثل: الطعام والملابس والمنازل. نحن نستطيع أيضًا أن نستخدمها لشراء الأشياء التى نريدها، مثل: الحلوى والألعاب. فى مصر، الجنيه هو نقودنا أو عملتنا.

Things we need

أشياء نحتاجها



food
طعام

clothes
ملابس

house
منزل

Things we want

أشياء نريدها



sweets
حلوى



toys
ألعاب

Practice on Lesson 2



1 Read and number the pictures: اقرأ ورقم الصور:

1 pants   2 world   3 thirty   4 skirt





2 Read and complete: اقرأ وأكمل:

95 - much

Asmaa: How .... are the shoes, please?

Farida: That's .... pounds, please.

3 Look, read, and choose: انظر، اقرأ واختر:

1 

How much are the (skirts – shoes)?

....

2 We want (sweets – houses).

....

3 

My grandpa is (76 – 67) years old.

....

4 

I want shoes and (pants – skirt), too, please.

4 Look, read, and complete: .... انظر، اقرأ وأكمل:

paints – buy – much – race

1 

The car is number 44 in the ________.

2 

We use money to ________ things.

3 How ________ are the skirt and shoes, please?

5 Put the words in the correct order to make a correct sentence: ....

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 number – I – live – ninety – in. ________

2 pens – are – How many – there? ________

3 are – thirty four – There – notebooks. ________

6 Punctuate the following: .... ضع علامات الترقيم للآتى:

in Egypt, the pound is our currency

____

7 Look and write: Dictation .... انظر واكتب:

1 

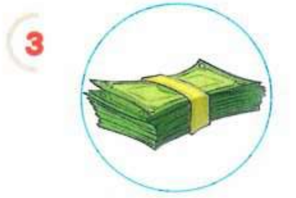
حذاء

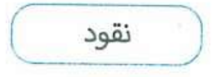
____

2 

ثمانون

____

3 



____

4 

عالم

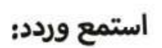
____



Phonics













coin
عملة معدنية



oil
زيت



soil
تربة



point
تشير



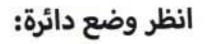


boy
ولد



toys
ألعاب

2 Check Look and circle:



1


toys – oil

2


soil – point

3


coin – oil

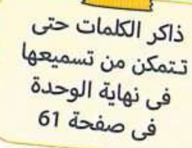
4


soil – boy



Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Homework Time



3 **Look and write:**

انظر واكتب:






coin	oil	soil	point



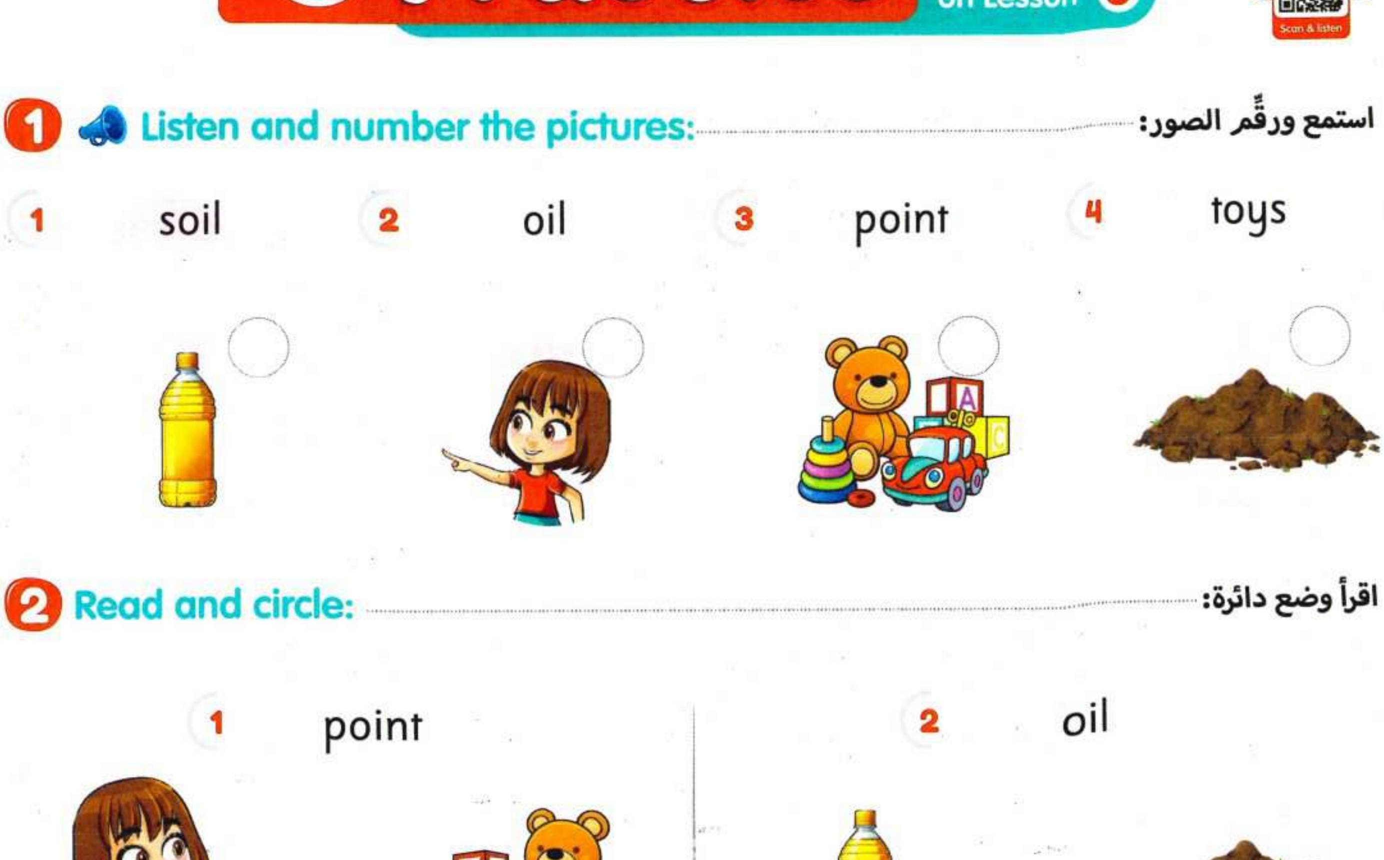

boy	toys





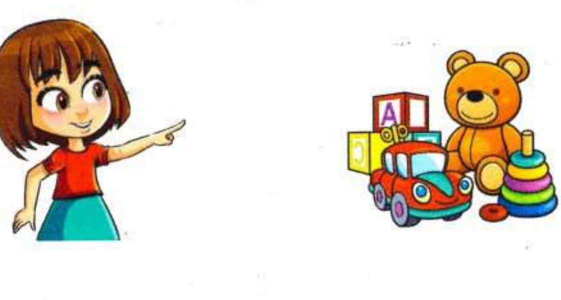
1 Listen and number the pictures: استمع ورقِّم الصور:

1 soil 2 oil 3 point 4 toys



2 Read and circle: اقرأ وضع دائرة:

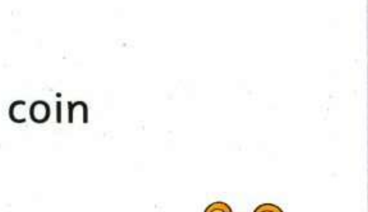
1 point




2 oil




3 coin




4 boy




3 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1





t__ __s

2



__ __l

3





b__ __

4



s__ __l



4 Unscramble and write: أعد الترتيب واكتب:

1 

l o i

2 



y o t s

3 



i o p t n

4 



o i n c

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 the – at – Point – oil.

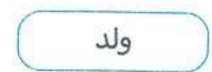
3 boy – The – a toy – has.

2 in – Is – the soil – there – a coin?

6 Copy the following: انسخ الآتى:

There is a boy.

7 Look and write: Dictation انظر واكتب:



1 

تربة

2 

ولد

3 

عملة معدنية

4 

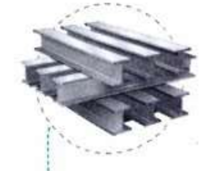
تشير

Lesson 4 CLIL: Connect with Science



Materials مواد خام

1 Look and notice: انظر ولاحظ:



Things that are made of metal.
أشياء مصنوعة من المعدن.






coin	sharpener	pot	can
عملة معدنية	براية	إناء (حلة)	علبة صفيح

Things that are made of paper.
أشياء مصنوعة من الورق.

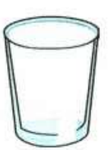




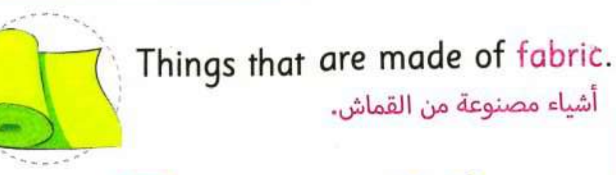
bill	book	notebook
عملة ورقية	كتاب	كراسة



Things that are made of glass.
أشياء مصنوعة من الزجاج.




glass	window
كوب زجاجى	شباك



Things that are made of fabric.
أشياء مصنوعة من القماش.





T-shirt	teddy bear
تيشيرت	دب لعبة



Things that are made of plastic. أشياء مصنوعة من البلاستيك.




plastic bag	ruler
حقيبة بلاستيكية	مسطرة


Note

- It's a toy. It's made of plastic and metal.
- إنها لعبة. إنها مصنوعة من البلاستيك والمعدن.





ذاكر الكلمات حتى تتمكن من تسميعها فى نهاية الوحدة فى صفحة 61

2 **Look and write:**

انظر واكتب:

metal

paper

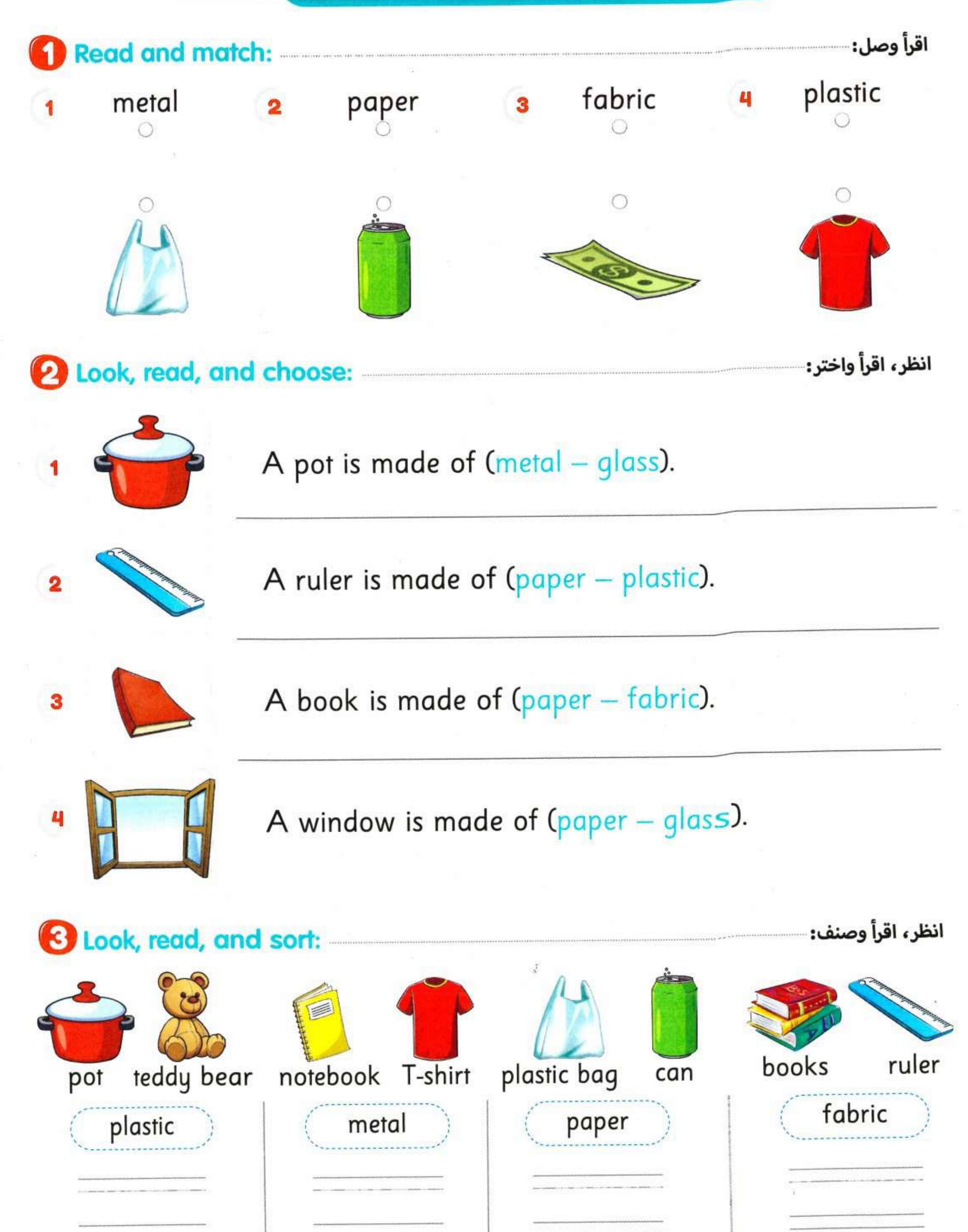
glass

fabric

plastic

Practice on Lesson 4

1 Read and match: اقرأ وصل:



1 metal
2 paper
3 fabric
4 plastic

2 Look, read, and choose: انظر، اقرأ واختر:

1 A pot is made of (metal – glass).

2 A ruler is made of (paper – plastic).

3 A book is made of (paper – fabric).

4 A window is made of (paper – glass).

3 Look, read, and sort: انظر، اقرأ وصنف:

pot teddy bear notebook T-shirt plastic bag can books ruler

plastic	metal	paper	fabric

4 Look, read, and complete: .... انظر، اقرأ وأكمل:

coin - metal - trash - made

1. A sharpener is made of ____________.

2. A glass is ____________ of glass.

3. A ____________ is made of metal.

5 Put the words in the correct order to make a correct sentence: ....

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. is – paper – A notebook – made of. ____________
2. plastic – A ruler – made of – is. ____________
3. is – A can – metal – made of. ____________

6 Punctuate the following: .... ضع علامات الترقيم للآتى:

a teddy bear is made of fabric

____

7 Look and write: Dictation .... انظر واكتب:

1. معدن ____________
2. إناء ____________
3. ورق ____________
4. شباك ____________

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Unit 8 Review

Vocabulary

calculators	آلات حاسبة	colored pencils	ألوان خشب	pens	أقلام جاف
books	كتب	pencils	اقلام رصاص	rulers	مساطر
paint brushes	فرش تلوين	scissors	مقص/مقصات	notebooks	كراسات
colored paper	ورق ملون	paints	ألوان	bags	شنط
clothes store	محل ملابس	T-shirt	تيشيرت	pants	بنطلون
shoes	حذاء	pound	جنيه	money	نقود
buy (v.)	يشترى	world	عالم	currency	عملة

Phonics



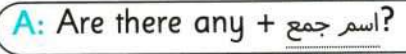
coin	عملة معدنية	oil	زيت
soil	تربة	point	تشير



boy	ولد	toys	ألعاب

Language Functions

To ask and answer about plural objects:



- للإجابة بالإثبات:

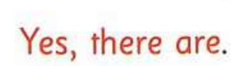
B: Yes, there are.

- للإجابة بالنفى:





Are there any red pens?







Are there any blue bags?

No, there aren't.



Connect with Math























Dictation

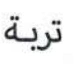
تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write:

انظر واكتب:

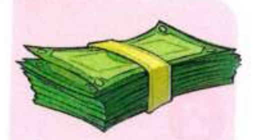


تربـة





عملة ورقية



نقود



تشير



ألوان



زيت



تسعون



عملة معدنية



ورق



ألعـاب





ورق ملون



ولد



مساطر



أقلام رصاص



ألوان خشب



كراسات



تنورة (چيبة)



شنط



كتب

آلات حاسبة

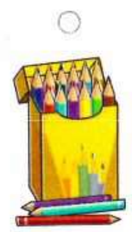
Unit 8 General Practice



1 Read and match: .... اقرأ وصل:

1 colored pencils  2  oil 3 sixty 4 rulers









2 Read and circle: .... اقرأ وضع دائرة:

1 seventy



70

 2 jacket





3 glass





 4 scissors





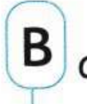
3 Read and match (A) with (B): .... اقرأ وصل العمود (أ) بالعمود (ب):

A

1 A: Are there any red pens?

2 My grandpa is ...

3 A: How much are the pants, please?



B

a. ( ) B: That's 90 pounds, please.

b. ( ) B: No, there aren't.

c. ( ) 75 years old.

4 Look, read, and choose: انظر، اقرأ واختر:

1 I draw with a (ruler – pencil).

2 (Are – Is) there any paints?

3 There (is – are) 20 paint brushes.

4 A: How (much – many) desks are there in the classroom?
B: There are thirty desks in the classroom.

5 Look and write: انظر واكتب:

1 ______ 2 ______ 3 ______ 4 ______

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 fabric – of – A teddy bear – made – is. ______

2 any – red – Are – there – bags? ______

3 many – chairs – there – How – are? ______

7 Copy the following: انسخ الآتى:

It's bus number 55.

______





Listening



استمع وضع دائرة:

1  pants – shoes

2  fifty – ten

3  oil – soil

4  paints – pens

2 Listen and complete: استمع وأكمل:

aren't - there

Salma : Are ______________ any calculators?

Judy : No, there ______________.

Reading

3 Read and choose: اقرأ واختر:

1 (Pots – Books) are made of metal.

2 How (much – many) rulers are there in the classroom?

3 In Egypt, the pound is our (food – currency).

4 A: (Is – Are) there any paint brushes? B: Yes, there are.

4 Read and complete the text: اقرأ وأكمل النص:

pound - useful - houses

We use money to buy things. Money is very (1)______________. We can buy things we need like food, clothes, and (2)______________. The (3)______________ is our money or currency.

5 Read the passage and choose: اقرأ الفقرة واختر:

My name is Ali. I go to the stationery shop with my family. My brother buys seven pencils and two notebooks. My sister buys three scissors and four blue pens. My mother buys three paint brushes and a toy for me. We are very happy.

1. Ali goes to the (stationery – clothes) shop.
2. Ali's brother buys seven (pen – pencils).
3. Ali's (mother – sister) buys three paint brushes.

Writing



6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. 
   b___ ___
2. 
   p___ ___s
3. 
   c___ ___n
4. 
   met___ ___

7 Look, read, and complete: انظر، اقرأ وأكمل:

thirty - much - pounds

1. 

   It's fifty ________.

   ....

2. There are ________ bags in the classroom.

   ....

3. 

   A: How ________ are the pants?

   B: It's 89 pounds.

8 Copy the following: انسخ الآتي:

A can is made of metal.

____



Unit 8 Skills Factory



Reading

Scanning Texts

من إحدى طرق القراءة. وهى القراءة السريعة بالعين لاستخراج تفاصيل من النص، مثل: الأسماء والأرقام.

Read and notice: اقرأ ولاحظ:

I invite you to come to my birthday. It's on Wednesday, 5th of October. The party will be from 5 pm to 7 pm. Hope you can come.
Hana

Name : Hana
Date : Wednesday, 5th of October
Time : 5 pm to 7pm

Read and choose: اقرأ واختر:



This is my friend Dina. Her favorite colors are orange and purple. We see each other on Mondays.

1. What's your friend's name?
   a. Hana   b. Dina
2. What are Dina's favorite colors?
   a. black and blue   b. orange and purple
3. When do you see each other?
   a. on Fridays   b. on Mondays



Writing

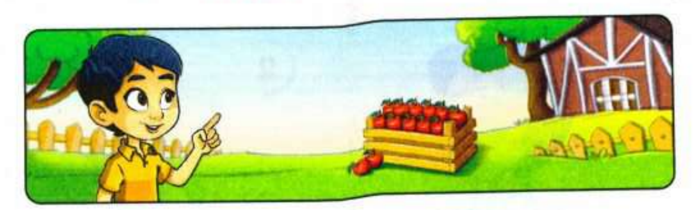
That / Those

هما اسما إشارة يمكن أن يحلا محل الفاعل، ويستخدمان للإشارة إلى شيء مفرد/جمع من بعيد.

- نستخدم That للإشارة إلى الاسم المفرد البعيد .
- نستخدم Those للإشارة إلى الاسم الجمع البعيد.



That is an elephant.



Those are apples.

Read and choose: اقرأ واختر:



1. ________ Ramy's ball.
   (That is - Those are)



2. ________ my friends.
   (That is - Those are)

Punctuation tip:
That is = That's في حالة Apostrophe لاحظ استخدام الفاصلة العلوية
e.g. That's my new car.

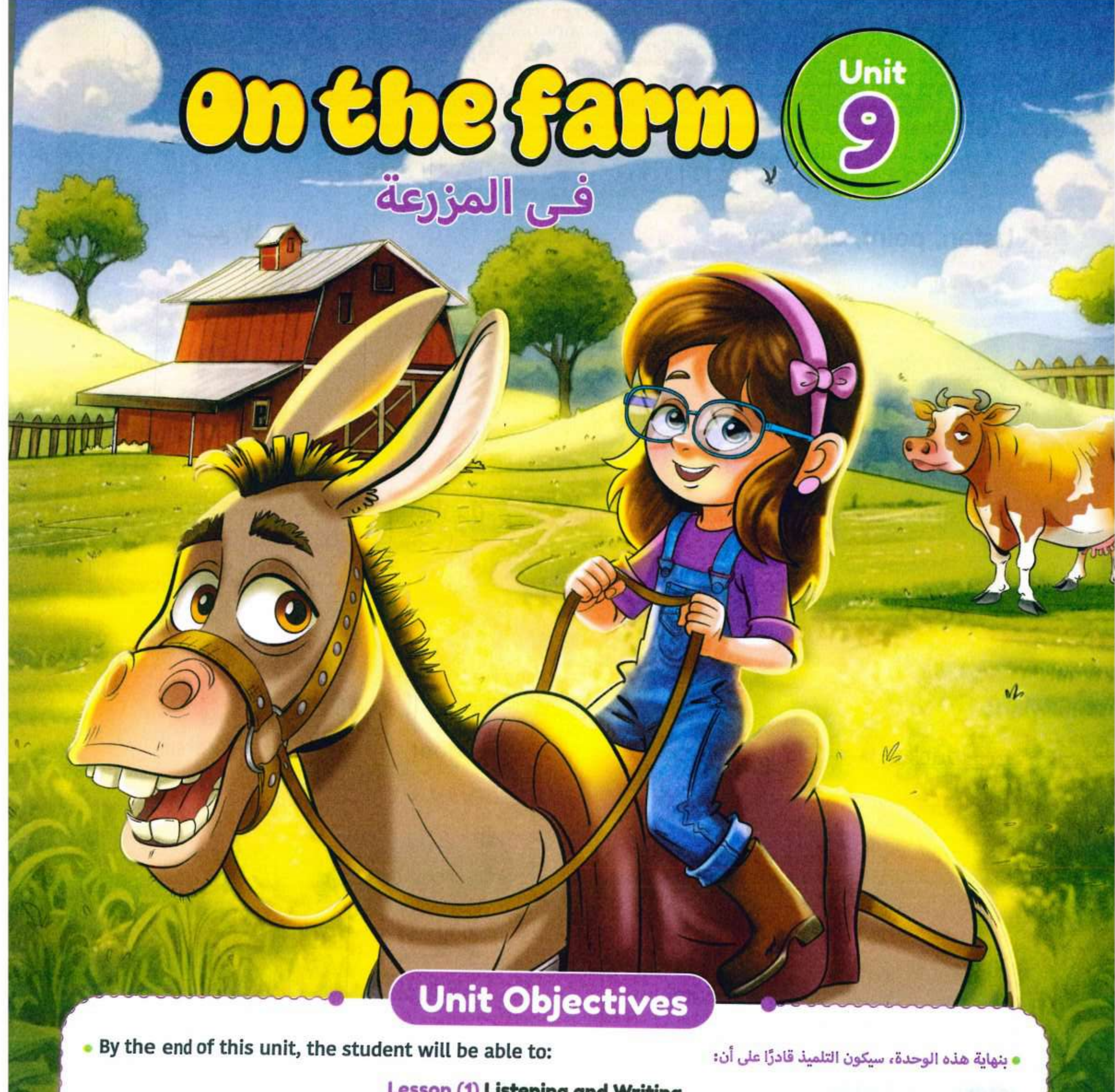
Circle the correct sentence: ضع دائرة حول الجملة الصحيحة:

1. That's my red shirt.
2. That,s my red shirt.

Punctuate the following: ضع علامات الترقيم للآتى:

those re my toys.

____



Unit Objectives

- By the end of this unit, the student will be able to:

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Writing

- identify animals on the farm.
- write sentences about animals on the farm using "There is/are".

- يتعرف على حيوانات المزرعة.
- يكتب جملًا عن حيوانات المزرعة باستخدام «يوجد».

Lesson (2) CLIL: Connect with Math

- count items to 100.

- يعد أشياء حتى الرقم 100.

Lesson (3) Phonics

- pronounce the sound /əʊ/ for "oa, ow, and o-e".
- hear and find words with the "oa, ow, and o-e" sounds.
- recognize and write "oa, ow, and o-e" sounds.

- ينطق صوت الـ /əʊ/ للحروف "oa، ow و o-e".
- يستمع ويجد كلمات بأصوات حروف الـ "oa، ow و o-e".
- يتعرف على ويكتب أصوات الحروف "oa، ow و o-e".

Lesson (4) Values / CLIL: Connect with Science

- talk about what animals need.
- identify things we get from animals.
- Values: Respect: Caring for animals

- يتحدث عما تحتاجه الحيوانات.
- يتعرف على الأشياء التى نحصل عليها من الحيوانات.
- الاحترام: الاهتمام بالحيوانات.



Listening and Writing



Main Vocabulary

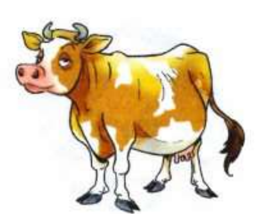
1 Listen, point, and say: استمع، أشر وقل:






حيوانات المزرعة


farm
مزرعة


cow
بقرة


donkey
حمار


hen
دجاجة

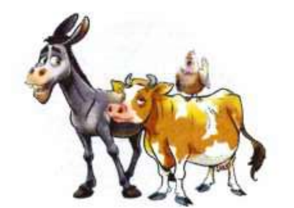

duck
بطة


fish
سمكة/سمك


goat
عنزة (معزة)


horse
حصان


sheep
خروف/خراف


animals
حيوانات

Extra vocabulary

water	مياه	eat (v.)	يأكل
grass	حشائش	big	كبير

2 Check **Read and match:** اقرأ وصل:



1 duck
2 donkey
3 sheep
4 fish









3 Look and write:

انظر واكتب:

farm

cow

donkey

hen

duck

fish

goat

horse

sheep

animals

4 Listen and read:

استمع واقرأ:



Language Functions



To talk about singular and plural objects: **للتحدث عن الأشياء المفردة والجمع:**

للتحدث عن الأشياء المفردة استخدم: There is + (اسم مفرد) ....



There is a cow.
توجد بقرة.

للتحدث عن الأشياء الجمع استخدم: There are + (اسم جمع) ....



There are cows.
توجد أبقار.

Remember

- يوضع قبل الاسم المفرد المعدود a/an.

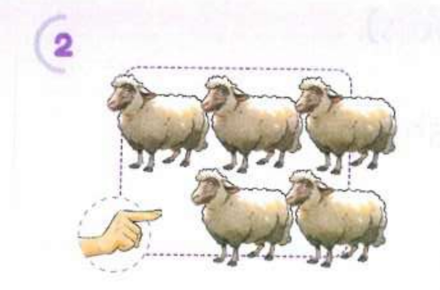
e.g. a duck – an animal

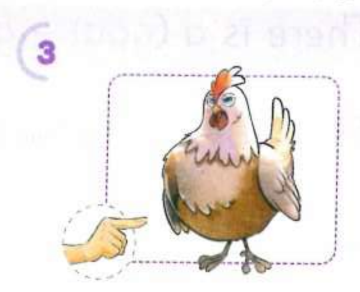
Singular (مفرد)		Plural (جمع)		
1 cow		2 cows		- لاحظ عند الجمع نضيف "s" في نهاية معظم الأسماء المفردة.
1 sheep		4 sheep		ولكن بعض الأسماء تُجمعُ بشكل مختلف. (لا تتبع القاعدة)
1 fish		6 fish		

5 Check Look, read, and choose: انظر، اقرأ واختر:

1

There (is – are) a horse.

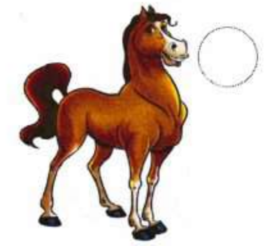
2

There (is – are) five sheep.

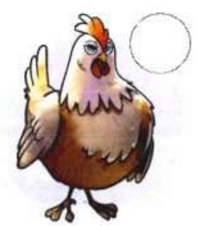
3

(There – They) is a hen.



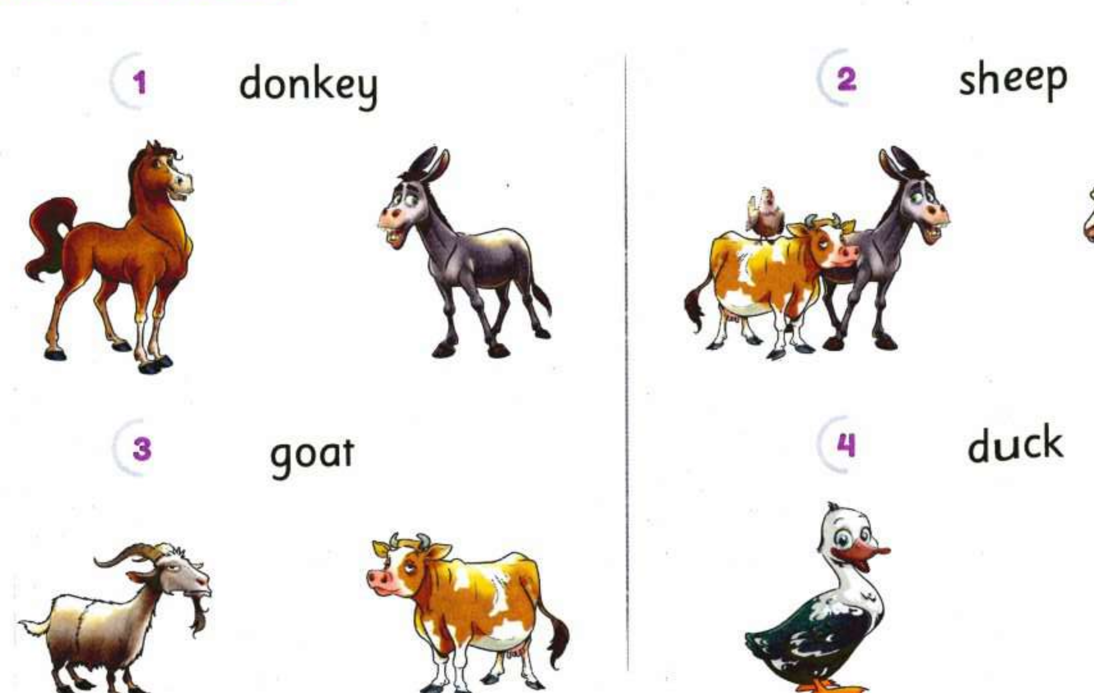
1 Read and number the pictures: اقرأ ورقم الصور:

1 hen 2 farm 3 horse 4 fish






2 Read and circle: اقرأ وضع دائرة:



3 Read and choose: اقرأ واختر:

1 There is a (goat – goats).

2 There (is – are) two sheep.

3 There (is – are) a donkey.

4 There are three (duck – ducks).

4 Look, read, and complete: انظر، اقرأ وأكمل:

There – toys – hen – are

1. There is a ______.

2. There ______ three horses.

3. ______ are animals.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. are – cows – There – the farm – on. ______
2. are – There – fish – the water – in. ______
3. is – a hen – There – a donkey – and. ______

6 Copy the following: انسخ الآتى:

The horse is very big!

______

7 Look and write: Dictation انظر واكتب:

1. بطة ______
2. بقـرة ______
3. مزرعة ______
4. خـروف ______

Reading

1 Listen and repeat: استمع وكرر:



There are many animals on the farm. There are 25 cows and 30 horses. I can see 45 donkeys and 14 sheep. I can see 18 ducks and 42 hens. There are 26 goats.

توجد العديد من الحيوانات فى المزرعة؛ يوجد ٢٥ بقرة و ٣٠ حصانًا، يمكننى أن أرى ٤٥ حمارًا و ١٤ خروفًا، يمكننى أن أرى ١٨ بطة و٤٢ دجاجة. يوجد ٢٦ معزة.

Extra Vocabulary

many كثير من	see (v.) يرى

B Reading and Speaking

2 Look and read: انظر واقـرأ:



Are there any ducks?
هل يوجد أى بط؟



Yes, there are.
نعم، يوجد.



Are there any horses?
هل يوجد أى أحصنة؟



No, there aren't.
لا، لا يوجد.

3 Check **Look, read, and choose:** انظر، اقرأ واختر:

1 

A: (Is – Are) there any hens? B: Yes, there are.

2 

A: Are there any donkeys? B: No, there (are – aren't).

3 

A: (Are there – Is there) any cows? B: Yes, there are.







1 Listen and complete: استمع وأكمل:

any - aren't

Youssef: Are there ________________ fish?

Moaz : No, there ________________.

2 Read and number the pictures: اقرأ ورقم الصور:

1 hen 2 goat 3 donkey 4 duck

3 Read and circle: اقرأ وضع دائرة:

1 There are 30 hens.

30  60

2 There are 29 fish.

29   19

3 There are 14 goats.

14   40

4 There are 20 horses.

10  20

4 Read and complete the text: .... اقرأ وأكمل النص:

water - animals - horse

I go to my grandpa's farm on Fridays. There are many (1)__________ on the farm. There are ten goats. There is a (2)__________. It is very big. There are fish and ducks in the (3)__________.

5 Look, read, and complete: .... انظر، اقرأ وأكمل :

farm - horse - three - cows

1. There are animals on the __________.
2. There are __________ donkeys.
3. There are two __________.

6 Put the words in the correct order to make a correct sentence: ....

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. any – Are – ducks – there? __________
2. can – I – see – animals – many. __________
3. are – There – cows – 52. __________

7 Punctuate the following: .... ضع علامات الترقيم للآتى:

there are 30 sheep

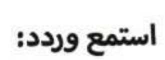
____



Phonics









oa /əʊ/

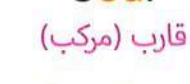


goal
هدف

boat
قارب (مركب)



goat
عنزة (معزة)



ow /əʊ/



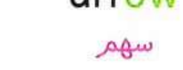




rainbow
قوس قزح

arrow
سهم

yellow
أصفر



o-e /əʊ/









home
منزل

rose
وردة

nose
أنف

2 Check Look and circle:



1 
yellow – rainbow

2 
boat – goat

3 
home – arrow

4 
boat – goal

Scan me!
Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.





3 Look and write:

انظر واكتب:

goal

boat

goat

rainbow

arrow

yellow

home

rose

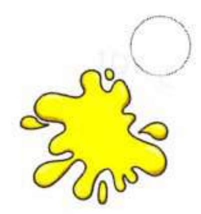
nose

Practice on Lesson 3



  Listen and number the pictures: استمع ورقِّم الصور:

1 nose 2 boat 3 arrow 4 yellow






2 Read and match: اقرأ وصِل:

1 boat 2 rainbow 3 goal 4 rose






3 Read and circle: اقرأ وضع دائرة:

1 home




2 rainbow




3 boat




4 nose




4 Look, choose, and write: انظر، اختر واكتب:



1. oa / ow — g___ ___t
2. oa / o-e — h___m___
3. ow / o-e — r___s___
4. oa / ow — arr___ ___

5 Unscramble and write: أعد الترتيب واكتب:

1. o l g a
2. b o r a w i n
3. o a t b
4. s e o n

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. is – There – boat – a yellow.
2. a red – There – rose – is.
3. are – There – goats – six.

7 Look and write: Dictation انظر واكتب:

1. أصفر
2. سهم
3. قوس قزح
4. وردة

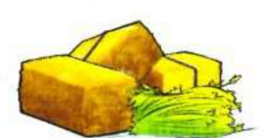


A Caring for animals الإعتناء بالحيوانات



1 Listen, point, and say: استمع، أشر وقل:

Vocabulary


food
طعام


water
مـاء


shelter
مأوى


space
مساحة فارغة

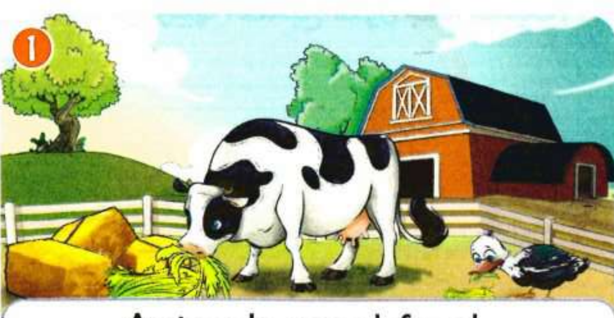

milk
لبن


eggs
بيض


wool
صـوف


meat
لحمة

What do animals need? ماذا تحتاج الحيوانات؟


1 Animals need food.
تحتاج الحيوانات إلى طعام.


2 Animals need water.
تحتاج الحيوانات إلى ماء.


3 Animals need shelter.
تحتاج الحيوانات إلى مأوًى.


4 Animals need space.
تحتاج الحيوانات إلى مساحة فارغة (مكان) للعيش فيها.

B CLIL: Connect with Science

2 Look and notice: انظر ولاحظ:

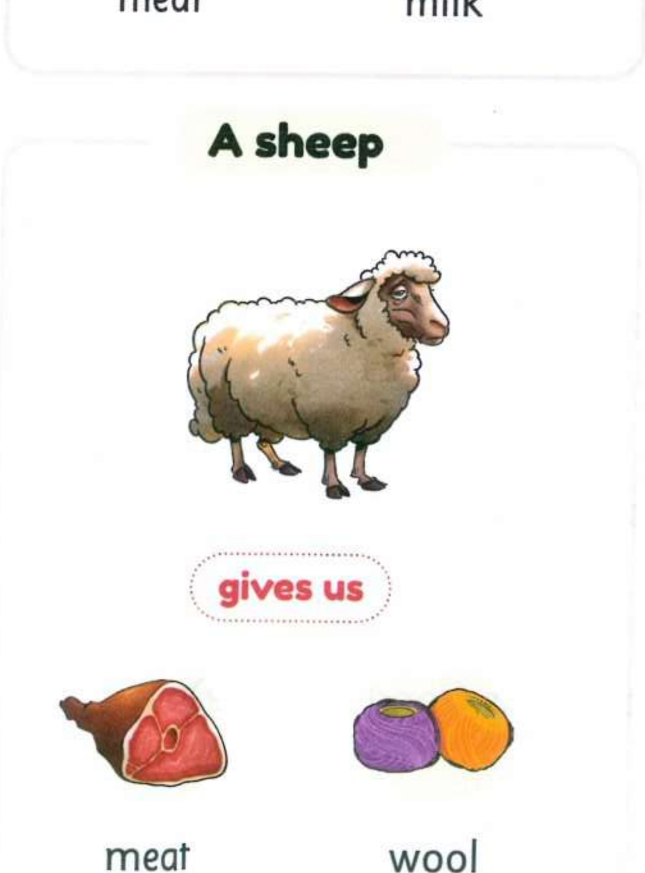
Farm animals give us products

حيوانات المزرعة تعطينا منتجات

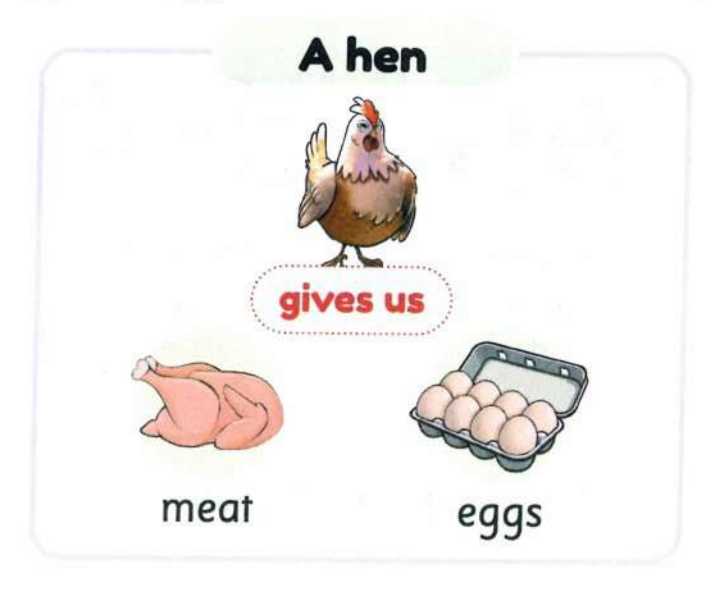
A cow



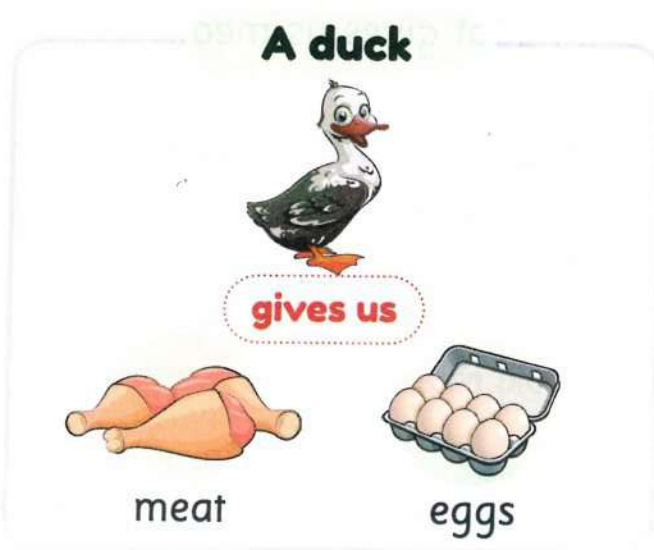
A sheep



A hen



A duck



A goat



Practice on Lesson 4

1 Look, read, and tick (✓): انظر، اقرأ وضع (✓):

Animals need ... .

1 
shelter ( )
food ( )

2 
space ( )
water ( )

3 
shelter ( )
space ( )

4 
space ( )
water ( )

2 Read and put (✓) or (X): اقرأ وضع (✓)أو (X):

1 A duck gives us eggs. ( )

2 A goat gives us meat. ( )

3 A sheep gives us milk. ( )

4 A hen gives us wool. ( )

3 Look, read, and choose: انظر، اقرأ واختر:

1 
This animal needs (water – shelter).
....

2 
This animal needs (food – water).
....

3 
This animal needs (food – space).
....

4 
This animal needs (shelter – food).

4 Read and complete the text: .... اقرأ وأكمل النص:

meat - wool - eggs

Farm animals give us products. A cow gives us milk and (1) ____________. A hen gives us meat and (2) ____________. A sheep gives us meat and (3) ____________. A duck gives us eggs and meat.

5 Look, read, and complete: .... انظر، اقرأ وأكمل :

meat – eggs – water – seventy

1 Animals need ____________.

....

2 A duck gives us ____________ and meat.

....

3 A goat gives us milk and ____________.

6 Put the words in the correct order to make a correct sentence: ....

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 milk – A cow – us – gives. ____________

2 and – water – need – Animals – space. ____________

3 wool – A sheep – us – gives – meat – and. ____________

7 Copy the following: .... انسخ الآتى:

A goat needs water and food.

____



يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Vocabulary

farm	مزرعة	cow	بقرة	donkey	حمار
hen	دجاجة	duck	بطة	fish	سمكة/سمك
goat	عنزة (معزة)	horse	حصان	sheep	خروف /خراف
animals	حيوانات	food	طعام	water	ماء
shelter	مأوى	space	مساحة فارغة	milk	لبن
eggs	بيض	wool	صوف	meat	لحمة

Phonics



/əʊ/

goal	هدف	boat	قارب (مركب)
goat	عنزة (معزة)		



/əʊ/

rainbow	قوس قزح	arrow	سهم
yellow	أصفر		



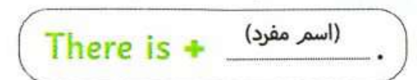
/əʊ/

home	منزل	rose	وردة
nose	أنف		

Language Functions

To talk about singular and plural objects:

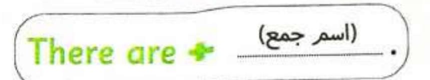
Singular objects



There is a cow.



Plural objects



There are cows.



Values

Caring for animals



Animals need food.



Animals need water.



Animals need shelter.



Animals need space.

Unit 9 Dictation



Look and write:

انظر واكتب:


خروف


وردة


حصان


هدف




بقرة


لبن


دجاجة


لحمة




بطة


قارب (مركب)


حمار


سمكة



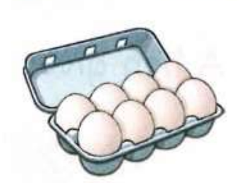

قوس قزح


أصفر


عنزة (معزة)


منزل


حيوانات


بيض


سهم


أنف

Unit 9 General Practice



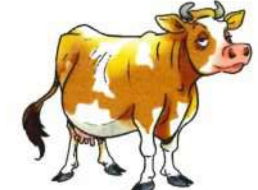
1 Read and match: اقرأ وصِل:

1 sheep ○ 2 rose ○ 3 horse ○ 4 nose ○

○  ○ ○  ○ 

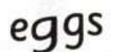
2 Read and circle: اقرأ وضع دائرة:

1 cow


2 yellow







3 hen

4 eggs



3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1


A hen gives us meat and wool. ○




There are cows. ○

3


There are fish in the water. ○




Animals need space. 

4 Read and choose: اقرأ واختر:

1 (Is – Are) there any cows?

2 There (is – are) a hen.

3 There are many animals on the (home – farm).

4 A: Are there any goats? B: No, there (aren't – are).

5 Look and write: انظر واكتب:



1 ______

2 ______

3 ______

4 ______

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 milk – Cows – give – us. ______

2 need – Animals – water – food – and. ______

3 us – Farm – products – animals – give. ______

7 Copy the following: انسخ الآتى:

There are many animals on the farm.

______

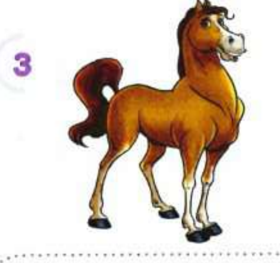




Listening



استمع وضع دائرة:

1  2  3  4 

hen – fish | boat – goat | horse – cow | yellow – rainbow

2 Listen and complete: .... استمع وأكمل:

are – is

Malek : There ____________ a cow on the farm.

Mariam : Look! There ____________ six sheep, too.

Reading

3 Read and choose: .... اقرأ واختر:

1 There (is – are) a donkey on the farm.

2 Animals need (toys – food) and water.

3 There (is – are) ducks on the farm.

4 Sheep give us wool and (meat – eggs).

4 Read and complete the text: .... اقرأ وأكمل النص:

ducks – space – give

There are many animals on the farm. Animals need water, food, shelter, and (1) ____________. Farm animals (2) ____________ us products. Hens and (3) ____________ give us meat and eggs. Cows give us meat and milk.

5 **Read the passage and choose:** .... اقرأ الفقرة و اختر:

I go to my father's farm on the weekend. I go there with my brother. There are many animals on the farm. There are 40 goats and 15 cows. They need food and water. There are many ducks in the water. Ducks give us eggs and meat.

1. There (aren't – are) many animals on the farm.
2. There are forty (goats – cows).
3. Ducks give us meat and (milk – eggs).

Writing

6 **Look and write the missing letters:** .... انظر واكتب الحروف الناقصة:

1. f__ __m
2. g__ __l
3. arr__ __
4. h__m__

7 **Look, read, and complete:** .... انظر، اقرأ وأكمل:

fifty - aren't - animals

1. Farm ________ give us products.
2. There are ________ ducks.
3. A: Are there any goats? B: No, there ________.

8 **Copy the following:** .... انسخ الآتي:

Are there any ducks?





Reading

Skimming Texts

من احد طرق القراءة. وهى القراءة السريعة بالعين لاستخراج الفكرة العامة للنص.



This is Hana's father. His name is Omar. He's an engineer. He likes reading books and playing football.

The text is about:

Hana's mother



Hana's father



Read and tick (✓): اقرأ وضع علامة (✓):



Nour has a new phone. It is expensive. It's black and white. It's small.

The text is about:

a new kite



a new phone





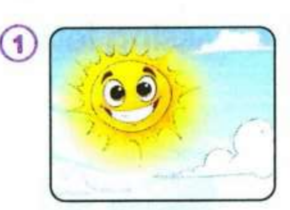
Writing

Present Simple Tense Negative Form

He / She / It + doesn't + inf.

- The car doesn't fly.
- My mom doesn't speak English.

Read and choose: اقرأ واختر:

1. 
It (isn't – doesn't) rain in the summer.

2. 
Osama (aren't – doesn't) live in Aswan.

Read and circle: اقرأ وضع دائرة:

Hadeer (live – lives) in Alexandria. She (doesn't – isn't) go to the beach on school days. Hadeer (likes – like) winter in Alexandria. She (aren't – doesn't) like summer there.

Punctuation tip:
تبدأ أسماء الأشخاص وأسماء البلاد والمدن والمحافظات بحرف كبير Capital letter.

Circle the correct sentence:
ضع دائرة حول الجملة الصحيحة:

1. nadia likes to travel to france.
2. Nadia likes to travel to France.

Theme 3 Review



Objectives

- Read and recognize vocabulary related to things in the park, items in the stationery shop, and animals on the farm.
قراءة ومعرفة كلمات لها علاقة بأشياء في الحديقة وعناصر في محل الأدوات المكتبية وحيوانات في المزرعة.
- Read and recognize language functions about asking, answering, and talking about singular and plural objects.
قراءة ومعرفة القواعد اللغوية الخاصة بالسؤال والإجابة والتحدث عن الأشياء المفردة والجمع.
- Find and recognize words with the sounds /ɑ:r/, /ɔ:r/, /ɔɪ/, and /əʊ/.
إيجاد ومعرفة كلمات تتضمن الأصوات التالية: /ɑ:r/, /ɔ:r/, /ɔɪ/, /əʊ/.

1 Listen and circle: استمع وضع دائرة:





1. grass – flower
2. park – school
3. paints – calculators
4. cow – donkey

2 Look, read, and match: انظر، اقرأ وصِل:

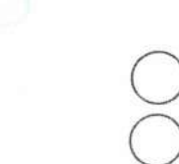
1
2
3
4

- There are scissors.
- There is a hen.
- There are cows.
- There is a plant.

3 Look, read, and tick (✓): انظر، اقرأ وضع (✓):

1


There is a tree. ◯
There is grass. ◯

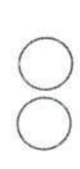
2


It's made of glass. ◯
It's made of fabric. ◯

3


There is a duck. ◯
There are animals. ◯

4



There are red rulers. ◯
There are blue pens. ◯

4 Read and choose: اقرأ واختر:

1 (Is – Are) there a river?

2 There (is – are) a fish.

3 There (is – are) horses on the farm.

4 A: Are there any colored pencils? B: (Yes – No), there aren't.

5 A: How (many – much) is the T-shirt? B: It's 54 pounds.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 c__ __n

2 c__ __n

3 rainb__ __

4 c__ __

6 Look, read, and complete: انظر، اقرأ وأكمل:

liquid - 51 - food

1 Animals need ________.

2 Water is ________.

3 It's ________ pounds.

7 Copy the following: انسخ الآتى:

There is a bench in the park.



Theme 4: Communication

It's home time

إنــه وقــت البيــت

Unit 10

Unit Objectives

- By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Reading

- identify items around the home and rooms in a house.
- talk about items around the house and rooms in a house.

- يتعرف على عناصر وغرف المنزل.
- يتحدث عن عناصر وغرف المنزل.

Lesson (2) Listening and Writing

- talk about different items in a house.
- use "I have a/an" correctly.

- يتحدث عن عناصر مختلفة فى المنزل.
- يستخدم «أنا أملك» بطريقة صحيحة.

Lesson (3) CLIL: Connect with Social Studies

- talk about different kinds of houses.

- يتحدث عن أنواع مختلفة من المنازل.

Lesson (4) Phonics

- pronounce the words with the sound /eɪ/.
- be able to write words with the sound letters "ai, ay and a-e".

- ينطق كلمات بصوت الـ /eɪ/.
- يكون قادرًا على كتابة كلمات بأصوات حروف الـ "ai، ay و a-e".

Lesson 1 Listening and Reading



Main Vocabulary



1 Listen, point, and say: استمع، أشر وقل:



أجزاء من المنزل


living room
غرفة المعيشة


bedroom
غرفة النوم


kitchen
مطبخ

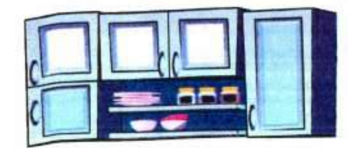


عناصر فى المنزل

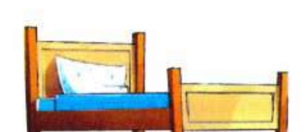
couch
أريكة (كنبة)


armchair
كرسى ذو ذراعين


TV
تلفاز


cupboard
خزانة


picture
صورة


bed
سرير


computer
حاسب آلى


wardrobe
دولاب

Extra Vocabulary

small	صغير	big	كبير	like (v.)	يحب
nice	لطيف	toys	ألعاب	great	رائع

2 Check **Read and match:**

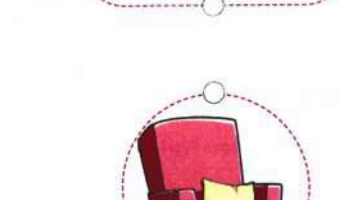


1 kitchen

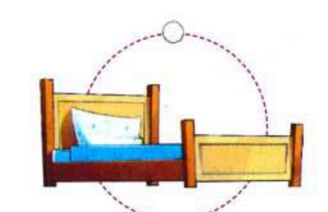
2 bed

3 armchair

4 TV





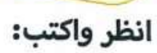








3 **Look and write:**




living room


bedroom


kitchen

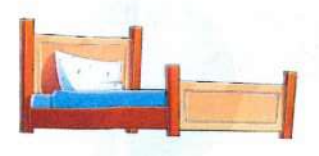

couch


armchair


TV


cupboard


picture


bed


computer


wardrobe

4 Listen and read:

استمع واقرأ:

This is Hana's house. هذا منزل هنا.



This is Amira's house. هذا منزل أميرة.

3 This is my bedroom. I have a bed, a computer, and a wardrobe. There are some toys and books in my bedroom.

هذه غرفة نومى. أنا لدى سرير، حاسب آلى ودولاب. يوجد بعض الألعاب والكتب فى غرفة نومى.

4 It's great!

إنها رائعة.

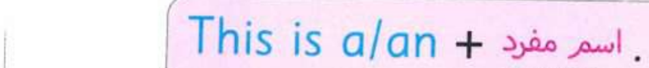
Language Functions



To identify singular objects: **للتعرف على الأشياء المفردة:**

للإشارة إلى شيء مفرد قريب استخدم:

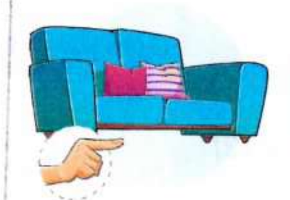
It's a/an OR This is a/an + اسم مفرد ....



OR

It's a/an + اسم مفرد ....

This is a/an + اسم مفرد ....



It's a couch.
إنها أريكة (كنبة).



This is an armchair.
إنه كرسي ذو ذراعين.

Remember

a/an

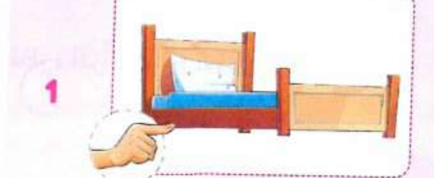
- تستخدم "a" قبل أصوات الحروف الساكنة "b, c, d, etc" consonants:

e.g. a cupboard

- تستخدم "an" قبل أصوات الحروف المتحركة "a, e, i, o, u" vowels:

e.g. an armchair

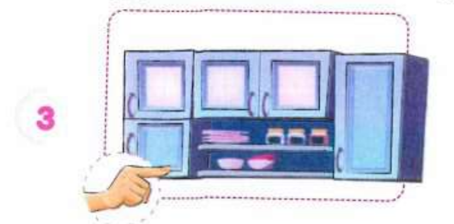
5 Check Look, read, and choose: انظر، اقرأ واختر:

1 

It's a (beds – bed).

2 

(It's – They're) a picture.

3 

(This is – These are) a cupboard.



1 Read and number the pictures: اقرأ ورقم الصور:

1 wardrobe 2 couch 3 computer 4 bedroom






2 Read and circle: اقرأ وضع دائرة:

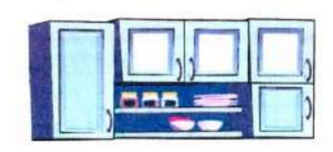
1 living room




2 computer

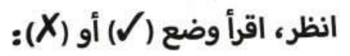



3 cupboard




4 armchair




3 Look, read, and put (✓) or (✗): 

انظر، اقرأ وضع (✓) أو (✗):

1



It's a picture.

2



It's an armchair.

3



This is my living room.

4



This is my bedroom.

4 Read and choose: اقرأ واختر:

1. (It's – They're) a TV.
2. This is a (computer – computers).
3. (This – It's) my bedroom.
4. I have an (couch – armchair) in my living room.

5 Look, read, and complete: انظر، اقرأ وأكمل:

This – goat – It's – computer

1. ________ a wardrobe.
2. ________ is my kitchen.
3. It's a ________.

6 Copy the following: انسخ الآتى:

I like my house.

7 Look and write: Dictation انظر واكتب:

1. غرفة معيشة
2. كرسى ذو ذراعين
3. صورة
4. سرير

To talk about items in the house: **للتحدث عن عناصر فى المنزل:**

للتحدث عن شىء نمتلكه فى المنزل استخدم:

I have a/an + (الشيء المملوك) ....



I have a wardrobe in my bedroom.
أنا لدى دولاب فى غرفة نومى.



I have a cupboard in my kitchen.
أنا لدى خزانة فى مطبخى.



In my bedroom, I have a picture, a computer, a bed, and a wardrobe. I like my bedroom.

فى غرفة نومى، (أنا) لدى صورة، حاسب آلى، سرير ودولاب. أنا أحب غرفة النوم الخاصة بى.

Remember

- We use the "comma" to list items.
- نستخدم الـ "comma" الفاصلة السفلية عند التحدث عن قائمة فيها أكثر من شىء.

e.g. I have a picture, a computer, a bed, and a wardrobe.

- نستخدم I like/don't like للتعبير عن إعجابنا أو عدم إعجابنا بشىء معين.

e.g. I don't like my kitchen.

Practice on Lesson 2

1 Read and put (✓) or (X): اقرأ وضع (✓) أو (X):



1 I have a TV in my kitchen. ◯



2 I have a picture in my bedroom. ◯



3 I have a cupboard in my kitchen. ◯





4 I have a couch in my living room. ◯



2 Look, read, and choose: انظر، اقرأ واختر:



1 I have a (couch – bed) in my bedroom.

....



2 In my living room, I (have – has) a computer.

....



3 In my kitchen, I have a (TV – cupboard).

....



4 I have a wardrobe in my (kitchen – bedroom).

3 Read and number the pictures: اقرأ ورقم الصور:

1 I have an armchair in the living room.

2 I have a wardrobe in the bedroom.

3 I have a computer in the living room.

4 I have a picture in the bedroom.







4 Read the passage and choose: اقرأ الفقرة واختر:

In my bedroom, I have a picture, a TV, a bed, and a wardrobe. In my living room, I have a couch, an armchair, and a computer. In my kitchen, I have a cupboard. I like my kitchen. It is very big.

1 In my bedroom, I have a (computer – TV).
2 In my living room, I have a (couch – cupboard).
3 My (bedroom – kitchen) is very big.

5 Look, read, and complete: انظر، اقرأ وأكمل:

armchair - couch - have - hen

1 I have a ________ in my bedroom.

....

2 I have an ________ in my living room.

....

3 I ________ a cupboard in my kitchen.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 in – have – my – bedroom – I – a wardrobe. ________________
2 my – living room – have – in – I – a computer. ________________
3 kitchen – have – in – my – I – a cupboard. ________________

7 Punctuate the following: ضع علامات الترقيم الآتى:

i have a TV in my bedroom

____



1 Look and read: انظر واقرأ:

Houses منازل



Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens.

يعيش بعض الناس حول العالم فى منازل. عادة تعيش عائلة واحدة فى منزل. بعض المنازل بها حدائق.

Apartments شقق سكنية



Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

يعيش ناس آخرون فى شقق سكنية فى مدن كبيرة. المبانى السكنية كبيرة. يعيش العديد من العائلات فى المبنى.

Extra Vocabulary

live (v.)	يعيش	building	مبنى

2 Listen, point, and say:



استمع، أشر وقل:

Siwa is beautiful!



oasis
واحة



desert
صحراء



green area
مساحة خضراء



fresh water
مياه عذبة (نقية)



Siwa is an oasis in the Western Desert of Egypt. An oasis is a green area of land in the desert. It has fresh water and green plants. Houses in Siwa are of different shapes. This is a house from Siwa.

(سيوة) هى واحة تقع فى الصحراء الغربية فى مصر. الواحة هى عبارة عن مساحة خضراء فى الصحراء. بها ماء عذب ونباتات خضراء. المنازل فى سيوة لها أشكال مختلفة. هذا منزل من منازل سيوة.

Extra Vocabulary

Western Desert	الصحراء الغربية	land	أرض
plants	نباتات	different	مختلف
shapes	أشكال		



Practice on Lesson 3

1 Read and number the pictures: اقرأ ورقم الصور:

1 green area 2 oasis 3 fresh water 4 desert






2 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1 Siwa is an oasis in the Western Desert of Egypt. ( )

2 An oasis is a blue area of land in the desert. ( )

3 People live in apartments in small cities. ( )

4 Houses in Siwa are of one shape. ( )

3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1 Some people around the world ...	a. ( ) different shapes.
2 An oasis has fresh water ...	b. ( ) live in houses.
3 Houses in Siwa are of ...	c. ( ) and green plants.

4 Read and choose: اقرأ واختر:

1 Siwa is a/an (desert – oasis).

2 An oasis has (fresh – bad) water.

3 Houses in Siwa are of (same – different) shapes.

4 An oasis is a (red – green) area of land in the desert.

5 Read and complete the text: اقرأ وأكمل النص:

family - gardens - live

Some people around the world (1) ________ in houses. Usually one (2) ________ lives in a house. Some houses have (3) ________.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى الترتيب الصحيح لتكون جملة صحيحة:

1 oasis – is – Siwa – an. ________

2 Siwa – a house – This – from – is. ________

3 big – buildings – Apartment – are. ________

7 Copy the following: انسخ الآتى:

Houses in Siwa are of different shapes.

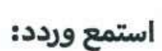
____



Phonics









ai /eI/



train

قطار



tail

ذيل



/eI/



play

يلعب



say

يقول



/eI/



face

وجه



cake

تورتة (كيك)



grapes

عنب

2 Check Look and circle:

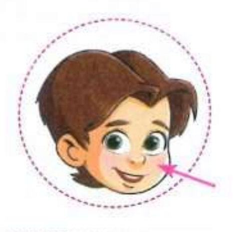


1 

play – say

2 

tail – grapes

3 

face – cake

4 

tail – train



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.





3 Look and write:

انظر واكتب:

train

tail

play

say

face

cake

grapes

Practice



on Lesson 4



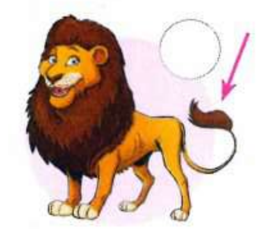


1 Listen and number the pictures: .... استمع ورقّم الصور:

1 say	2 tail	3 cake	4 play









2 Read and match: .... اقرأ وصِل:

1 face	2 grapes	3 train	4 cake









3 Look, read, and choose: .... انظر، اقرأ واختر:



1



A lion has a long (hand – tail).



2



I have a toy (car – train).

3



Mariam wants to eat (grapes – fries).



4



I have one (ear – face).



4 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

Hello

1 s___ ___

2 pl___ ___

3 t___ ___l

4 gr___p___s

5 Unscramble and write: .... أعد الترتيب واكتب:

Hello

1 a i t r n

____

2 a y l p

____

3 c e f a

____

4 y s a

____

6 Punctuate the following: .... ضع علامات الترقيم للآتى:

i play with my friends

____

7 Look and write: Dictation .... انظر واكتب:

1 تورتة (كيك)

____

2 عنب

____

3 ذيل

____

4 قطار

____

Unit 10 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Vocabulary

living room	غرفة المعيشة	bedroom	غرفة النوم	kitchen	مطبخ
couch	أريكة (كنبة)	armchair	كرسى ذو ذراعين	TV	تلفاز
cupboard	خزانة	picture	صورة	bed	سرير
computer	حاسب آلى	wardrobe	دولاب	live (v.)	يعيش
building	مبنى	oasis	واحة	desert	صحراء
green area	مساحة خضراء	fresh water	مياه عذبة (نقية)	different	مختلف

Phonics

ai /eI/

train	قطار	tail	ذيل

ay /eI/

play	يلعب	say	يقول

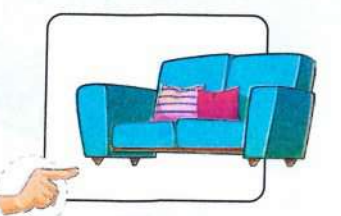
a-e /eI/

face	وجه	cake	تورتة (كيك)
grapes	عنب		

Language Functions

To identify singular objects:





It's a couch.



This is an armchair.

Writing

In my bedroom, I have a picture, a computer, a bed, and a wardrobe. I like my bedroom.



Unit 10 Dictation



Look and write:

انظر واكتب:


عنب


غرفة المعيشة


مساحة خضراء


صحراء


يلعب


دولاب


تورتة (كيك)


غرفة النوم


تلفاز

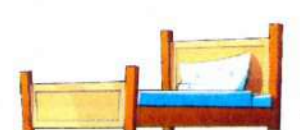


يقـول


كرسى ذو ذراعين


خزانـة


قطـار


سرير


ذيل


أريكة (كنبة)


مطبخ

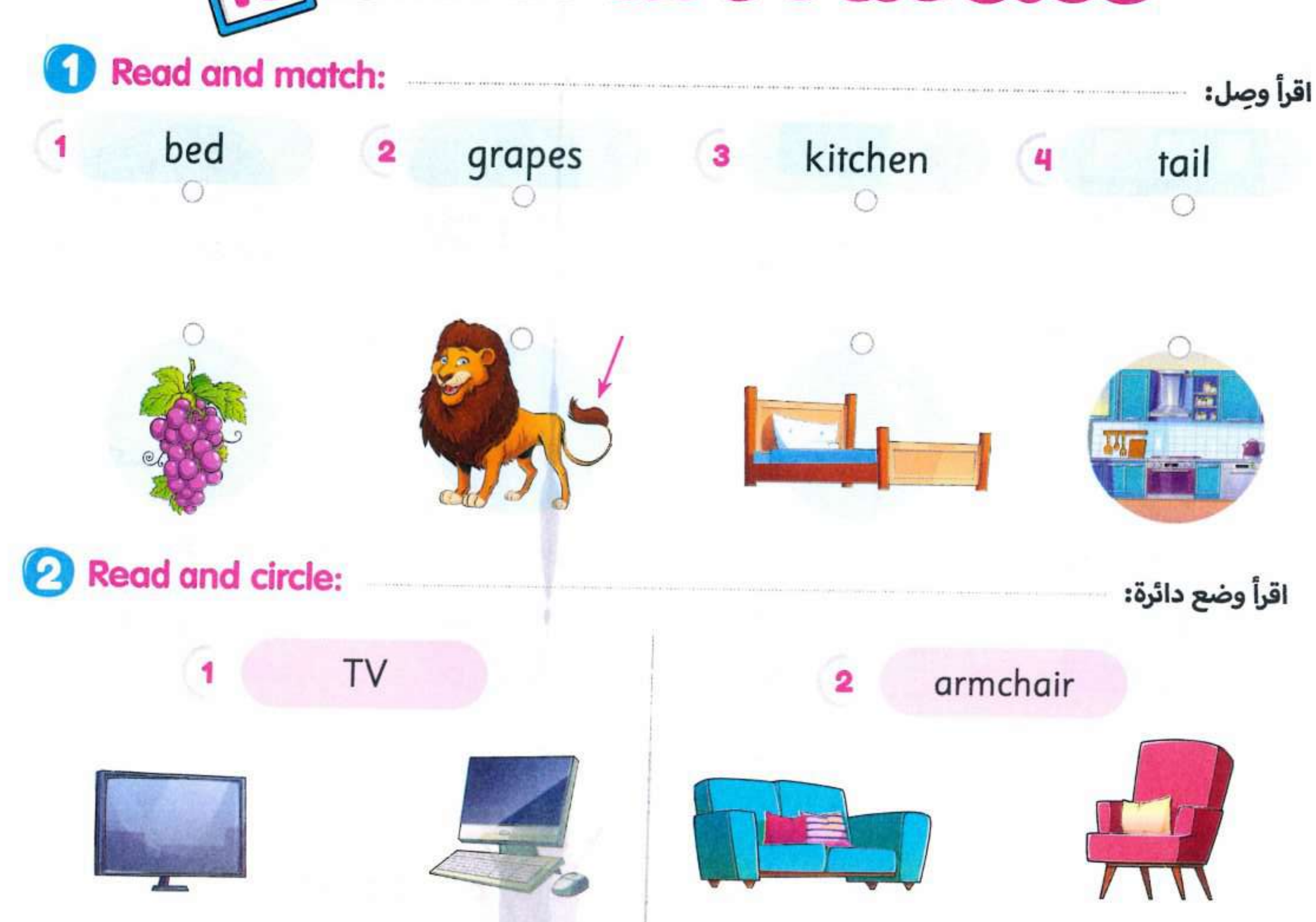

حاسب آلى


وجـه


صورة

Unit 10

General Practice



1 Read and match: اقرأ وصِل:

1 bed 2 grapes 3 kitchen 4 tail

2 Read and circle: اقرأ وضع دائرة:

1 TV

2 armchair

3 cake

4 green area

3 Read and choose: اقرأ واختر:

1 It (is – are) a train.

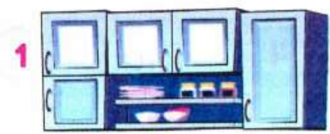
2 This is a (pictures – picture).

3 I cook in the (kitchen – bedroom).

4 I (have – has) a TV in my living room.



4 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1 
2 
3 
4 

c___pbo___rd   co___pu___er   l___ving r___om   tr___ ___n

5 Look and write: .... انظر واكتب:

1 

____

2 

____

3 

____

4 

____

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 houses – Some – gardens – have.

____

2 fresh – Siwa – water – has.

____

3 have – I – an armchair – my – in – bedroom.

____

7 Copy the following: .... انسخ الآتى:

Many families live in the building.

____

Unit 10 Self-assessment



Listening

1 Listen and circle: .... استمع وضع دائرة:






1	2	3	4
living room bedroom	grapes cake	couch wardrobe	tail train

2 Listen and complete: .... استمع وأكمل:

cupboard – kitchen

Reem: This is my ______________.

Sara : Wow! You have a big ______________ in your kitchen.

Reading

3 Read and choose: .... اقرأ واختر:

1. It (is – are) a TV.
2. This (are – is) my house.
3. I have a bed in my (kitchen – bedroom).
4. There is an armchair in my (kitchen – living room).

4 Read and complete the text: .... اقرأ وأكمل النص:

different - desert - water

Siwa is an oasis in the Western Desert of Egypt. An oasis is a green area of land in the (1) ______________. It has fresh (2) ______________ and green plants. Houses in Siwa are of (3) ______________ shapes.

5 Read the passage and choose: اقرأ الفقرة واختر:

My name is Salma. I live in a big house with my family. I have a couch, an armchair, and a TV in my living room. My bedroom is big. My kitchen is small. There is a cupboard in the kitchen. I like my house.

1 Salma lives in a big (house – apartment).

2 There is a (TV – computer) in the living room.

3 There is a (wardrobe – cupboard) in the kitchen.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 Hello
s__ __

2 t__ __l

3 pl__ __

4 fa__ __

7 Look, read, and complete: انظر، اقرأ وأكمل:

train – wardrobe – grapes

1 She likes to eat ________.

2 It's a ________.

3 I have a ________ and a bed in my bedroom.

8 Copy the following: انسخ الآتى:

Siwa has green plants.

Unit 10 Skills Factory





Reading

تأتى كلمة because بمعنى (لأن) لتربط بين جملتين إحداهما تكون سبب حدوث الثانية.



Read and notice: اقرأ ولاحظ:

Nadeen can't go to school because she is sick. She has a cold.

جملة (1) — جملة (2)

Nadeen can't go to school **because** she is sick.

Read and choose: اقرأ واختر:

1


Lara has an umbrella **(because - to)** it's raining.




Hamza eats a sandwich **(because - to)** he is hungry.




She takes a taxi (**to - because**) she is late.



Writing

Present Simple
Negative Form

درسنا تكوين الفعل فى المضارع البسيط فى حالة النفى مع الفاعل المفرد.
نستكمل هنا تكوينه مع الفاعل الجمع والضمير أنا .

I + (don't + inf.)

e.g. I don't play tennis.

They / We/ You / (don't + inf.)

e.g. Penguins don't fly.

Read and choose: اقرأ واختر:

1


Birds (don't – doesn't) have hands.

2


I don't (wears – wear) a hat.

Read and circle: اقرأ وضع دائرة:

1. We (don't – doesn't) eat unhealthy food.
2. My sisters (doesn't – don't) like running.
3. I (don't – doesn't) listen to music.
4. Lions (don't – doesn't) have wings.

Punctuation tip:
تبدأ أسماء الأشخاص، البلاد والأماكن المشهورة بحروف كبيرة capital letters.

Circle the correct sentence:
ضع دائرة حول الجملة الصحيحة:

1. the nile river is in egypt
2. The Nile River is in Egypt.

Go Straight on

Unit 11

اذهب للأمام مباشرة



Unit Objectives

- By the end of this unit, the student will be able to:

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Reading

- identify phrases related to destination.
- talk about routine journeys.

- يتعرف على بعض العبارات الخاصة بجهات الوصول.
- يتحدث عن الرحلات الروتينية.

Lesson (2) CLIL: Connect with Geography

- ask and answer about places in the town.

- يسأل ويجيب عن أماكن فى المدينة.

Lesson (3) Story

- follow a story.
- role-play a story.
- Values: Love of home

- يتتبع قصة.
- يتبادل الأدوار فى قصة.
- حب الوطن.

Lesson (4) Phonics

- learn the sound /aI/ with the spelling "igh".
- pronounce and find words with the "igh" spelling.
- write the letters "igh" in words.
- listen to and give directions.

- يتعلم صوت الـ /aI/ مع الحروف "igh".
- ينطق ويوجد كلمات بحروف الـ "igh".
- يكتب حروف الـ "igh" فى كلمات.
- يستمع إلى ويعطى اتجاهات.



Listening and Reading



Main Vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Routine Journeys
رحلات روتينية


ride a bike / bicycle
يركب دراجة


walk home
يسير (يمشى) إلى المنزل

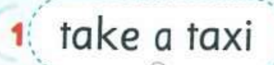

drive a car
يقود سيارة


take/get a taxi
يستقل (يأخذ) تاكسى


get on a plane
يستقل (يركب) طائرة



Read and match: اقرأ وصل:



2 ride a bike 3 walk home 4 get on a plane










3 Look and write:

انظر واكتب:



ride a bike



walk home



drive a car



take a taxi



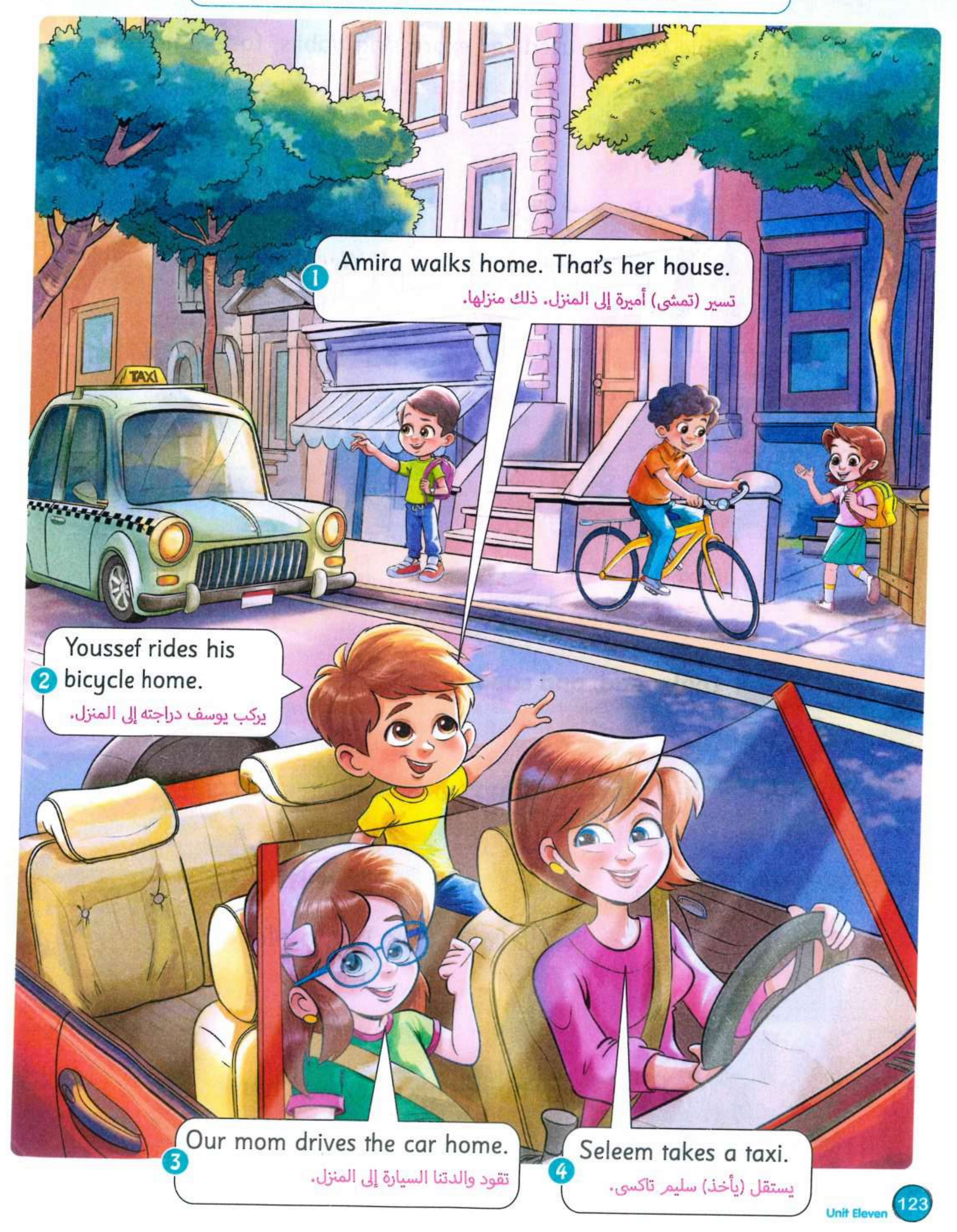
get on a plane

4 Listen and read:

استمع واقرأ:

Who walks home? من يعود إلى منزله ماشيًا؟

Amira walks home. تسير أميرة إلى المنزل .





Language Functions

The present simple tense:

زمن المضارع البسيط:

Usage

- The present simple tense is used for expressing habits, facts, and repeated actions. يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق وأحداث متكررة.

Affirmative form:

صيغة الإثبـــات:

في حالة الجمع والضمير (I) استخدم:

I/ We/ You/ They/ اسم جمع + الفعل في المصدر (inf.).



I walk home.

(أنا) أسير (أمشى) إلى المنزل.

فى حالة المفرد استخدم:

He/ She/ It/ اسم مفرد + (inf.) الفعل فى المصدر + "s/es/ies".



Seleem takes a taxi.

يستقل (يأخذ) سليم تاكسى.

5 Check **Look, read, and choose:**

انظر، اقرأ واختر:



1. Salma (drive – drives) a car.



2. He (get – gets) on a plane.



3. They (walk – walks) home.



1 Read and circle: اقرأ وضع دائرة:

1 drive a car




2 take a taxi




3 ride a bike




4 walk home





2 Read and number the pictures: اقرأ ورقم الصور:

1 Amira walks home.

2 Our mom drives the car.

3 Ali rides his bicycle.

4 Ahmed gets on a plane to Aswan.






3 Read and choose: اقرأ واختر:

1 She (ride – rides) her bicycle.

2 I (take – takes) a taxi.

3 He (walk – walks) home.

4 My father (gets – get) on a plane.

4 Look, read, and complete: انظر، اقرأ وأكمل:

drives – rides – armchair – walk

1 

They ______________ home.

2 

She ______________ her bicycle.

3 

My mom ______________ her car.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 Hana – her – rides – bike – home. ______________

2 gets – My – on – mom – a plane. ______________

3 car – Eman – drives – home – her. ______________

6 Copy the following: انسخ الآتى:

Youssef rides his bicycle home.

____

7 Look and write: Dictation انظر واكتب:



1 يركب دراجة

____

2 يستقل (يركب) طائرة

____

3 

يقود سيارة

____

4 

يستقل (يأخذ) تاكسى

____



Main Vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Public Places

الأماكن العامة



school
مدرسة


restaurant
مطعم


park
حديقة عامة


library
مكتبة



museum
متحف


beach
شاطئ


store
متجر



Where ...?	أين ...؟	read (v.)	يقرأ	books	كتب	eat (v.)	يأكل
food	طعام	buy (v.)	يشترى	things	أشياء	swim (v.)	يسبح (يعوم)

2 Check **Read and match:**



1 restaurant 2 store 3 museum 4 park






Which place? أى مكان؟

3 Look, read, and notice:


انظر، اقرأ ولاحظ:



We can read books at a library.

نحن نستطيع أن نقرأ كتبًا فى المكتبة.



We can eat food at a restaurant.

نحن نستطيع أن نأكل طعامًا فى المطعم.



We can buy things at a store.

نحن نستطيع أن نشترى أشياء من المتجر.



We can swim at the beach.

نحن نستطيع أن نسبح (نعوم) بالشاطئ.



ذاكر الكلمات حتى تتمكن من تسميعها في فى نهاية الوحدة صفحة 146.

4 Look and write:

انظر واكتب:

school

restaurant

park

library

museum

beach

store

Language Functions

To ask about a place:

للسؤال عن مكان:

للسؤال عن مكان شيء ما استخدم:

A: Where + can + subject (فاعل) + (inf.) (الفعل فى المصدر) ...?

للإجابة عن مكان شيء استخدم:

B: At + المكان .



Where can you buy things?
أين تستطيع أن تشترى أشـياء؟



At a store.
فى المتجر.

5 Check **Look, read, and choose:**

انظر، اقرأ واختر:

1 

A: Where can we eat?
B: At a (restaurant – museum).

2 

A: (Where – What) can we read?
B: At the library.

3 

A: Where can you buy things?
B: At a (school – store).

B Listening and Writing

1 Look and read: انظر واقرأ:



My town is small and beautiful. There's a beach. In front of the beach, there's a restaurant with yummy food. Behind the restaurant, there's a museum and a library. I live on Ismail Mohamed Street. My school is on my street and next to the school, there's a park. In the park, there are trees and flowers. Behind the park, there's a store where we buy all our food.

مدينتى صغيرة وجميلة. يوجد بها شاطئ. يوجد مطعم طعامه لذيذ أمام الشاطئ. يوجد متحف ومكتبة خلف المطعم. (أنا) أعيش فى شارع إسماعيل محمد. مدرستى فى شارعى وبجانب المدرسة، توجد حديقة. توجد أشجار وأزهار فى الحديقة. يوجد متجر خلف الحديقة نشترى منه طعامنا.

Extra Vocabulary

small	صغير	beautiful	جميل	in front of	أمام
behind	خلف	live (v.)	يعيش	next to	بجوار - بجانب

Practice on Lesson 2

1 Look and circle: انظر وضع دائرة:

1


museum restaurant

2


school park

3


restaurant beach

4


store library



2 Read and complete: اقرأ وأكمل:

store – Where

Youssef: ______________ can we buy things?

Amira : At a ______________.



3 Read and number the pictures: اقرأ ورقم الصور:

1 We can swim at the beach.

2 We can eat food at a restaurant.

3 We can read books at a library.

4 We can buy things at a store.






4 Look, read, and complete: انظر، اقرأ وأكمل:

beach – read – duck – next

1 There is a park ________ to the store.

2 We can swim at the ________.

3 We can ________ at the library.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 a museum – the library – There's – behind. ________

2 beautiful – is – and – My town – small. ________

3 a restaurant – yummy – There's – with – food. ________

6 Punctuate the following: ضع علامات الترقيم للأتى:

there's a store where we buy all our food

____

7 Look and write: Dictation انظر واكتب:





Story



Where do you live, in a city or a village?

أين تعيش فى مدينة أم قرية؟

1 Listen and read: استمع واقرأ:



The children are in front of a store. الأطفال أمام محل.

Hany and Hana meet Amira. يقابل هانى وهنا أميرة.

1 Hello, Hana. Hello, Hany. This is my cousin, Younis. He is visiting us.
مرحبًا يا هنا. مرحبًا يا هانى. هذا ابن عمى، يونس. (إنه) يزورنا.

2 Hello.
مرحبًا.

3 Hello, Younis. I'm Hany. This is Hana. Welcome to Cairo! Do you like our city?
مرحبًا يا يونس. (أنا) هانى. هذه هنا. مرحبًا بك فى القاهرة! هل تعجبك مدينتنا؟

4 Yes, I do. The city has stores, restaurants, and parks. There are a lot of people.
نعم، تعجبنى المدينة بها متاجر ومطاعم وحدائق عامة. ويوجد بها العديد من الناس.

Extra Vocabulary

meet (v.)	يقابل	cousin	ابن العم	visit (v.)	يزور
welcome	أهلًا وسهلًا (مرحبًا)	like (v.)	يحب/يعجب بـ	a lot of	العديد من

There are many different places in Egypt!

يوجد العديد من الأماكن المختلفة في مصر!



Extra Vocabulary

different	مختلف	place	مكان
village	قرية	play with (v.)	يلعب مع





1 Listen and complete: استمع وأكمل:

village – live

Yara : Where do you ____________?

Mona: I live in a ____________.

2 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1. Younis lives in a town. ◯
2. Younis is visiting Amira in her city. ◯
3. The city has stores, restaurants, and parks. ◯
4. There are trees and farms in the village. ◯

3 Read and choose: اقرأ واختر:

1. Younis is Amira's (cousin – brother).
2. The city has (farms – stores).
3. Younis lives in a (big – small) village.
4. Younis can play with the (animals – trees) on the farm.

4 Read and complete the text: اقرأ وأكمل النص:

likes – are – people

Younis is visiting Amira in her city. There (1) ____________ many stores and restaurants there. Younis (2) ____________ the city. There are a lot of (3) ____________ in the city.

5 Look, read, and complete: انظر، اقرأ وأكمل:

rulers – This – animals – people

1. ______ is Hana.

2. There are a lot of ______.

3. I can play with the ______ on the farm.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1. Cairo – Welcome – to!

______

2. my – This – cousin – is.

______

3. farms – trees – There – are – and.

______

7 Copy the following: انسخ الآتى:

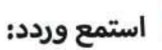
Can we visit Younis's village?

______

A Phonics









igh /aɪ/



firefighter
رجل المطافئ



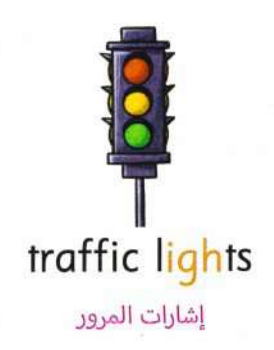
right
يمين



night
ليل



eight
ثمانية



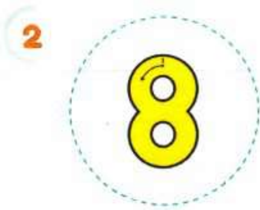
traffic lights
إشارات المرور

2 Check Look and circle:

انظر وضع دائرة:

1


- firefighter
- traffic lights

2


- eight
- night

3


- night
- right

4


- firefighter
- eight

Remember

- لاحظ أن حرفي "gh" في "firefighter" ، "right" ، "night" ، "traffic lights" و "eight" لا ينطقان "silent".



Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.





3 **Look and write:**

انظر واكتب:

firefighter

right

night

eight

traffic lights

B Directions

Where is it? أين يوجد؟

1 Look, point, and say: انظر، أشر وقل:

Verbs الأفعال



Go straight.
اتجه للأمام مباشرة.



Turn right.
اتجه يمينًا.



Turn left.
اتجه يسارًا.



Go past ... .
مر بمكان ... .

2 Check **Read and match:**  اقرأ وصل:

1 Go straight.

2 Go past...

3 Turn left.

4 Turn right.













3 Look and write:

انظر واكتب:



Go straight.



Turn right.



Turn left.



Go past .... .

4 Look and read:

انظر واقرأ:

Museum

School

Restaurant

Store

Sherif's house

Start

Park

Waleed's house

Zein's house

Zein : Waleed, where is Sherif's house?

Waleed : Go out of my house, turn left, then right, and go straight, past the park on the left, then Sherif's house is on your right.

Zein : Thank you!

زين: وليد، أين بيت شريف؟

وليد: اخرج من منزلى، اتجه يسارًا ثم اتجه يمينًا، واذهب للأمام مباشرة، مر بالحديقة على اليسار، يكون منزل شريف على يمينك.

زين: شكرًا لك!

Ziad : Waleed, where is the museum?

Waleed : Go out of my house, turn right, and go straight. Then turn left and go past the store on your right. Go straight past the school. Cross the street. The museum is on the left.

Ziad : Thank you!

زياد: وليد، أين المتحف؟

وليد: اخرج من منزلى، استدر يمينًا واذهب للأمام مباشرة. ثم انعطف يسارًا ومر بالمتجر على يمينك. اذهب للأمام مباشرة مرورًا بالمدرسة. أعبر الطريق. المتحف على اليسار.

زياد: شكرًا لك!

Lina : Waleed, where is the restaurant?

Waleed : It's very easy. Go out of my house, turn left, then right. Go straight, past the park on the left, then past Sherif's house, and it's on your right.

Lina : Thank you!

لينا: وليد، أين المطعم؟

وليد: الأمر سهل جدًا. اخرجى من منزلى، استديرى يسارًا ثم يمينًا. اذهبى للأمام مباشرة، مرى بالحديقة على اليسار، ثم مرى بمنزل شريف ويكون المطعم على يمينك.

لينا: شكرًا لك!



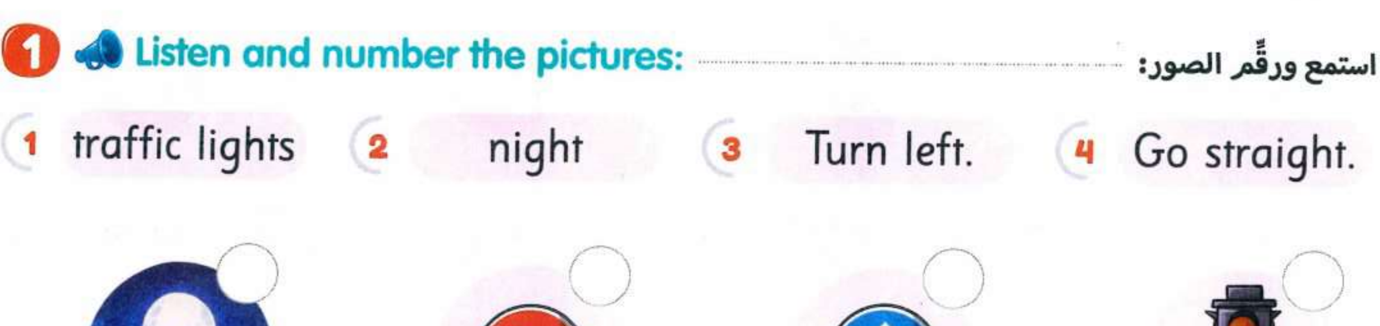
- لاحظ استخدام كلمة الاستفهام "Where" بمعنى "أين" للسؤال عن المكان.

Practice on Lesson 4



1 Listen and number the pictures: استمع ورقّم الصور:

1 traffic lights 2 night 3 Turn left. 4 Go straight.



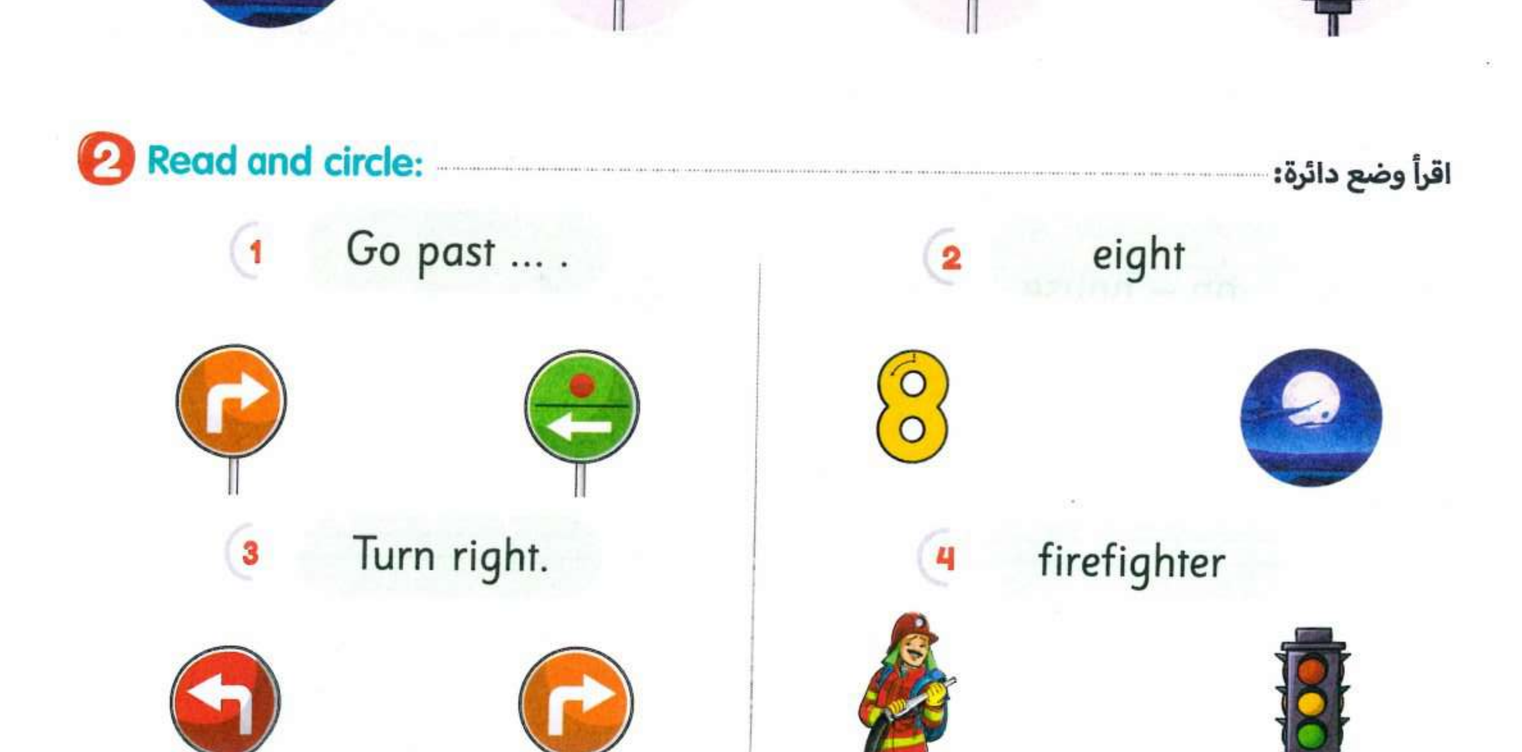
2 Read and circle: اقرأ وضع دائرة:

1 Go past .... .

2 eight

3 Turn right.

4 firefighter

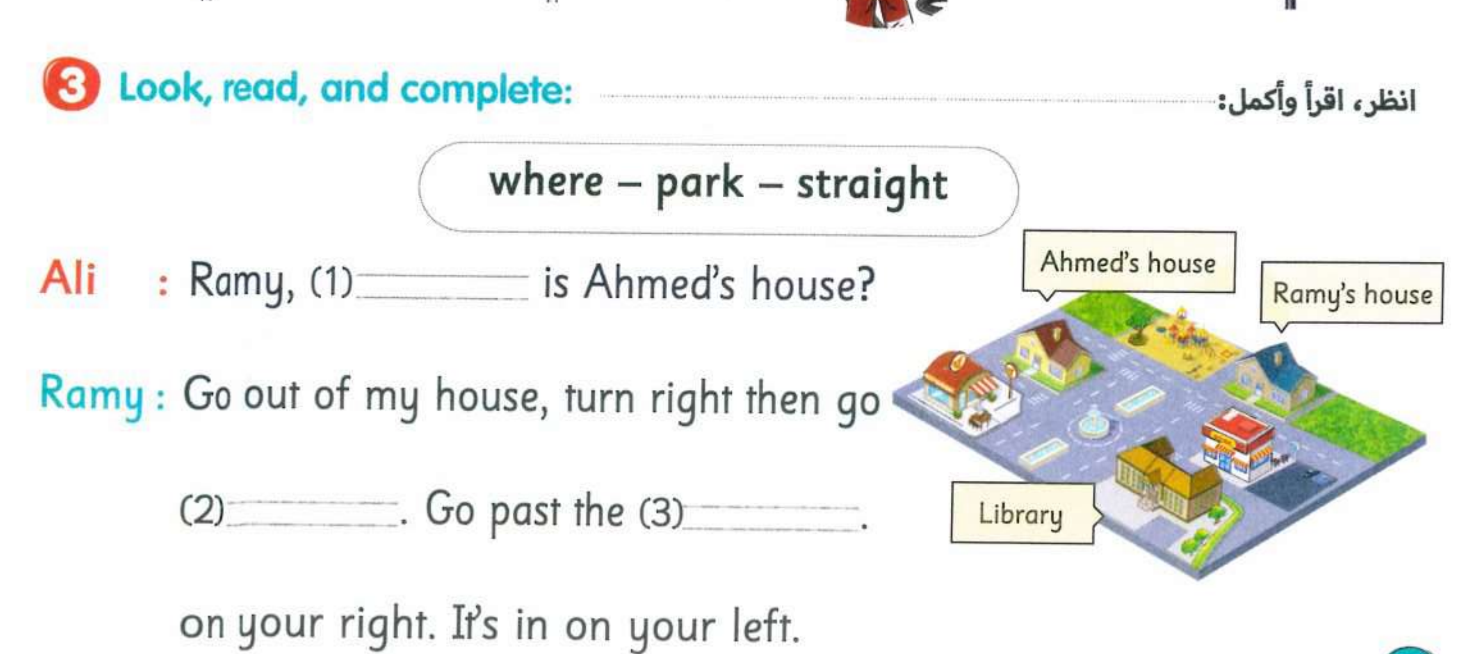


3 Look, read, and complete: انظر، اقرأ وأكمل:

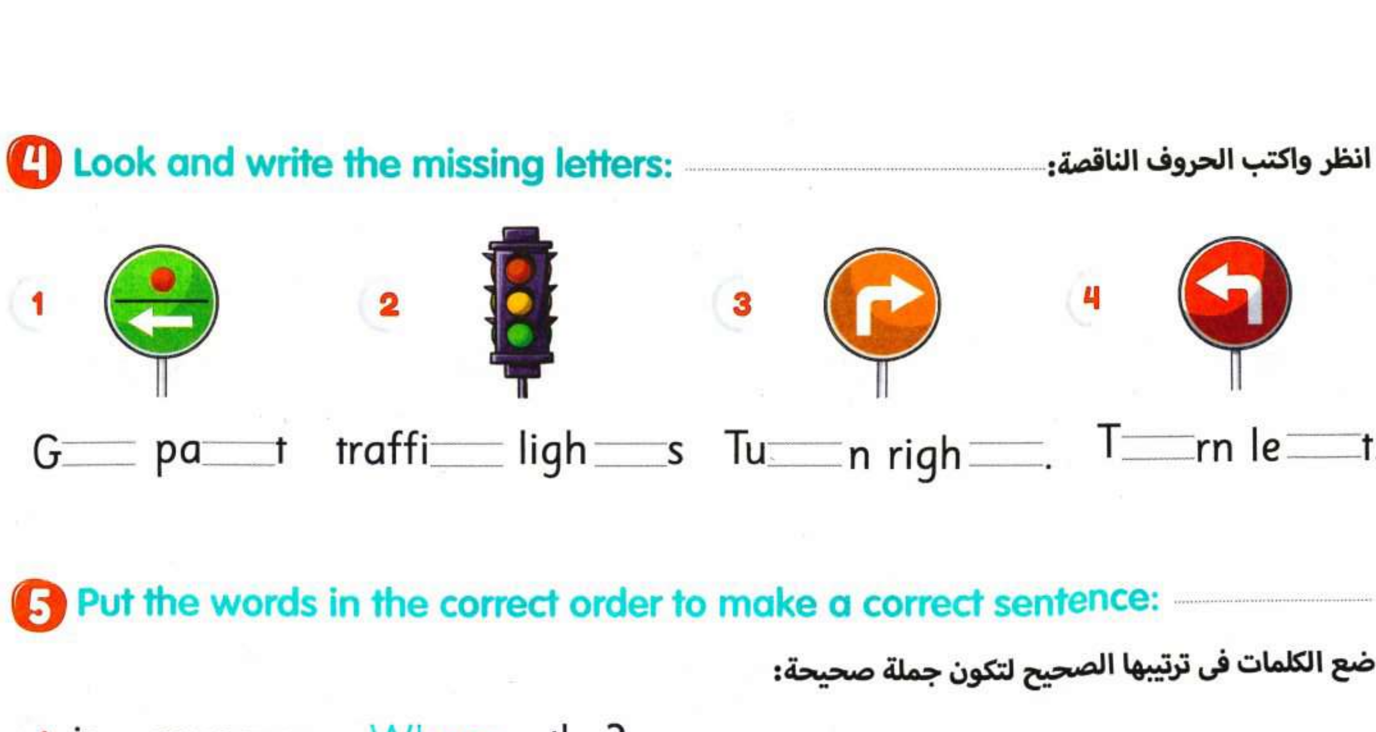
where – park – straight

Ali : Ramy, (1)__________ is Ahmed's house?

Ramy : Go out of my house, turn right then go (2)__________. Go past the (3)__________. on your right. It's in on your left.



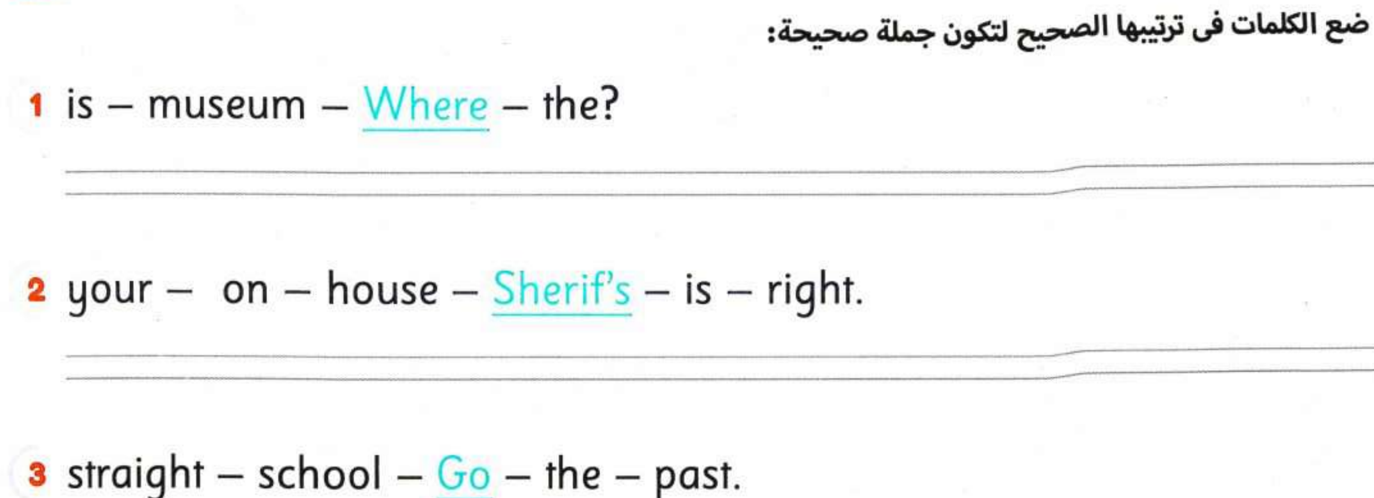
4 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1 G___ pa___t
2 traffi___ ligh___s
3 Tu___n righ___.
4 T___rn le___t.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:



1 is – museum – Where – the?

____

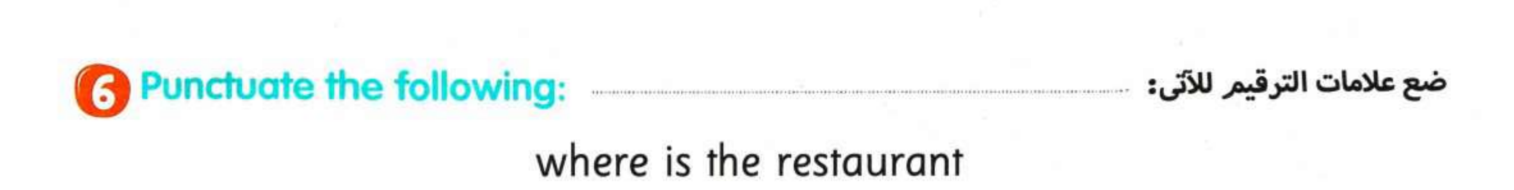
2 your – on – house – Sherif's – is – right.

____

3 straight – school – Go – the – past.

____

6 Punctuate the following: ضع علامات الترقيم للآتى:



where is the restaurant

____

7 Look and write: Dictation انظر واكتب:



1 ثمانية ______
2 رجل المطافئ ______
3 اتجاه يمينًا ______
4 ليل ______





Vocabulary

ride a bike /bicycle	يركب دراجة	walk home	يسير (يمشى) إلى المنزل
drive a car	يقود سيارة	take/get a taxi	يستقل (يأخذ) تاكسى
get on a plane	يستقل (يركب) طائرة	school	مدرسة
restaurant	مطعم	beach	شاطئ
library	مكتبة	store	متجر
museum	متحف	park	حديقة عامة

Phonics



/aɪ/

firefighter	رجل المطافئ	right	يمين	night	ليل
eight	ثمانية	traffic lights	إشارات المرور		

Language Functions

The present simple tense:

Affirmative form:

فى حالة المفرد استخدم:

He/ She/ It/ اسم مفرد + (inf.) الفعل فى المصدر + "s/es/ies".



Seleem takes a taxi.

فى حالة الجمع والضمير (I) استخدم:

I/ We/ You/ They/ اسم جمع + (inf.) الفعل فى المصدر.



I walk home.

Directions

Verbs



Go straight.



Turn right.



Turn left.



Go past ... .

Unit 11 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write:

انظر واكتب:



يمين





ثمانية

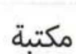


متحف





شاطئ



مكتبة



يستقل (يأخذ) تاكسى



مطعم



متجر



مر بمكان



رجل المطافئ



يسير (يمشى) إلى المنزل



يركب دراجة



يقـود سيارة



يستقل (يركب) طائرة



مدرسة



اتجه يسارًا



ليل



إشارات المرور



حديقة عامة



اتجه للأمام مباشرة

Unit 11 # General Practice

1 Read and number the pictures: اقرأ ورقِّم الصور:

1 school 2 beach 3 walk home 4 eight





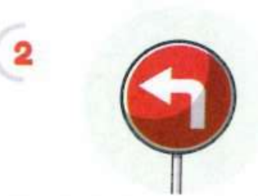




2 Look and circle: انظر وضع دائرة:

1


get on a plane
ride a bike

2


Turn left.
Turn right.

3


restaurant
museum

4


right
night

3 Look, read, and choose: انظر، اقرأ واختر:

1


The (museum – beach) is behind the restaurant.

2


My dad (gets – walks) on a plane.

3


Mona (take – takes) a taxi home.

4


We can buy things at a (store – school).

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 traffic li_ _ts
2 dr_ve a c_r
3 m_seu_
4 firefi_ _ter

5 Look and write: انظر واكتب:

1 ____
2 ____
3 ____
4 ____

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات فى ترتيبها الصحيح لتكون جملة صحيحة:

1 walks – Eman – home.

____

2 village – in – live – a small – I.

____

3 things – Where – you – can – buy?

____

7 Copy the following: انسخ الآتى:

The city has stores, restaurants, and parks.

____

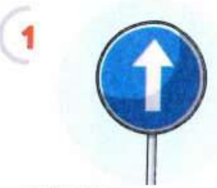




Listening



1 Listen and circle: .... استمع وضع دائرة:

1 

Turn left.
Go straight.

2 

walk home
drive a car

3 

right
night

4 

take a taxi
get on a plane



2 Listen and complete: .... استمع وأكمل:

beach – Where

Yara : ____________ can you swim?
Reem : At the ____________.

Reading

3 Read and choose: .... اقرأ واختر:

1 Mom (drive – drives) the car home.
2 I live in a (city – village). It's small.
3 My house is (next – behind) to the park.
4 We can read books at the (restaurant – library).

4 Read and complete the text: .... اقرأ وأكمل النص:

Street – beautiful – restaurant

My town is small and (1) ____________. There's a beach. In front of the beach, there's a (2) ____________ with yummy food. Next to the restaurant, there's a museum and a library. I live in Ismail Mohamed (3) ____________.

5 Read the passage and choose: .... اقرأ الفقرة واختر:

I'm Youssef. I live in a big city. My city is very beautiful. My school is behind my house. There's a library behind my school. Next to the library, there's a park. It is big and it has many trees and flowers.

1 Youssef lives in a big (city – village).

2 Youssef's house is (behind – in front of) his school.

3 Next to the library, there's a (school – park).

Writing

6 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1 

2

3

4

sch____l   firefi____ter   bea____   ni____t

7 Look, read, and complete: .... انظر، اقرأ وأكمل:

gets – museum – restaurant

1 

There is a ________ next to the school.

....

2 

We can eat food at a ________.

....

3 

He ________ on a plane.

8 Copy the following: .... انسخ الآتى:

I like my village.

____





Reading

تأتى كلمة to بمعنى لكى. تأتى لربط بين جملتين احداهما سبب للأخرى.



Read and notice: اقرأ ولاحظ:

Mom always goes to the supermarket to buy things. She sometimes takes a taxi to go there.

حدث (١) — حدث (٢)

She | goes to the supermarket | **to** | buy things |

Read and circle: اقرأ وضع دائرة:





He goes to the beach (because - to) swim.





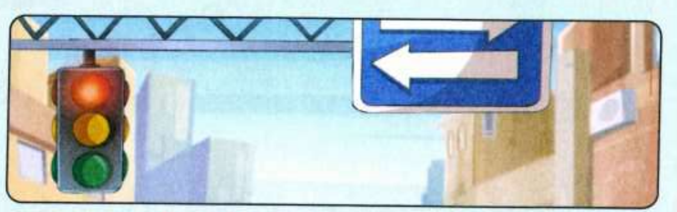
We go to school (because - to) learn.



Writing

Imperative
Negative form

يستخدم "الفعل فى المصدر (.inf) + Don't" لإعطاء أوامر منفية، أو نصح شخص بعدم فعل شي معين.



Don't cross the road.



Don't speak in the library.

Read and circle: اقرأ وضع دائرة:





(Doesn't - Don't) park here.





Don't (walk - walks) on the grass.

> Punctuation tip:
> تنتهى الجمل الأمرية المنفية بالنقطة (.) **period**.

Circle the correct sentence:
ضع دائرة حول الجملة الصحيحة:

1. don't eat in that restaurant.
2. Don't eat in that restaurant.

Fiction Reader

Story

Unit 12

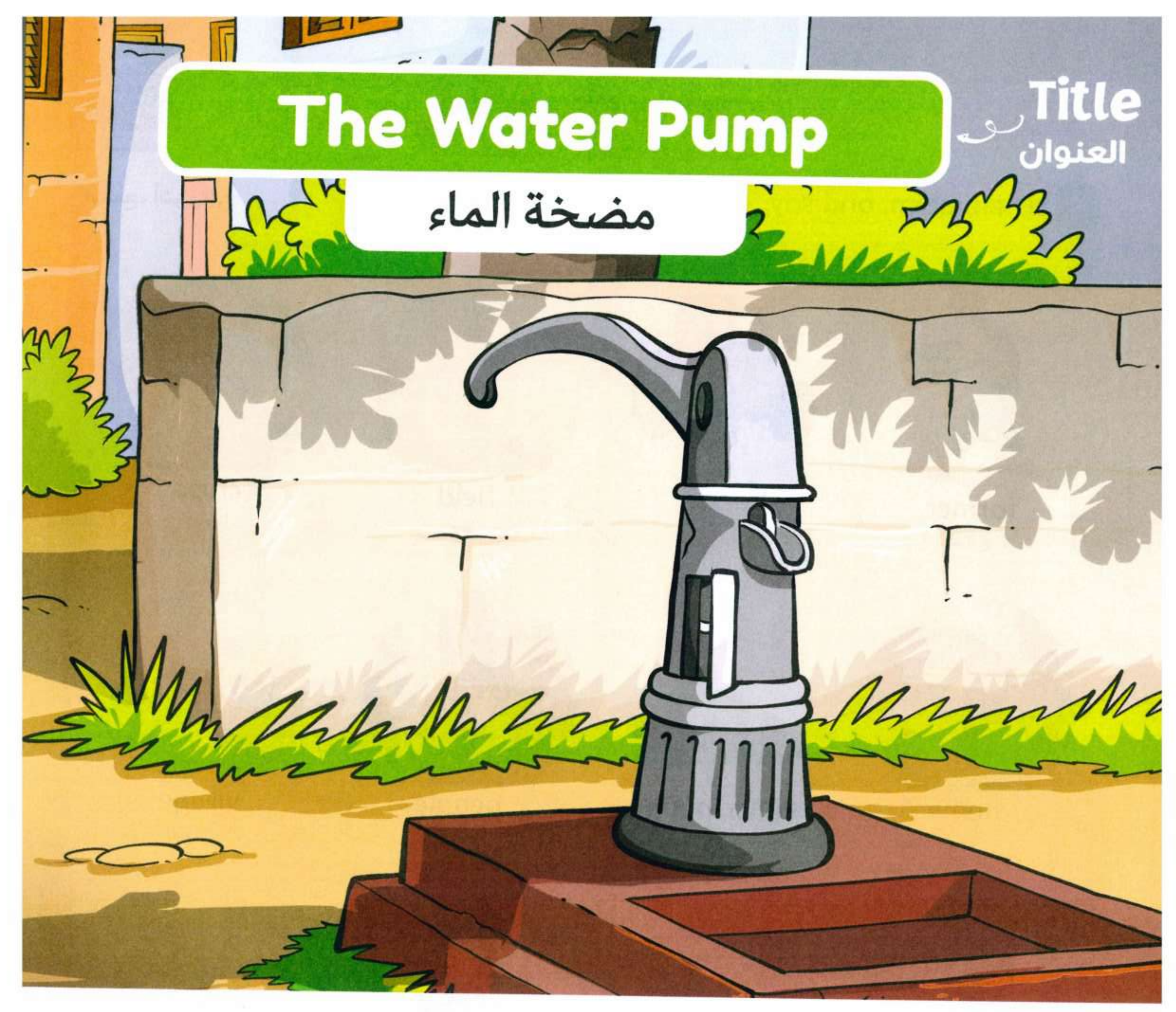
Connect Reading Adventures

Story objectives

- By the end of the story, the student will be able to:
- follow a fiction text.
- enjoy reading in English.
- guess what the story is about using pictures.
- answer questions to demonstrate understanding of the story.
- determine the meaning of words as they are used in the text.
- recount the key details of the story.
- describe and compare characters in a story.
- give an opinion of a character in a story.

بنهاية القصة، سيكون التلميذ قادرًا على أن:

- يتتبع نصًا روائيًا.
- يستمتع بالقراءة باللغة الإنجليزية.
- يخمن ما هى القصة باستخدام الصور.
- يجيب عن الأسئلة ليوضح فهم القصة.
- يحدد معنى الكلمات كما استخدمت فى النص.
- يعيد سرد التفاصيل الرئيسية للقصة.
- يصف ويقارن شخصيات فى قصة.
- يبدى رأيًا عن شخصية فى قصة.



Author
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Translator
المترجم

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Translated by: Loubna Youssef

Illustrated by: Huda El Murshidy

Illustrator
الرسام

Warm up

Amm Abdel-Azim is a kind farmer who has a big water pump. Its water is pure. He allows everyone in the village to use it. When the water pump breaks, he quickly fixes it. One day he travels. When he comes back, he finds the water pump doesn't work. He asks a plumber to help him. They manage to fix it. Until today, the water pump is pure and gives water to everyone in the village.

عم عبد العظيم مزارع طيب لديه مضخة ماء كبيرة. ماء مضخة الماء نقى. يسمح عم عبد العظيم للجميع فى القرية باستخدامها. عندما تتعطل مضخة الماء، يقوم بإصلاحها بسرعة. يومًا ما سافر عم عبد العظيم. وعندما عاد، وجد أن مضخة الماء لا تعمل. (هو) يطلب من سباك مساعدته. يتمكن عم عبد العظيم والسباك من إصلاحها. حتى يومنا هذا، مضخة الماء نقية وتوفر الماء لكل سكان القرية.

A Vocabulary



1 Listen, point, and say:

استمع، أشر وقل:


farmer
مزارع


tractor
جرار


field
حقل


crops
محاصيل


home
بيت


water pump
مضخة ماء


people
الناس


village
قرية


children
أطفال


hand
يد

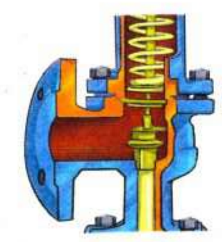

break (v.)
يكسر


fix (v.)
يصلح


happy
سعيد


travel (v.)
يسافر


neighbor
جار


heart of the pump
قلب المضخة



Extra Vocabulary

live (v.)	يعيش	kind	طيب (عطوف)	love (v.)	يحب
care for (v.)	يعتني بـ	have to (v.)	يجب أن	worry about	يقلق بشأن
make (v.)	يعمل/يصنع	best	أفضل	send (v.)	يرسل
large	كبير الحجم	get (v.)	يحصل على	allow (v.)	يسمح
everyone	الجميع	use (v.)	يستخدم	little	صغير
pull (v.)	يسحب	up	أعلى	down	أسفل
help (v.)	يساعد	say (v.)	يقول	belong to	ملك لـ/ يخص
whole	كل	quickly	سريعًا	tell (v.)	يخبر
stop (v.)	يمنع/ يتوقف	must	يجب أن	listen (v.)	يستمع
come back (v.)	يعود	week	أسبوع	work (v.)	يعمل
ask (v.)	يسأل	angry	غضبان	start (v.)	يبدأ
dig (v.)	يحفر	hard	بجد	empty	فارغ
watch (v.)	يشاهد	want (v.)	يريد	shout (v.)	يصيح
clean	نظيف	come on (v.)	هيا	walk away (v.)	ينصرف (يمشي بعيدًا)
today	اليوم	give (v.)	يعطي	pure	نقي

B Story elements

2 Look, read, and notice: انظر، اقرأ ولاحظ:

Characters
الشخصيات


Amm Abdel-Azim
عم عبد العظيم


neighbor
جار


plumber
السباك


children of the village
أطفال القرية

Setting
المكان


village
قرية

Plot
الحبكة

The Beginning




Amm Abdel-Azim has a big water pump that gives water to the whole village.
عم عبد العظيم لديه مضخة ماء كبيرة تمد أهل القرية بأكملها بالمياه.

The Middle



Amm Abdel-Azim travels and tells his neighbor to fix the pump when it breaks.
The water pump doesn't work and the neighbor can't fix it.
يسافر عم عبد العظيم ويخبر جاره أن يصلح مضخة الماء عندما تتعطل. تتعطل مضخة المياه ولم يتمكن الجار من إصلاحها.

The End



Amm Abdel-Azim fixes the water pump.
يصلح عم عبد العظيم مضخة الماء.



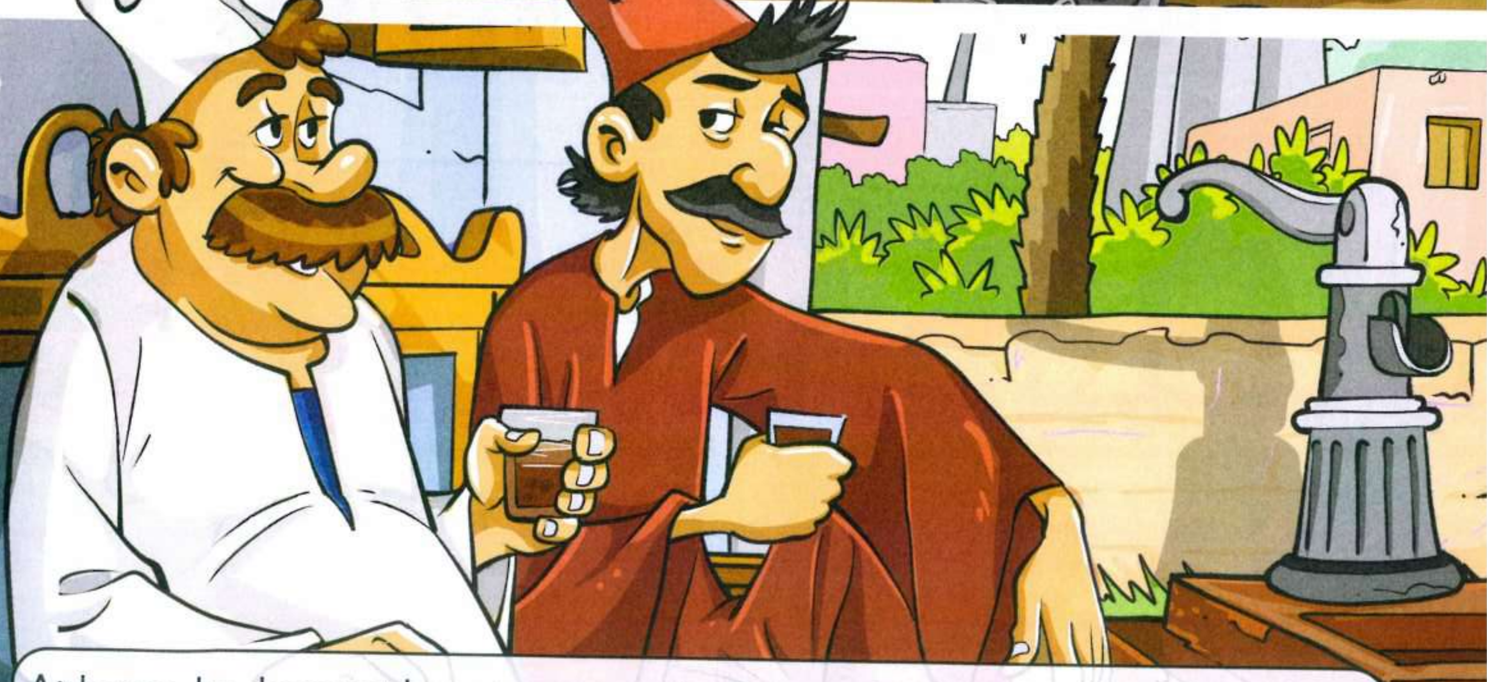
3 Look, read, and notice: انظر، اقرأ ولاحظ:

Amm Abdel-Azim lives in a village. يعيش عم عبد العظيم فى قرية.

The Beginning

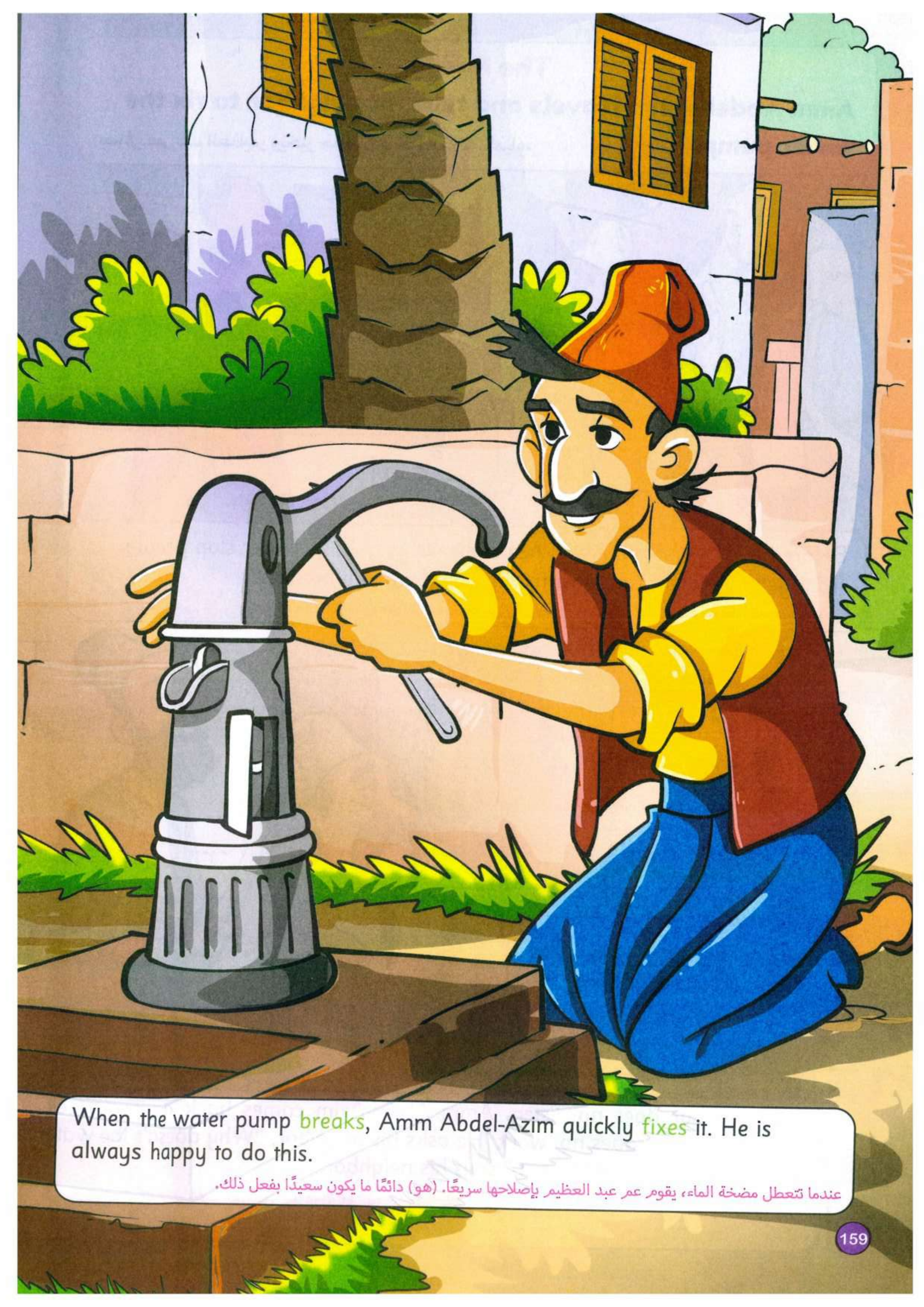
Amm Abdel-Azim has a big water pump.
لدى عم عبد العظيم مضخة ماء كبيرة.

Amm Abdel-Azim is a kind farmer. He loves his tractor and his field. He cares for his crops and loves them very much.
عم عبد العظيم مزارع طيب (عطوف). (هو) يحب جراره وحقله. (هو) يعتنى بمحاصيله ويحبها كثيرًا.



At home, he does not have to worry about water because he has a big water pump.
في البيت، (هو) لا يقلق بشأن الماء؛ لأن لديه مضخة ماء كبيرة.
The water of Amm Abdel-Azim's pump makes the best tea.
تصنع مياه مضخة العم عبد العظيم أفضل شاي.


The people in the village send their children with large pots to get water from Amm Abdel-Azim's water pump. Amm Abdel-Azim allows everyone to use it.
يرسل الناس فى القرية أطفالهم بأوانٍ كبيرة ليحصلوا على الماء من مضخة الماء الخاصة بعم عبد العظيم.
يسمح عم عبد العظيم للجميع باستخدامها.
When little children can't pull the hand of the water pump up and down, Amm Abdel-Azim helps them. He always says, "This water pump belongs to the whole village."
عندما لا يستطيع الأطفال سحب اليد الخاصة بمضخة الماء للأعلى وللأسفل، يقوم عم عبد العظيم بمساعدتهم. (هو) دائمًا يقول: "هذه المضخة ملك للقرية بأكملها".

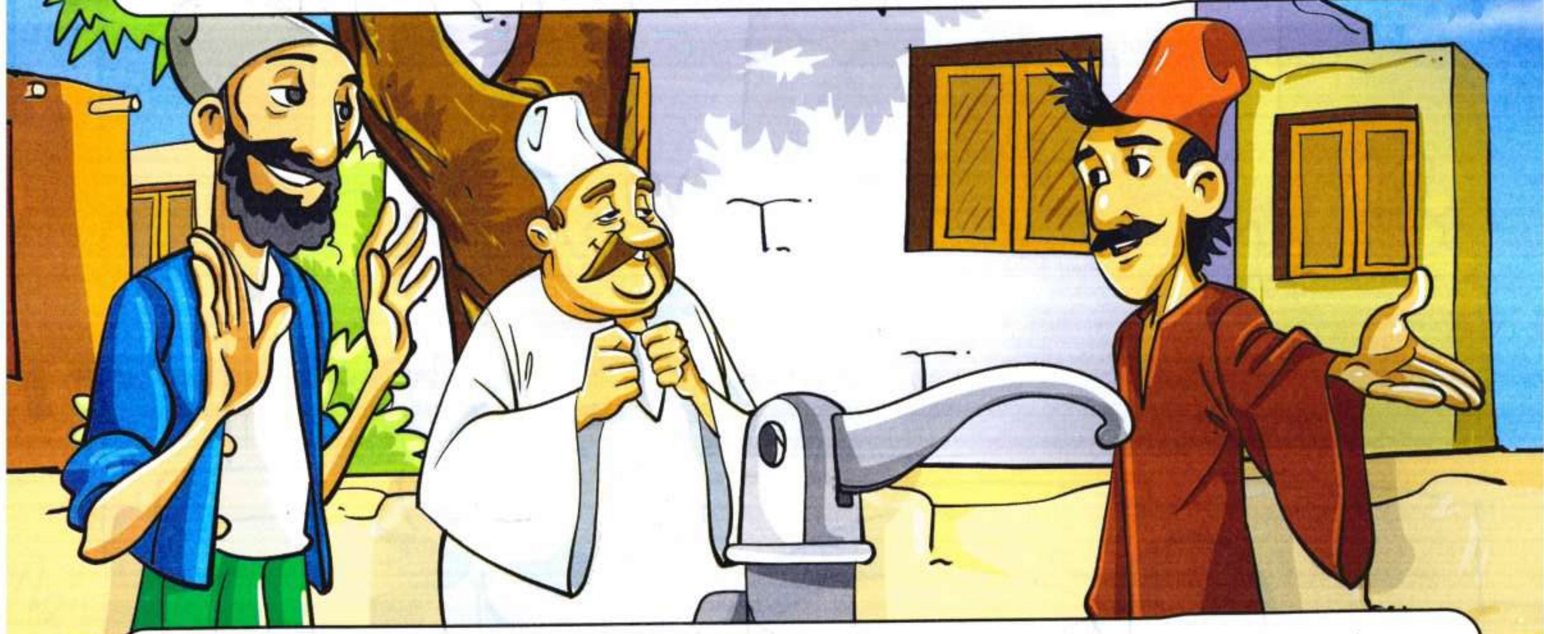

When the water pump breaks, Amm Abdel-Azim quickly fixes it. He is always happy to do this.
عندما تتعطل مضخة الماء، يقوم عم عبد العظيم بإصلاحها سريعًا. (هو) دائمًا ما يكون سعيدًا بفعل ذلك.



The Middle

Amm Abdel-Azim travels and tells his neighbor to fix the water pump.

يسافر عم عبد العظيم ويخبر جاره أن يصلح مضخة المياه.



Before he travels, Amm Abdel-Azim tells his neighbor, "Never stop people from getting water. You must fix the pump when it breaks."

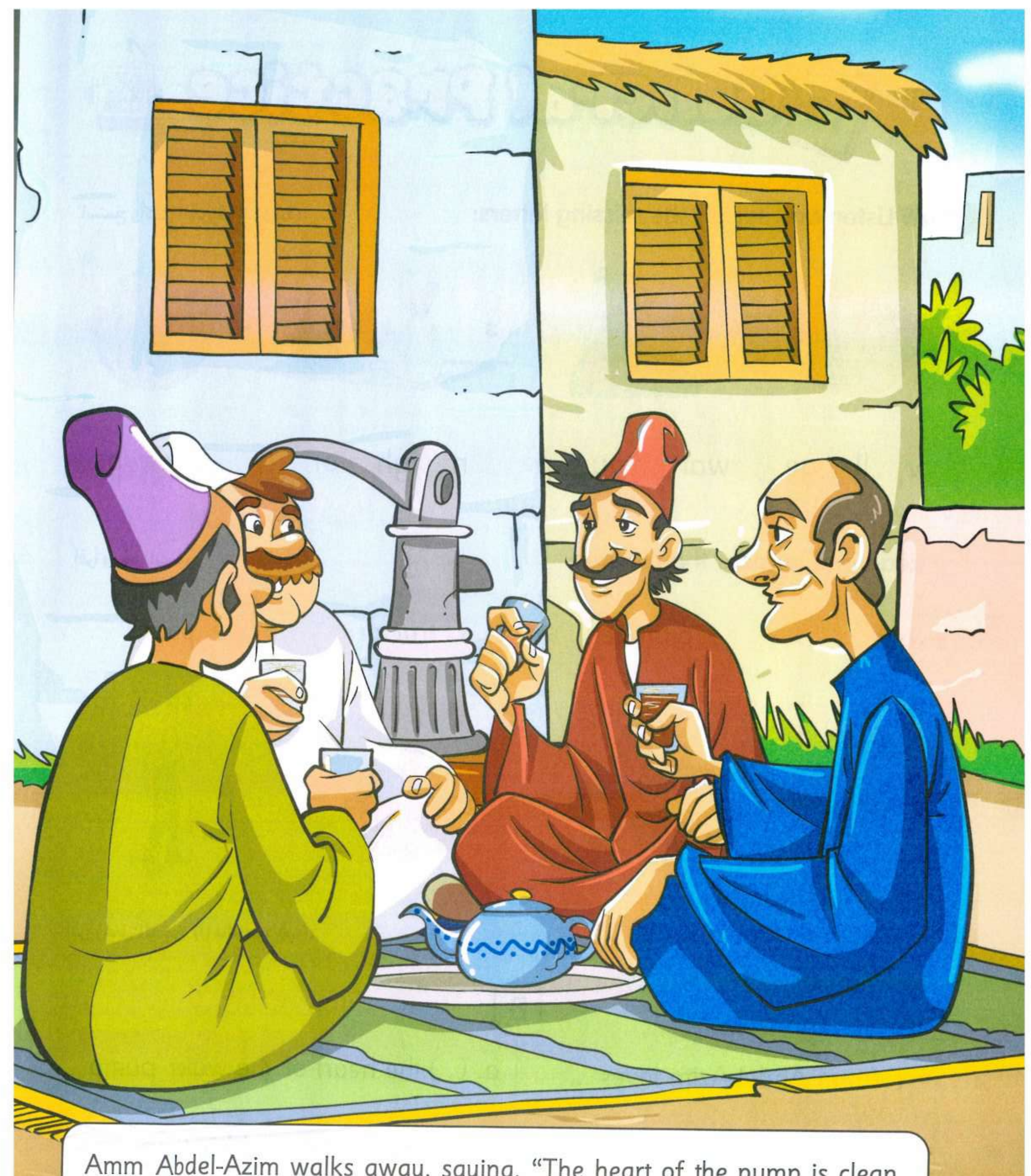
قبل أن يسافر، يوصى عم عبد العظيم جاره قائلًا: "لا تمنع الناس من الحصول على الماء أبدًا، ويجب عليك إصلاح مضخة الماء عندما تتعطل".

The neighbor does not listen. Amm Abdel-Azim comes back after a week. The water pump does not work. He asks his neighbor, "Why doesn't the water pump work?" "We can't fix it," says his neighbor.

لم يستمع الجار لكلام عم عبد العظيم. عند عودة عم عبد العظيم بعد أسبوع وجد مضخة الماء لا تعمل. فسأل جاره قائلًا: "لماذا لا تعمل مضخة الماء؟" يرد جاره قا ئلًا: "(نحن) لا نستطيع إصلاحها".


Amm Abdel-Azim is very angry. He starts to fix the heart of the water pump, but he can't. He asks a plumber to help him. The plumber says, "We must pull the pump out and dig it in again."
عم عبد العظيم غضبان جدًّا. يبدأ عم عبد العظيم فى إصلاح قلب مضخة الماء، ولكنه لا يستطيع. يطلب عم عبدالعظيم المساعدة من السباك. السباك يقول: "يجب علينا سحب المضخة إلى الخارج وإعادة الحفر لها مرة أخرى".


The End
Amm Abdel-Azim fixes the water pump. يصلح عم عبد العظيم مضخة المياه.
Amm Abdel-Azim and the plumber work hard. They fix the heart of the water pump. Many children with empty pots watch.
يعمل عم عبد العظيم والسباك بجد، ويصلحان قلب مضخة الماء. ويشاهدهما العديد من الأطفال حاملين أوانى فارغة.
A little boy wants to start the water pump. Amm Abdel-Azim says he can.
The little boy shouts, "Come on, pump! Pour and pump!"
Pure and clean water flows out of the water pump.
يريد ولد صغير أن يشغل مضخة الماء. ويسمح له عم عبد العظيم. يصيح الولد الصغير: "هيا، ضخى! تدفقى وضخى".
يتدفق ماء نقى ونظيف من مضخة الماء.



Amm Abdel-Azim walks away, saying, “The heart of the pump is clean. A clean heart gives clean water.”

ينصرف عم عبد العظيم قائلًا: "قلب المضخة نظيف، والقلب النظيف يعطى ماءً نظيفًا".

Until today, the water pump is pure and gives water to everyone in the village. It makes the best tea!

حتى اليوم، مضخة الماء نقية وتعطى ماء للجميع بالقرية. وتصنع أفضل شاى!

Unit 12 General Practice





1 Listen and supply the missing letters: استمع وأكمل الحروف الناقصة:






1 v__ll__ge 2 wat__r pu__p 3 n__igh__or 4 __r__ps

2 Read and number the pictures: اقرأ ورقِّم الصور:

1 pot 2 plumber 3 tractor 4 pour








3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):



A	B
1 Amm Abdel-Azim loves ...	a. ( ) the heart of the water pump.
2 Pure and clean water ...	b. ( ) his tractor and his field.
3 Amm Abdel Azim and the plumber fix ...	c. ( ) flows out of the water pump.

4 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1 Amm Abdel-Azim is a plumber. ◯

2 Amm Abdel-Azim's neighbor can't fix the water pump. ◯

3 Amm Abdel-Azim always says, "This water pump belongs to the whole village." ◯

4 The water pump is pure and gives water to everyone in the city. ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

couch - hard - farmer

1 

Amm Abdel-Azim is a kind ______________.

2 

Amm Abdel-Azim and the plumber work ______________.

6 Look, read, and re-order:



◯ 

Amm Abdel-Azim asks a plumber to help him.

◯ 

Amm Abdel-Azim tells his neighbor to fix the pump when it breaks.

◯ 

Amm Abdel-Azim has a big water pump.

◯ 

Amm Abdel-Azim fixes the water pump.

7 Punctuate the following: ضع علامات الترقيم للآتى:

Amm abdel-Azim walks away

____



Review



Objectives

- Read and recognize vocabulary related to items around the home and its rooms, and routine journeys.
قراءة ومعرفة كلمات لها علاقة بعناصر فى المنزل وغرفه والرحلات الروتينية.
- Read and recognize language functions about identifying singular objects, using present simple to talk about daily routines, and asking about places.
قراءة ومعرفة القواعد اللغوية الخاصة بالتعرف على الأشياء المفردة واستخدام المضارع البسيط للتحدث عن العادات اليومية والسؤال عن الأماكن.
- Find and recognize words with the sounds /eɪ/ and /aɪ/.
إيجاد ومعرفة كلمات تتضمن الأصوات /eɪ/ و /aɪ/.

1 Listen and circle:



1 

kitchen
living room

2 

drive a car
ride a bike

3 

park
museum

4 

computer
couch

2 Look, read, and match:

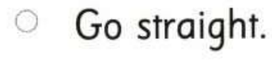
انظر واقرأ وصل:

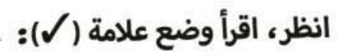
 

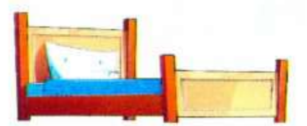
 

4 

- This is a house from Siwa.
- We can swim at the beach.
- It's a wardrobe.
- 

3 Look, read, and tick (✓):



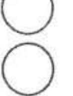
1 

It's a picture. ◯
It's a bed. ◯

2 

I take a taxi to school. ◯
I drive a car to school. ◯

3 

We can read books at the library. 
We can buy things at the store. ◯

4 

Turn left. ◯
Turn right. 

4 Read and choose: .... اقرأ واختر:

1. It's (a – an) armchair.
2. He (gets – get) on a plane to Aswan.
3. A: (Where – How) can you buy things? B: At the store.
4. There (is – are) a TV in the living room.
5. Nada (ride – rides) a bicycle every day.

5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1. tr__ __n
2. ei__ __t
3. c__k__
4. pl__ __

6 Look, read, and complete: .... انظر، اقرأ وأكمل:

picture - home - buildings

1. Apartment ________ are big.
2. I have a ________ in my bedroom.
3. He walks ________ every day.

7 Copy the following: .... انسخ الآتي:

Where is the restaurant?


Final Revision
Main Vocabulary
Phonics
Language Functions
17 Final Worksheets

A Main Vocabulary

  Unit 7 The Natural World


flower


park


grass


tree


river


plant

Colors


green


red


brown


yellow

 Unit 8 Stationery Items


calculators


colored pencils


pens


books


pencils


rulers


paint brushes


scissors


notebooks


colored paper

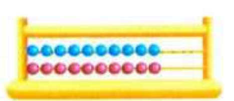

paints

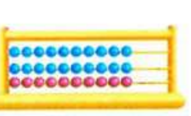

bags

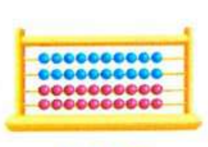
Numbers

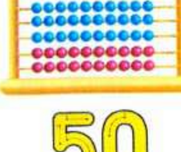


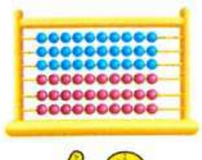
10
ten

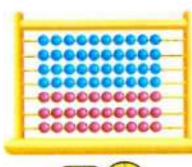

20
twenty

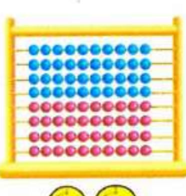

30
thirty

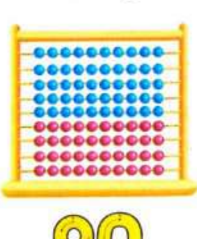

40
forty


50
fifty


60
sixty


70
seventy


80
eighty



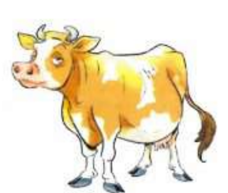
90
ninety


100
one hundred




Unit 9 Farm Animals


farm


cow



donkey


hen


duck


fish


goat


horse


sheep


animals




Unit 10 Parts of the House


living room


bedroom


kitchen

Items in the House

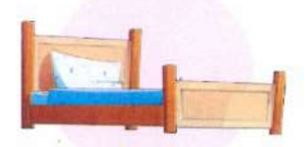

couch


armchair


TV


cupboard


picture


bed


computer


wardrobe

Unit 11 Routine Journeys


ride a bike / bicycle


walk home


drive a car



take/get a taxi


get on a plane

Unit 12 The Water Pump


farmer


tractor


field


crops


home


water pump


people


village


children


hand

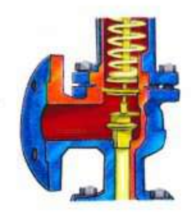

break (v.)


fix (v.)


happy


travel (v.)


neighbor


heart of the pump



plumber



a little boy



Pour (v.)



flow (v.)



pot



Phonics



Unit 7





corn



horse



sports

40

forty



shorts


/a:r/


star


park

art


car


arm


garden


farm


jar

Unit 8


/ɔɪ/


coin


oil


soil


point


/ɔɪ/


boy



toys







/əʊ/



goal



boat



goat



/əʊ/



rainbow



arrow



yellow



/əʊ/



home



rose



nose





/eɪ/



train



tail



/eɪ/



play



say



/eɪ/



face



cake



grapes

Unit 11



/aɪ/



firefighter



right



night



eight



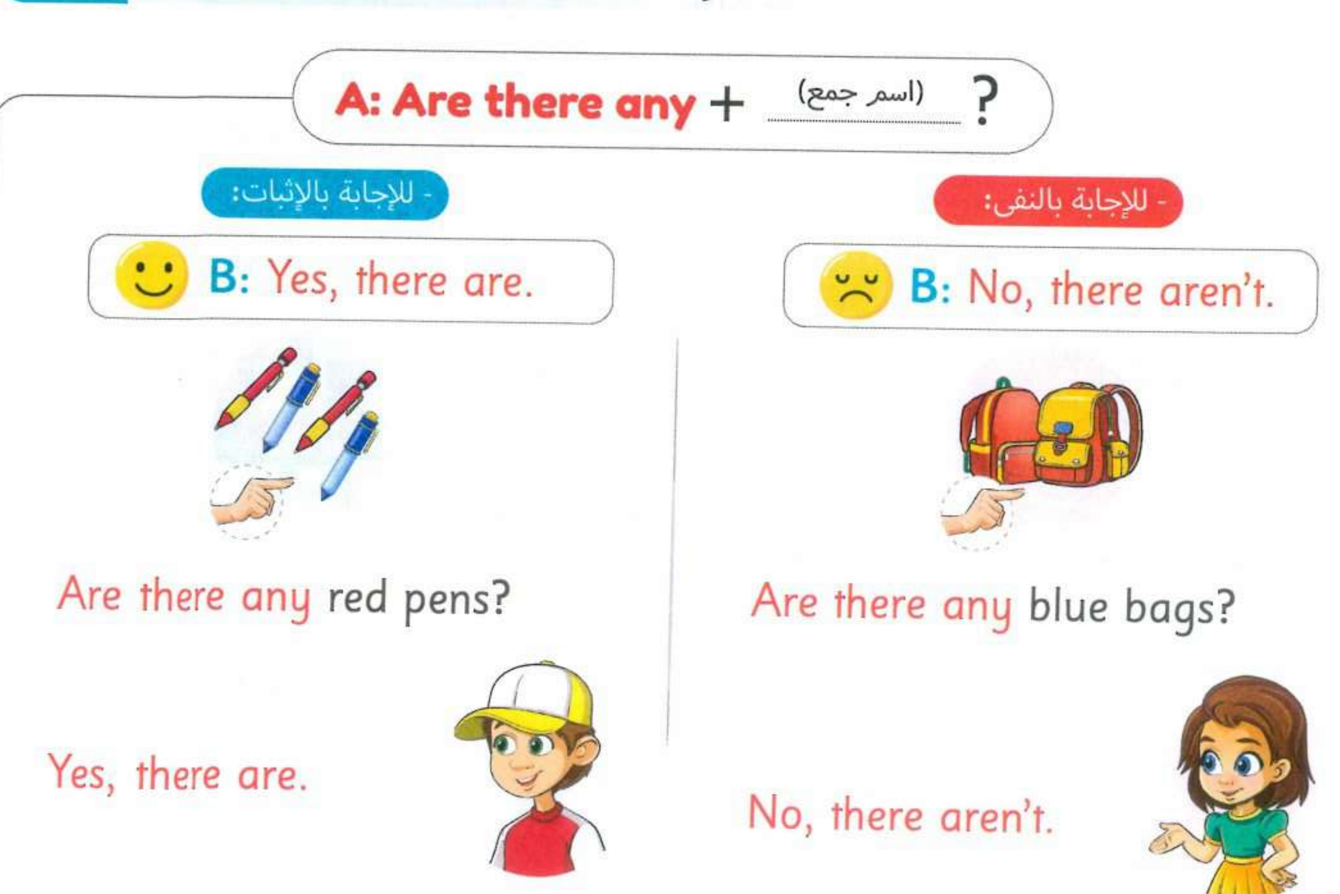
traffic lights

C Language Functions

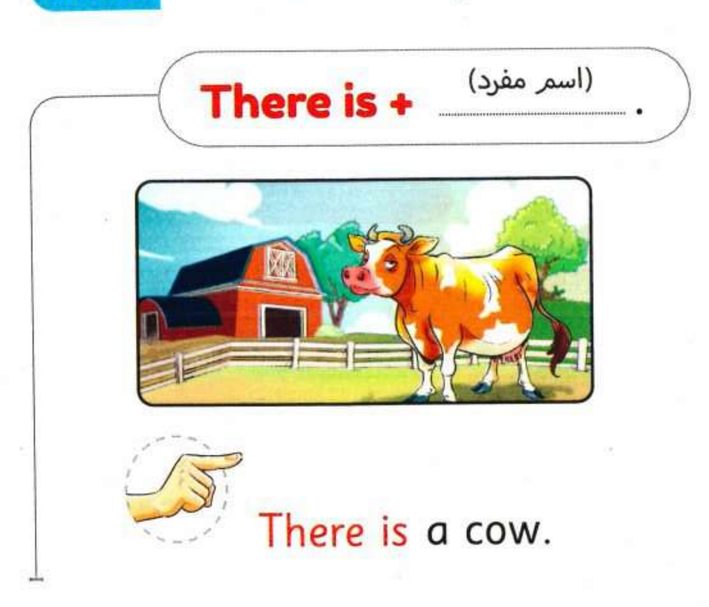
Unit 7 **To ask and answer about singular objects:**



Unit 8 **To ask and answer about plural objects:**

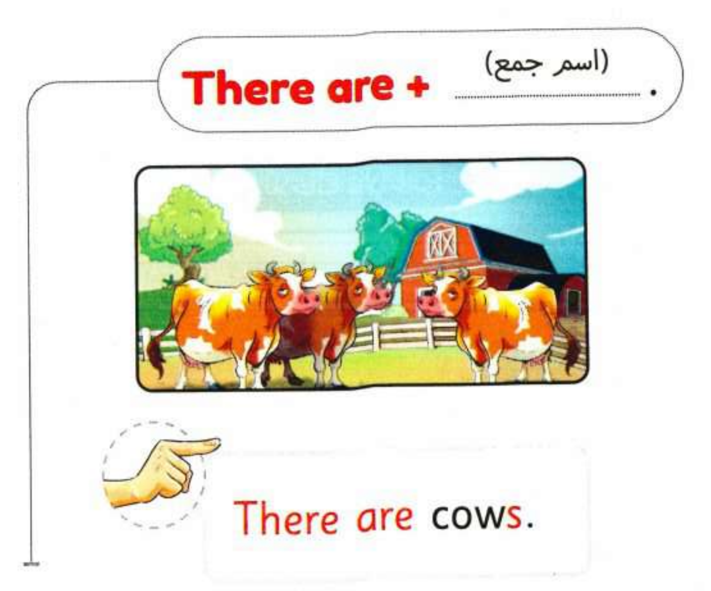


Unit 9 To talk about singular and plural objects:



There is + (اسم مفرد) ....

There is a cow.



There are + (اسم جمع) ....

There are cows.

Unit 10 To identify singular objects:



It's a/an
OR
This is a/an
+ اسم مفرد .

It's a/an + اسم مفرد .

OR

This is a/an + اسم مفرد .

It's a wardrobe.



This is an armchair.

Unit 11 The present simple tense:

Usage

- The present simple tense is used for expressing habits, facts, and repeated actions. يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق وأحداث متكررة.

Affirmative form: صيغة الإثبـــات:

في حالة المفرد استخدم: He/ She/ It/ اسم مفرد + (inf.) الفعل في المصدر + "s/es/ies".



Seleem takes a taxi.

في حالة الجمع والضمير (I) استخدم: I/ We/ You/ They/ اسم جمع + (inf.) الفعل في المصدر.



I walk home.

Final Worksheet 1



Listening

1 Listen and circle: .... استمع وضع دائرة:

1	2	3	4
hen	red	T-shirt	notebooks
cow	green	pants	paint brushes

2 Listen and complete: .... استمع وأكمل:

aren't - pens

Ali : Are there any black ....?

Radwa: No, there ....

Reading

3 Read and choose: .... اقرأ واختر:

1 I plant (trees – water).

2 A sheep gives us (wool – eggs).

3 (Is – Are) there a river?

4 There (is – are) green boats in the river.

4 Read and complete the text: .... اقرأ وأكمل النص:

notebooks – of – glass

Pots and sharpeners are made of metal. Books and (1) .... are made of paper. Windows are made of (2) .... A teddy bear is made (3) .... fabric.

5 **Read the passage and choose:** .... **اقرأ الفقرة واختر:**

This is my house. This is my bedroom. I have a bed, a picture, and a wardrobe. This is my kitchen. I have a cupboard. This is my living room. I have a couch, a TV, and an armchair.

1. I have a bed in the (living room – bedroom).
2. I have a cupboard in the (kitchen – living room).
3. I have a (picture – TV) in the living room.

Writing

6 **Look and write the missing letters:** .... **انظر واكتب الحروف الناقصة:**

1. t__ __s
2. ei__ __t
3. __ __l
4. firefi__ __ter

7 **Look, read, and complete:** .... **انظر، اقرأ وأكمل:**

walks – recycle – different

1. He ________ home.
2. Houses in Siwa are of ________ shapes.
3. I ________.

8 **Copy the following:** .... **انسخ الآتى:**

I'm number 10 in my team.

Final Worksheet 2



Listening

1 Listen and circle: استمع وضع دائرة:

1. ride a bike / take a taxi
2. bedroom / living room
3. goat / donkey
4. red / yellow

2 Listen and complete: استمع وأكمل:

60 - shoes

Ramy: How much are the ……………………, please?

Ali : That's ……………… pounds, please.

Reading

3 Read and choose: اقرأ واختر:

1. There (is – are) a duck.
2. I (has – have) a cupboard in the kitchen.
3. Hens give us (eggs – wool).
4. There is a (bench – rainbow) in the sky.

4 Read and complete the text: اقرأ وأكمل النص:

pound – buy – our

We use money to buy things. Money is very useful in (1) ……………… world. In Egypt, people use money to (2) ……………… things. In Egypt, the (3) ……………… is our money or currency.

5 Read the passage and choose: .... اقرأ الفقرة واختر:

Basma loves parks. She plays there with her friends. She doesn't pick flowers. She puts trash in the trash can. She doesn't throw trash on the grass. She doesn't throw trash in the river. She keeps the park clean.

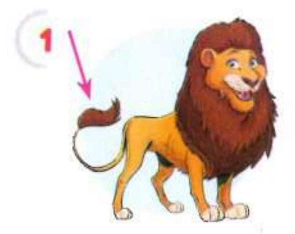
1 Basma loves (parks – schools).

2 She puts (grass – trash) in the trash can.

3 She doesn't throw trash in the (river – farm).

Writing

6 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1 

2 50

3 

4 

t___l   fi___y   no__eboo__s   wind___

7 Look, read, and complete: .... انظر، اقرأ وأكمل:

are - school - metal

1  There ________ shoes.

....

2  A pot is made of ________.

....

3  There is a ________ in my town.

8 Copy the following: .... انسخ الآتى:

The sky is blue and pink.

....

Final Worksheet 3

Listening

1 Listen and circle: استمع وضع دائرة:



1	2	3	4
paints colored paper	ten twenty	pants jacket	computer TV

2 Listen and complete: استمع وأكمل:

is - tree

Eman : Is there a ____________ in the park?

Radwa: Yes, there ____________.

Reading

3 Read and choose: اقرأ واختر:

1. We (want – need) toys.
2. My uncle (drive – drives) a car.
3. (Is – Are) there any bags?
4. I use (scissors – paints) to cut paper.

4 Read and complete the text: اقرأ وأكمل النص:

ducks – twenty – cow

I'm Sama. I go to my uncle's farm on Sundays. I see many animals. There are (1) ____________ goats. There is a (2) ____________ and a sheep. There are fish and (3) ____________ in the water.

5 **Read the passage and choose:** .... اقرأ الفقرة واختر:

Hana goes to the stationery shop with her sisters. It's very big. Hana buys red pens and rulers. Her sister Marwa buys calculators and paint brushes. Her sister Laila buys pencils and notebooks.

1. Hana goes to the stationery shop with her (sisters – brothers).
2. Hana buys red (pencils – pens).
3. Laila buys (notebooks – colored paper) and pencils.

Writing

6 **Look and write the missing letters:** .... انظر واكتب الحروف الناقصة:

1. 
rainb__ __

2. 
j__ __

3. 
ri__ __t

4. 
gr__p__s

7 **Look, read, and complete:** .... انظر، اقرأ وأكمل:

grass – TV – clothes

1. 
We need to buy __________.

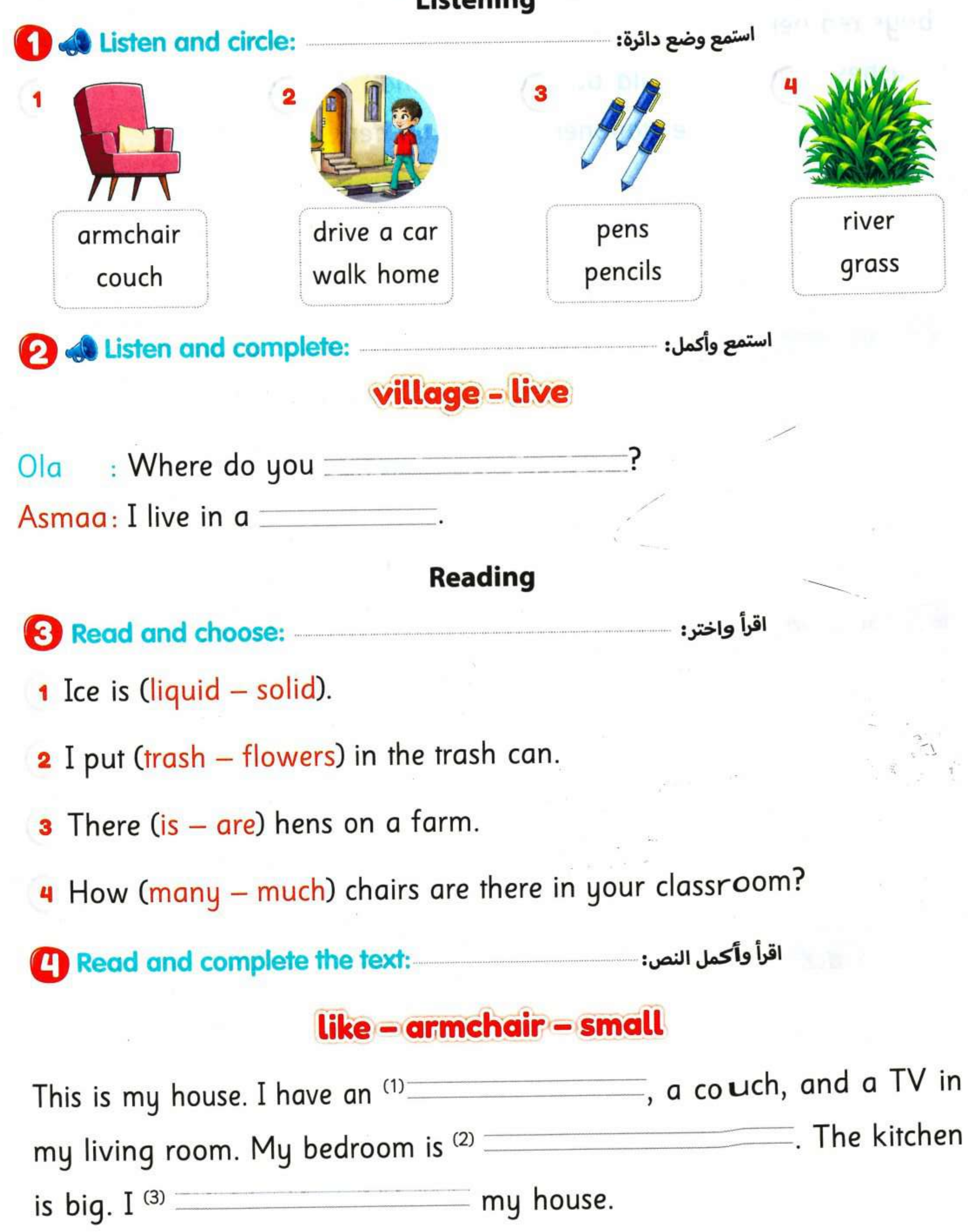
2. 
There is a __________ in the living room.

3. 
I don't throw trash on the __________.

8 **Copy the following:** .... انسخ الآتي:

My town is small and beautiful.

Final Worksheet 4



Listening

1 Listen and circle: .... استمع وضع دائرة:

1. armchair / couch
2. drive a car / walk home
3. pens / pencils
4. river / grass

2 Listen and complete: .... استمع وأكمل:

village - live

Ola : Where do you ____________?

Asmaa: I live in a ____________.

Reading

3 Read and choose: .... اقرأ واختر:

1. Ice is (liquid – solid).
2. I put (trash – flowers) in the trash can.
3. There (is – are) hens on a farm.
4. How (many – much) chairs are there in your classroom?

4 Read and complete the text: .... اقرأ وأكمل النص:

like - armchair - small

This is my house. I have an (1) ____________, a couch, and a TV in my living room. My bedroom is (2) ____________. The kitchen is big. I (3) ____________ my house.

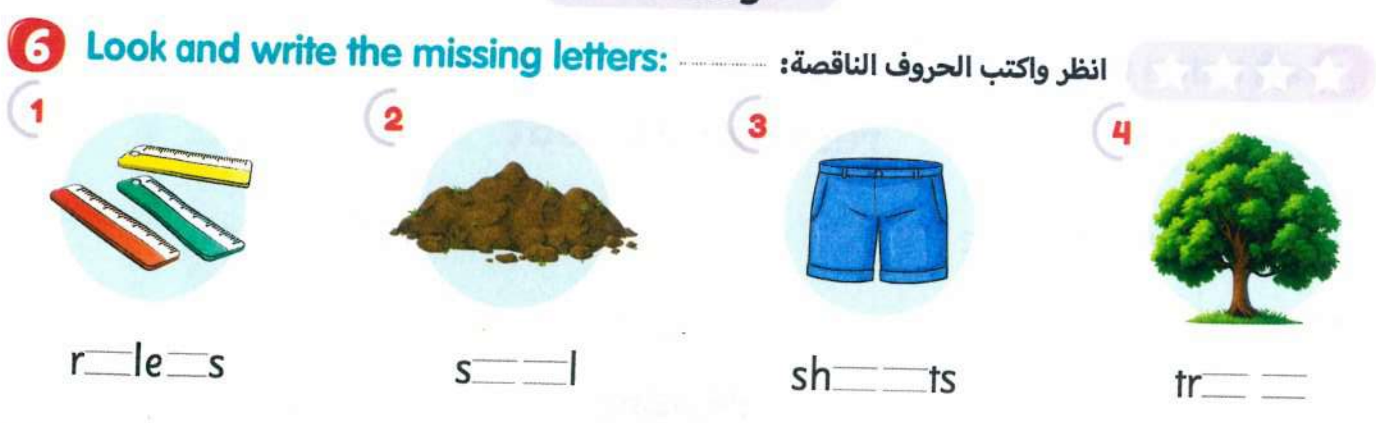
5 Read the passage and choose: .... اقرأ الفقرة واختر:

Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens. Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

1. Some people around the world live in (cars – houses).
2. Some houses have (gardens – beaches).
3. Apartment buildings are (small – big).

Writing

6 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:



1. r__le__s
2. s__ __l
3. sh__ __ts
4. tr__ __



7 Look, read, and complete: .... انظر، اقرأ وأكمل:

store – sun – river



1. We can buy things at a ____________.
2. I don't throw trash in the ____________.
3. The ____________ is going down.

8 Copy the following: .... انسخ الآتى:

Go straight then turn left.

____

Final Worksheet 5

Listening

1 Listen and circle: .... استمع وضع دائرة:



1. flower / plant
2. firefighter / traffic lights
3. calculators / rulers
4. 50 — forty / fifty

2 Listen and complete: .... استمع وأكمل:

restaurant - eat

Laila : Where can we ______________ food?

Ali : At a ______________.

Reading

3 Read and choose: .... اقرأ واختر:

1. (Is – Are) there a tree?
2. Salma (walk – walks) home.
3. I swim at the (library – beach).
4. An oasis is a (red – green) area of land.

4 Read and complete the text: .... اقرأ وأكمل النص:

steam - solid - cold

Water has three states. Very hot water is (1) ______________. Steam is a gas. Water is a liquid. Very (2) ______________ water is ice. Ice is (3) ______________.

5 **Read the passage and choose:** .... اقرأ الفقرة واختر:

Mai lives in a big city. Her school is next to her house. There is a library next to the house. She can read books in the library. There is a store behind her house. She can buy things at the store.

1. Mai lives in a big (village – city).
2. There is a (library – museum) next to the house.
3. Mai can buy things at a (restaurant – store).

Writing

6 **Look and write the missing letters:** .... انظر واكتب الحروف الناقصة:

1. pl__ __
2. c__ __n
3. tr__ __n
4. pi__t__re

7 **Look, read, and complete:** .... انظر، اقرأ وأكمل:

bicycle – swim – horses

1. We can ____________ at the beach.
2. There are ____________.
3. He rides his ____________.

8 **Copy the following:** .... انسخ الآتى:

A cow gives us meat and milk.

Final Worksheet 6



Listening

1 Listen and circle: استمع وضع دائرة:

1. night / right
2. rose / goat
3. bed / picture
4. store / park

2 Listen and complete: استمع وأكمل:

That's - skirt

Laila : I want a ____________ and a jacket, too, please.

Salma: ____________ 72 pounds, please.

Reading

3 Read and choose: اقرأ واختر:

1. Steam is a (gas – solid).
2. (Are – Is) there a river in the park?
3. I don't pick (flowers – trash).
4. I (has – have) a TV in the living room.

4 Read and complete the text: اقرأ وأكمل النص:

fresh - shapes - green

Siwa is an oasis in the Western Desert of Egypt. An oasis is a (1) ____________ area of land in the desert. It has (2) ____________ water and green plants. Houses in Siwa are of different (3) ____________.

5 Read the passage and choose: اقرأ الفقرة واختر:

Nour lives in a big house. This is the living room. There is a big couch. There are three armchairs. There is a TV in the living room. There are three pictures. There is a computer next to the TV.

1. Nour lives in a (big – small) house.
2. There are (two – three) armchairs in the living room.
3. There is a (cupboard – computer) next to the TV.

Writing

6 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. h__m__
2. pe__ci__s
3. ri__ __t
4. __ __t

7 Look, read, and complete: انظر، اقرأ وأكمل:

shelter – couch – glass

1. It's a ________.
2. Animals need ________.
3. A window is made of ________.

8 Copy the following: انسخ الآتي:

The school is behind the store.

Final Worksheet 7

Listening

1 Listen and circle: .... استمع وضع دائرة:



1	2	3	4
ten / ninety	cupboard / wardrobe	fish / duck	bags / books

2 Listen and complete: .... استمع وأكمل:

55 - many

Rana : How ______________ bags are there in the classroom?

Ahmed: There are ______________ bags.

Reading

3 Read and choose: .... اقرأ واختر:

1. This (are – is) my living room.
2. A hen gives us (eggs – milk).
3. A: (Who – Where) can you eat food? B: At a restaurant.
4. A plastic bag is made of (metal – plastic).

4 Read and complete the text: .... اقرأ وأكمل النص:

there's - beach - food

My town is small and beautiful. There's a (1) ______________. In front of the beach, there's a restaurant with yummy (2) ______________. Behind the restaurant, (3) ______________ a museum and a library.

5 Read the passage and choose: .... اقرأ الفقرة واختر:

Osama is on his grandparents' farm. It is very big. There are many ducks and hens. They give us eggs and meat. There are many cows. They give us meat and milk. There are many sheep. They give us meat and wool.

1. Osama is on his grandparents' (school – farm).
2. (Cows – Hens) give us eggs and meat.
3. There are many (goats – sheep) on the farm.

Writing

6 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1. a_ _
2. f_c_
3. r_s_
4. s_ _

7 Look, read, and complete: .... انظر، اقرأ وأكمل:

pick - drives - bedroom

1. I don't ________ flowers.
2. This is my sister's ________.
3. My mom ________ her car home.

8 Copy the following: .... انسخ الآتى:

We use money to buy things.

Final Worksheet 8



Listening

1 Listen and circle: .... استمع وضع دائرة:

1. river / plant
2. library / museum
3. bags / paints
4. donkey / sheep

2 Listen and complete: .... استمع وأكمل:

store – buy

Eman: Where can you ____________________ things?

Nihal: At a ____________________.

Reading

3 Read and choose: .... اقرأ واختر:

1. My uncle has a (goats – cow) on his farm.
2. A: Are there any red rulers? B: Yes, there (is – are).
3. We can swim at the (museum – beach).
4. I have a couch in the (kitchen – living room).

4 Read and complete the text: .... اقرأ وأكمل النص:

meat – products – duck

Animals give us some (1) ____________. A cow gives us (2) ____________ and milk. A (3) ____________ gives us meat and eggs. A sheep gives us meat and wool.

5 Read the passage and choose: .... اقرأ الفقرة واختر:

It is a sunny day. Amira goes to the park with her friend Hadeer. There is a river in the park. The park is very beautiful. It has many plants and flowers. They are very happy.

1 It's a (cloudy – sunny) day.

2 There is a (beach – river) in the park.

3 Amira and Hadeer are very (happy – hungry).

Writing

6 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1 

rainb__ __

2 

b__ __t

3 

j__ __

4 

pl__ __

7 Look, read, and complete: .... انظر، اقرأ وأكمل:

fabric - farm - paints

1 This is a ________ with animals.

....

2 There are ________ at the stationery shop.

....

3 It's made of ________.

8 Copy the following: .... انسخ الآتى:

I need to buy clothes.

____

Final Worksheet 9

Listening

1 Listen and circle: استمع وضع دائرة:



1. school / restaurant
2. duck / sheep
3. kitchen / bedroom
4. seventy / sixty

2 Listen and complete: استمع وأكمل:

is - there

Mai : Is ______________ a tree in the park?

Fatma: Yes, there ______________.

Reading

3 Read and choose: اقرأ واختر:

1. There (is – are) three horses.
2. We can read at the (restaurant – library).
3. I have a wardrobe in my (kitchen – bedroom).
4. There is a (duck – ducks) in the water.

4 Read and complete the text: اقرأ وأكمل النص:

have - is - toys

This is my bedroom. I (1) ______________ a bed, a computer, and a wardrobe. There are some (2) ______________ and books in my bedroom. There (3) ______________ a picture.

5 **Read the passage and choose:** اقرأ الفقرة واختر:

Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens. Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

1. Usually one family lives in a (house – garden).
2. Other people live in apartments in big (towns – cities).
3. (Few – Many) families live in the building.

Writing

6 **Look and write the missing letters:** انظر واكتب الحروف الناقصة:

1. fl__ __er
2. g__ __den
3. n__s__
4. c__ __n

7 **Look, read, and complete:** انظر، اقرأ وأكمل:

kitchen – liquid – can

1. I put trash in the trash ________.
2. Water is a ________.
3. This is my ________.

8 **Copy the following:** انسخ الآتى:

I live in a city.

Final Worksheet 10

Listening

1 Listen and circle: .... استمع وضع دائرة:

1	2	3	4
paints scissors	beach restaurant	sixty thirty	bedroom living room

2 Listen and complete: .... استمع وأكمل:

aren't – there

Salma: Are .... any ducks?

Nada : No, there ....

Reading

3 Read and choose: .... اقرأ واختر:

1 It is (a – an) armchair.

2 We can read books at a (store – library).

3 I have a (cupboard – bed) in my kitchen.

4 A: Is there a horse on the farm? B: Yes, there (are – is).

4 Read and complete the text: .... اقرأ وأكمل النص:

food – space – need

We should take care of animals. Animals need (1) .... They (2) .... water. They need shelter and (3) .... , too.



5 **Read the passage and choose:** .... اقرأ الفقرة واختر:

I'm Tamer. I finish school at one o'clock. I walk home at two o'clock. My house is next to the school. My friend Mona takes a taxi home. My friend Moaz rides his bike.

1. Tamer walks home at (2 – 3) o'clock.
2. Tamer's house is (next to – behind) the school.
3. Moaz (rides – walks) his bike.

Writing

6 **Look and write the missing letters:** .... انظر واكتب الحروف الناقصة:

1. wind__ __
2. p__ __s
3. c__k__
4. p__ __nt

7 **Look, read, and complete:** .... انظر، اقرأ وأكمل:

milk - waves - pounds

1. The .... are high.
2. It's 52 ....
3. A goat gives us .... and meat.

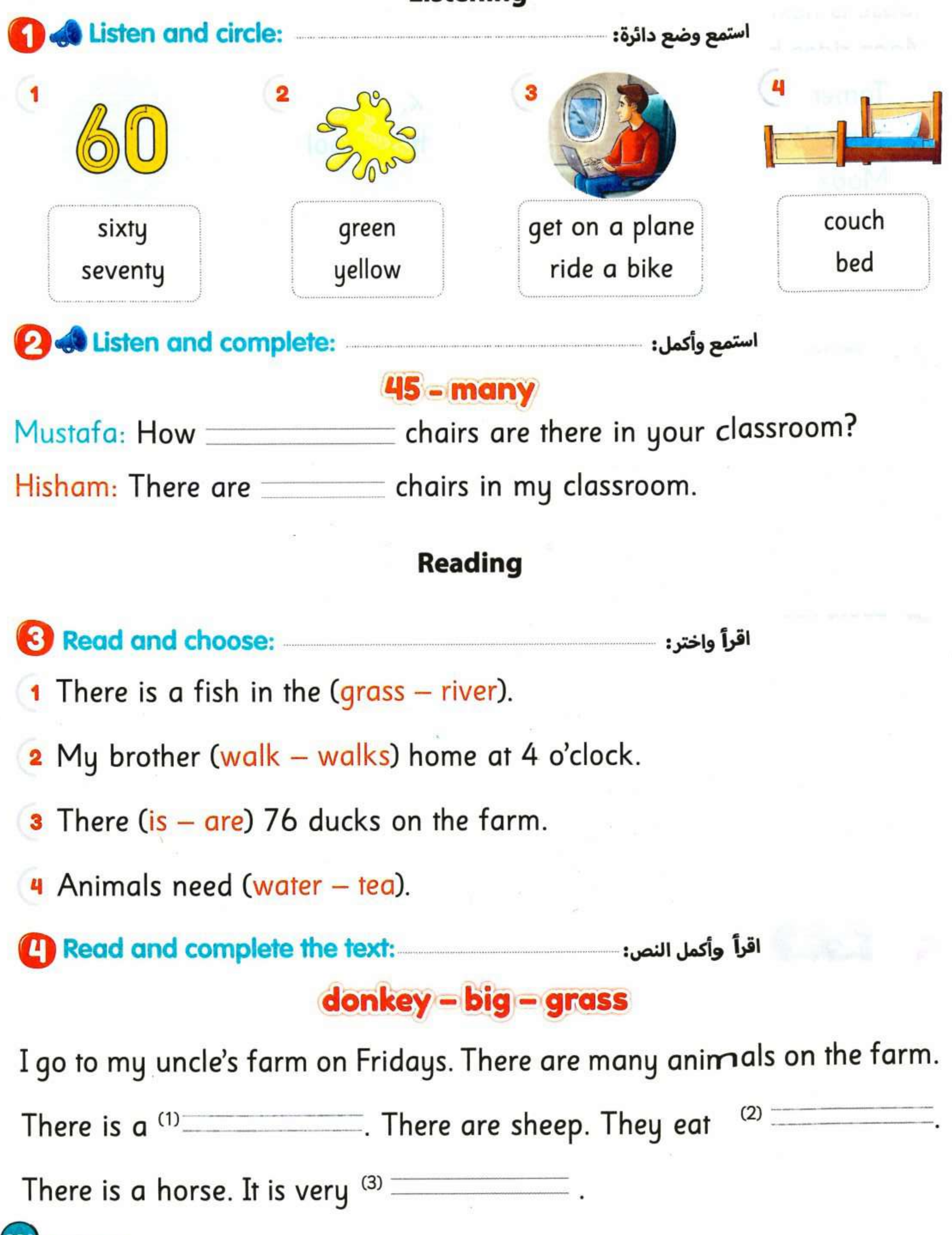
8 **Copy the following:** .... انسخ الآتى:

I have a computer in my bedroom.

Final Worksheet 11

Listening

1 Listen and circle: .... استمع وضع دائرة:



2 Listen and complete: .... استمع وأكمل:

45 - many

Mustafa: How ________ chairs are there in your classroom?

Hisham: There are ________ chairs in my classroom.

Reading

3 Read and choose: .... اقرأ واختر:

1. There is a fish in the (grass – river).
2. My brother (walk – walks) home at 4 o'clock.
3. There (is – are) 76 ducks on the farm.
4. Animals need (water – tea).

4 Read and complete the text: .... اقرأ وأكمل النص:

donkey - big - grass

I go to my uncle's farm on Fridays. There are many animals on the farm. There is a (1) ________. There are sheep. They eat (2) ________. There is a horse. It is very (3) ________ .

5 Read the passage and choose: .... اقرأ الفقرة واختر:

Siwa is an oasis in the Western Desert of Egypt. An oasis is a green area of land in the desert. It has fresh water and green plants. Houses in Siwa are of different shapes.

1. An oasis is a (green – yellow) area of land in the desert.
2. It has (fresh – salt) water and green plants.
3. Houses in Siwa are of (different – the same) shapes.

Writing

6 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1. 

g__ __l

2. 

arr__ __

3. 

st__ __

4. 

p__ __k



7 Look, read, and complete: .... انظر، اقرأ وأكمل:

firefighter - paints - plant

1. My father is a __________.
2. I __________ trees.
3. There are __________.

8 Copy the following: .... انسخ الآتى:

We can read books at a library.

____

Final Worksheet 12

Listening

1 Listen and circle: استمع وضع دائرة:



1. jar / car
2. hen / duck
3. calculators / colored paper
4. ride a bike / get on a plane

2 Listen and complete: استمع وأكمل:

do – kitchen

Amira: Do you have a picture in your ________?

Hana : Yes, I ________.

Reading

3 Read and choose: اقرأ واختر:

1. He (drives – rides) a car.
2. Ola wants to eat (grapes – kites).
3. There (is – are) hens on the farm.
4. I have a (computer – computers) in my living room.

4 Read and complete the text: اقرأ وأكمل النص:

houses – useful – use

We use money to buy things. Money is very (1) ________ in our world. In Egypt, people (2) ________ money to buy things they need like food, clothes, and (3) ________.

5 Read the passage and choose: .... اقرأ الفقرة واختر:

I'm Mazen. I live in a village. It is small. There are many flowers and trees. I can play with the farm animals. There aren't any big stores or restaurants in my village.

1. Mazen's village is (small – big).
2. Mazen can play with the (farm – zoo) animals.
3. There (are – aren't) any big stores in the village.

Writing

6 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1. 

p___ ___nt

2. 

ni___ ___t

3. 

c___ ___

4. 

traffic li___ ___ts

7 Look, read, and complete: .... انظر، اقرأ وأكمل:



1. I have a ________ in the bedroom.

....

2. A goat gives us ________.

....

3. Animals need ________.

8 Copy the following: .... انسخ الآتي:

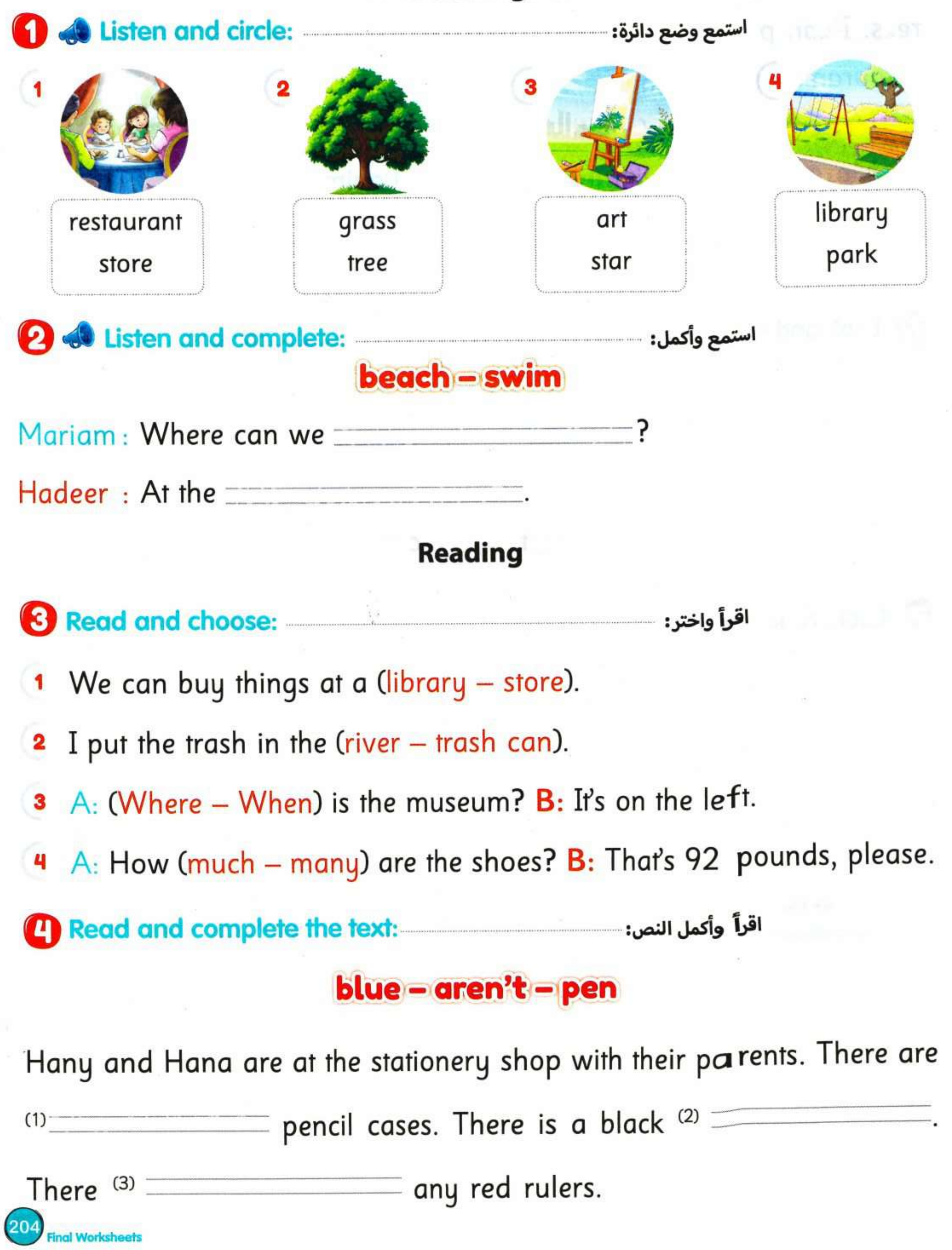
I don't pick flowers.

____

Final Worksheet 13

Listening

1 Listen and circle: .... استمع وضع دائرة:



1. restaurant / store
2. grass / tree
3. art / star
4. library / park

2 Listen and complete: .... استمع وأكمل:

beach – swim

Mariam : Where can we ....?

Hadeer : At the ....

Reading

3 Read and choose: .... اقرأ واختر:

1. We can buy things at a (library – store).
2. I put the trash in the (river – trash can).
3. A: (Where – When) is the museum? B: It's on the left.
4. A: How (much – many) are the shoes? B: That's 92 pounds, please.

4 Read and complete the text: .... اقرأ وأكمل النص:

blue – aren't – pen

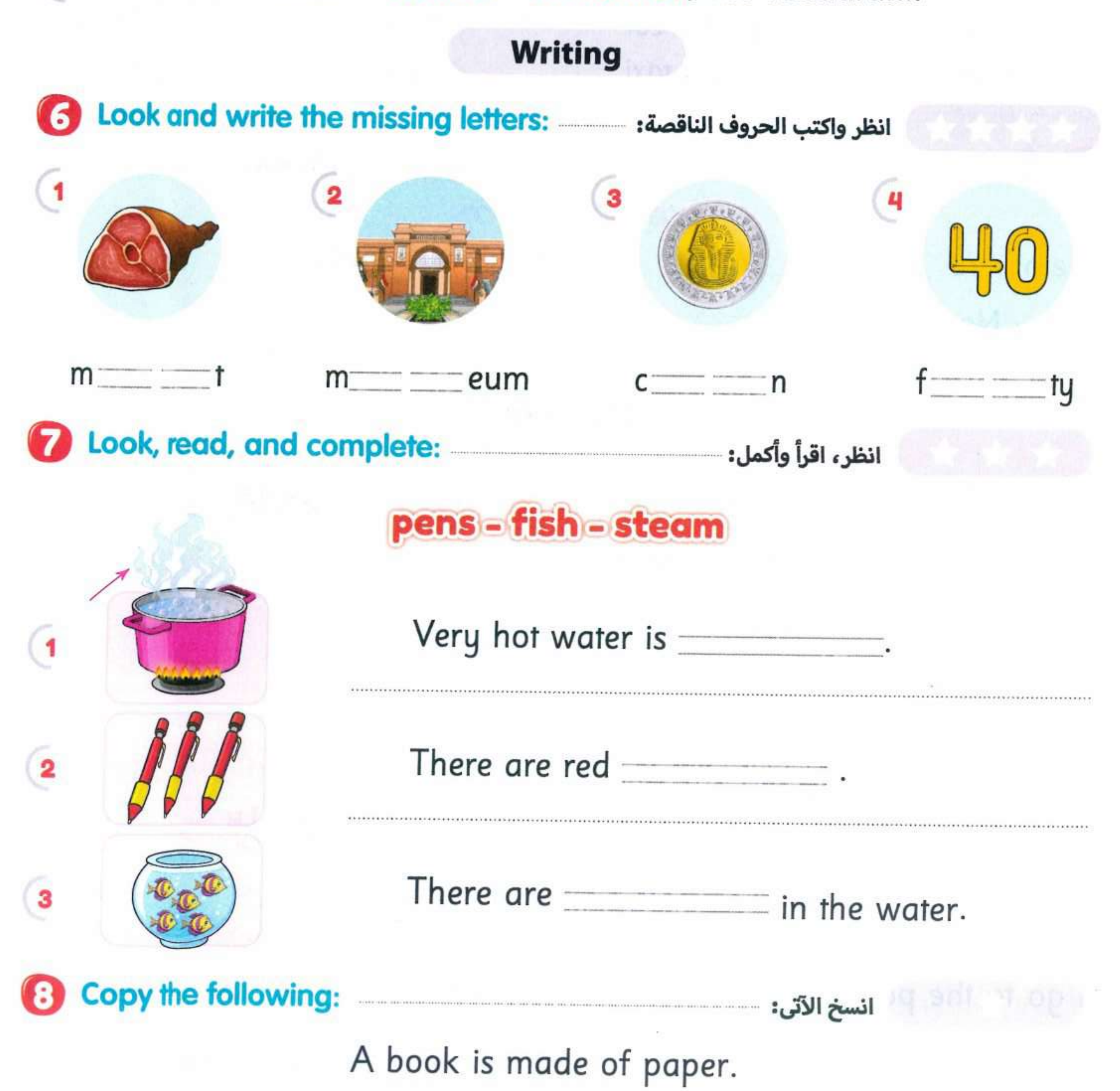
Hany and Hana are at the stationery shop with their parents. There are (1) .... pencil cases. There is a black (2) .... There (3) .... any red rulers.

5 Read the passage and choose: .... اقرأ الفقرة واختر:

I'm Ali. I go to the restaurant with my family. We are very hungry. The food is yummy. There is a big park behind the restaurant. There is a museum in front of the restaurant.

1. Ali goes to the (park – restaurant) with his family.
2. There is a big (garden – park) behind the restaurant.
3. There is a museum (next to – in front of) the restaurant.

Writing



6 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1. m__ __t
2. m__ __eum
3. c__ __n
4. f__ __ty

7 Look, read, and complete: .... انظر، اقرأ وأكمل:

pens - fish - steam

1. Very hot water is ________.

   ....

2. There are red ________ .

   ....

3. There are ________ in the water.

8 Copy the following: .... انسخ الآتي:

A book is made of paper.

....

Final Worksheet 14

Listening

1 Listen and circle: استمع وضع دائرة:

1	2	3	4
oil / point	drive a car / take a taxi	duck / hen	blue / brown

2 Listen and complete: استمع وأكمل:

aren't – there

Reem: Are ______ any green pencils?

Mai : No, there ______.

Reading

3 Read and choose: اقرأ واختر:

1 Ali (take – takes) a taxi home.

2 The cat has a long (train – tail).

3 (It's – They're) a computer.

4 A bill is made of (paper – glass).

4 Read and complete the text: اقرأ وأكمل النص:

don't – protect – beautiful

I go to the park with my family. There are (1) ______ flowers at the park. We (2) ______ pick flowers. We don't throw trash on the grass. We must (3) ______ our environment.



5 **Read the passage and choose:** .... اقرأ الفقرة واختر:

My name is Eman. I live in a city. There are many parks, museums, and stores in my city. My school is very big and near my house. My house is next to the park. I love my school.

1. Eman lives in a (village – city).
2. My school is (next – near) my house.
3. My house is next to the (library – park).

Writing

6 **Look and write the missing letters:** .... انظر واكتب الحروف الناقصة:

1. b__ __t
2. colo__ __d pencils
3. wind__ __
4. c__ __ch

7 **Look, read, and complete:** .... انظر، اقرأ وأكمل:

hot - race - armchair

1. It's an ________.
2. The car is number 84 in the ________.
3. Very ________ water is steam.

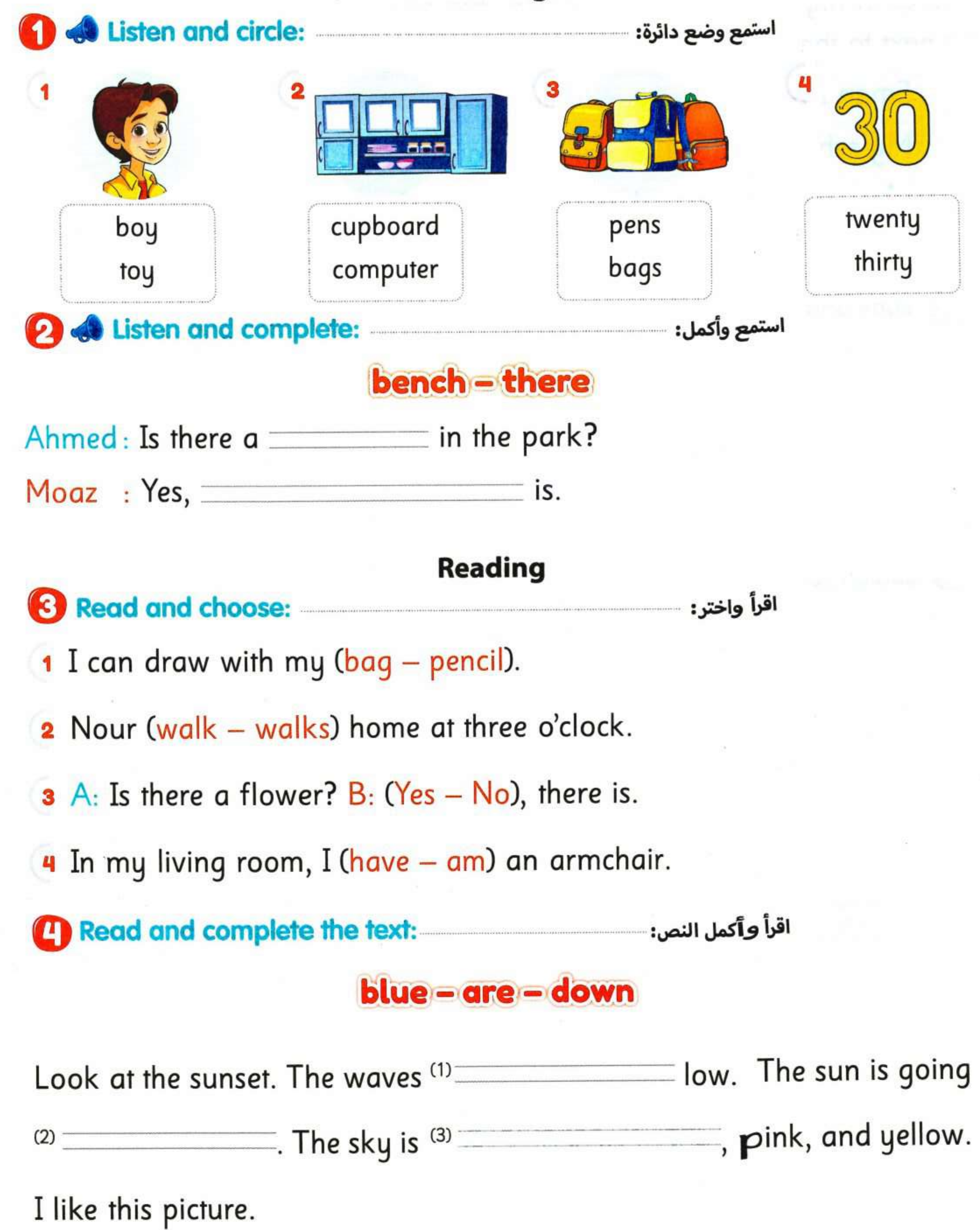
8 **Copy the following:** .... انسخ الآتى:

Siwa is an oasis.

Final Worksheet 15

Listening

1 Listen and circle: استمع وضع دائرة:



1. boy / toy
2. cupboard / computer
3. pens / bags
4. twenty / thirty

2 Listen and complete: استمع وأكمل:

bench – there

Ahmed : Is there a __________ in the park?

Moaz : Yes, __________ is.

Reading

3 Read and choose: اقرأ واختر:

1. I can draw with my (bag – pencil).
2. Nour (walk – walks) home at three o'clock.
3. A: Is there a flower? B: (Yes – No), there is.
4. In my living room, I (have – am) an armchair.

4 Read and complete the text: اقرأ وأكمل النص:

blue – are – down

Look at the sunset. The waves (1) __________ low. The sun is going (2) __________. The sky is (3) __________, pink, and yellow.

I like this picture.

5 **Read the passage and choose:** اقرأ الفقرة واختر:

My name is Lama. I am in grade two. My school is big. We have a library in our school. There are many books in the library. I can read books in the library.

1 Lama is in grade (four – two).

2 Lama's school is (big – small).

3 Lama can (play games – read books) in the library.

Writing

6 **Look and write the missing letters:** انظر واكتب الحروف الناقصة:

1 tr__ __n

2 __ __oes

3 f__ __m

4 gr__p__s

7 **Look, read, and complete:** انظر، اقرأ وأكمل:

books - fabric - eggs

1 A duck gives us meat and ______.

2 A T-shirt is made of ______.

3 A: Are there any ______?

B: Yes, there are.

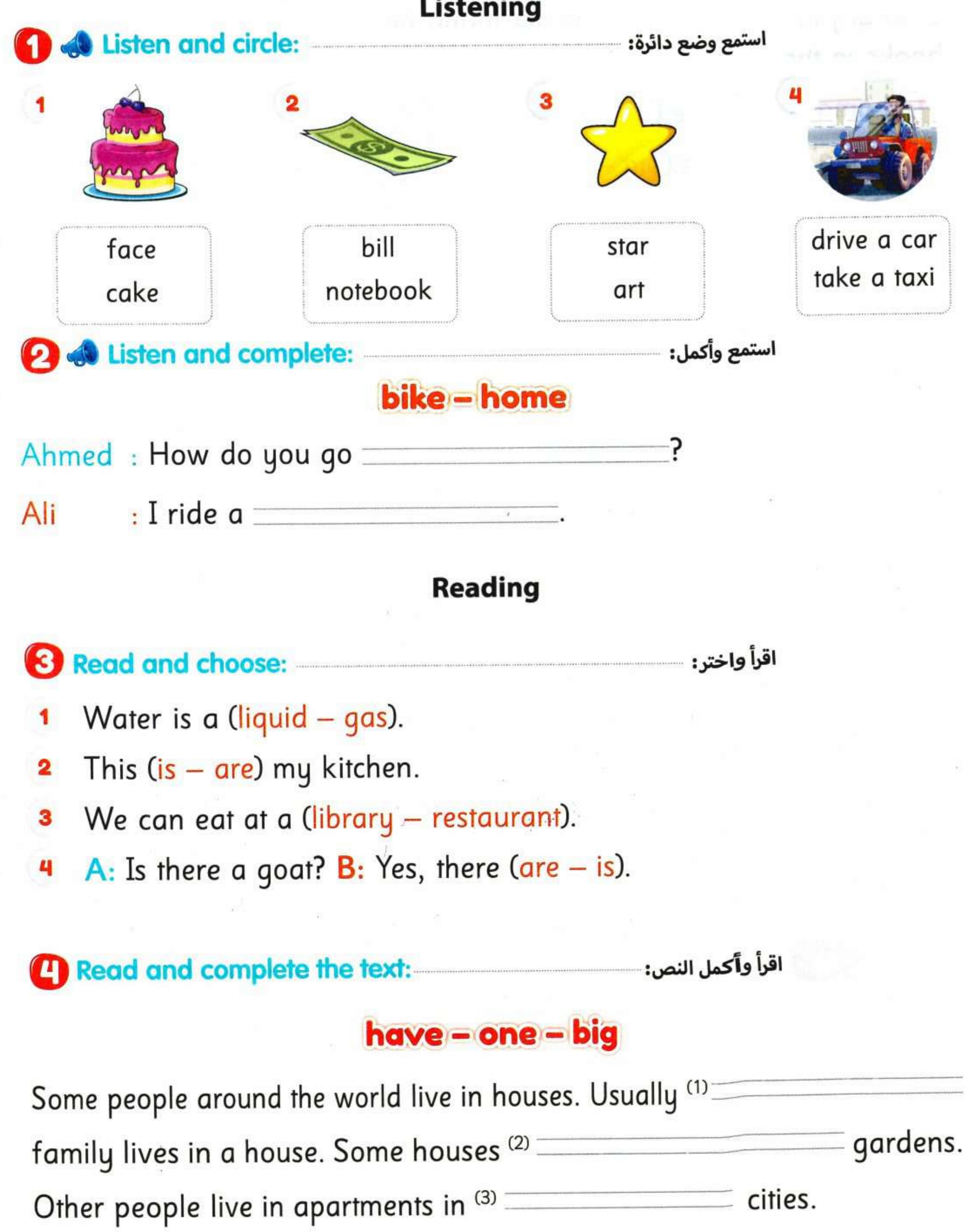
8 **Copy the following:** انسخ الآتي:

Animals need shelter.

Final Worksheet 16

Listening

1 Listen and circle: استمع وضع دائرة:



1. face / cake
2. bill / notebook
3. star / art
4. drive a car / take a taxi

2 Listen and complete: استمع وأكمل:

bike – home

Ahmed : How do you go ____________?

Ali : I ride a ____________.

Reading

3 Read and choose: اقرأ واختر:

1. Water is a (liquid – gas).
2. This (is – are) my kitchen.
3. We can eat at a (library – restaurant).
4. A: Is there a goat? B: Yes, there (are – is).

4 Read and complete the text: اقرأ وأكمل النص:

have – one – big

Some people around the world live in houses. Usually (1) ____________ family lives in a house. Some houses (2) ____________ gardens. Other people live in apartments in (3) ____________ cities.

5 **Read the passage and choose:** .... **اقرأ الفقرة واختر:**

I go to the park every Friday. I go with my family. We go there by car. We see many flowers and trees there. There are many stores behind the park. We are very happy.

1. I go to the park every (Tuesday – Friday).
2. We go there by (bus – car).
3. We see many flowers and (tigers – trees) there.

Writing

6 **Look and write the missing letters:** .... **انظر واكتب الحروف الناقصة:**

1. gla__ __
2. sp__ __ts
3. __ __m
4. s__i__t

7 **Look, read, and complete:** .... **انظر، اقرأ وأكمل:**

ice – cows – metal

1. It's made of ________.
2. Very cold water is ________.
3. There are ________ .

8 **Copy the following:** .... **انسخ الآتى:**

I live in a town.

Final Worksheet 17



Listening

1 Listen and circle: .... استمع وضع دائرة:

1	2	3	4
animals	money	garden	sunset
trees	car	kitchen	wave

2 Listen and complete: .... استمع وأكمل:

chairs – many

Ola : How ______________ chairs are there in your classroom?

Ali : There are 55 ______________ in my classroom.

Reading

3 Read and choose: .... اقرأ واختر:

1 There's a museum (next – behind) the school.

2 There (is – are) a tree.

3 A ruler is made of (plastic – paper).

4 (Is – Are) there any blue bags?

4 Read and complete the text: .... اقرأ وأكمل النص:

calculator – black – rulers

I go to the stationery shop with my sister. I buy four (1) ______________ pens. There aren't any blue pens. My sister buy five red (2) ______________. We buy a (3) ______________ for our brother.

5 **Read the passage and choose:** .... اقرأ الفقرة واختر:

I'm Rana. I go to my uncle's farm on the weekend. There are many animals on the farm. There are twenty hens. There is a donkey. There are fish and ducks in the water. There is a big cow. There are sheep. They eat grass.

1 Rana goes to her uncle's (farm – home) on the weekend.

2 There are many (boats – animals) on the farm.

3 There is a (small – big) cow.

Writing

6 **Look and write the missing letters:** .... انظر واكتب الحروف الناقصة:

1 pa_n_s

2 li_ra_y

3 ni_e_y

4 cu_boa_d

7 **Look, read, and complete:** .... انظر، اقرأ وأكمل:

can - TV - need

1 It's a ________.

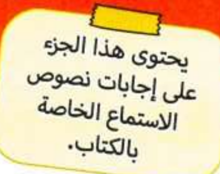
2 Animals ________ water.

3 A ________ is made of metal.

8 **Copy the following:** .... انسخ الآتى:

In Egypt, the pound is our currency.

Tapescripts



Unit 7 Into the countryside

Practice on Lesson 1

1 Rana: Is there a river?
Dina: Yes, there is.

Practice on Lesson 3

1 1 star 2 horse 3 jar 4 forty

Unit 7 Self-assessment

1 1 tree 2 arm 3 park 4 horse

2 Sara : Is there a car?
Rana : Yes, there is.

Unit 8 A trip to the store

Practice on Lesson 3

1 1 soil 2 oil 3 point 4 toys

Unit 8 Self-assessment

1 1 pants 2 ten 3 soil 4 paints

2 Salma : Are there any calculators?
Judy : No, there aren't.

Unit 9 On the farm

Practice on Lesson 2

Youssef : Are there any fish?
Moaz : No, there aren't.

Practice on Lesson 3

1 1 nose 2 boat 3 arrow 4 yellow

Unit 9 Self-assessment

1 1 hen 2 goat 3 horse 4 rainbow

2 Malek : There is a cow on the farm.
Mariam : Look! There are six sheep, too.

Theme 3 Review

1 1 flower 2 park 3 calculators 4 cow

Unit 10 It's home time

Practice on Lesson 4

1 1 say 2 tail 3 cake 4 play

Unit 10 Self-assessment

1 1 bedroom 2 cake 3 couch 4 train

2 Reem: This is my kitchen.
Sara : Wow! You have a big cupboard in your kitchen.

Unit 11 Go straight on

Practice on Lesson 3

Yara: Where do you live?
Mona: I live in a village.

Practice on Lesson 4

1 1 traffic lights 2 night 3 Turn left. 4 Go straight.

Unit 11 Self-assessment

1 1 Go straight. 2 walk home 3 right 4 take a taxi

2 Yara : Where can you swim?
Reem: At the beach.

Unit 12 The Water Pump

Unit (12) General Practice

1 1 village 2 water pump 3 neighbor 4 crops

Theme 4 Review

1 1 living room 2 drive a car 3 museum 4 computer

Final Worksheets

Final Worksheet 1

1 1 cow 2 green 3 pants 4 notebooks

2 Ali : Are there any black pens?
Radwa: No, there aren't.

Final Worksheet 2

1 1 take a taxi 2 bedroom 3 donkey 4 red

2 Ramy : How much are the shoes, please?
Ali : That's 60 pounds, please.

Final Worksheet 3

1 1 colored paper 2 ten 3 jacket 4 computer

2 Eman : Is there a tree in the park?
Radwa: Yes, there is.

Final Worksheet 4

1 1 armchair 2 walk home 3 pens 4 grass

2 Ola : Where do you live?
Asmaa: I live in a village.

Final Worksheet 5

1 1 plant 2 traffic lights 3 calculators 4 fifty

2 Laila: Where can we eat food?
Ali : At a restaurant.

Final Worksheet 6

1 1 night 2 rose 3 picture 4 store

2 Laila : I want a skirt and a jacket, too, please.
Salma : That's 72 pounds, please.

Final Worksheet 7

1 1 ten 2 wardrobe 3 fish 4 books

2 Rana : How many bags are there in the classroom?
Ahmed : There are 55 bags.

Final Worksheet 8

1. 1 river 2 library 3 bags 4 sheep
2. Eman : Where can you buy things?
   Nihal : At a store.

Final Worksheet 9

1. 1 school 2 sheep 3 kitchen 4 seventy
2. Mai : Is there a tree in the park?
   Fatma : Yes, there is.

Final Worksheet 10

1. 1 scissors 2 beach 3 thirty 4 living room
2. Salma : Are there any ducks?
   Nada : No, there aren't.

Final Worksheet 11

1. 1 sixty 2 yellow 3 get on a plane 4 bed
2. Mustafa : How many chairs are there in your classroom?
   Hisham : There are 45 chairs in my classroom.

Final Worksheet 12

1. 1 jar 2 duck 3 calculators 4 ride a bike
2. Amira : Do you have a picture in your kitchen?
   Hana : Yes, I do.

Final Worksheet 13

1. 1 restaurant 2 tree 3 art 4 park
2. Mariam : Where can we swim?
   Hadeer : At the beach.

Final Worksheet 14

1. 1 oil 2 take a taxi 3 hen 4 brown
2. Reem : Are there any green pencils?
   Mai : No, there aren't.

Final Worksheet 15

1. 1 boy 2 cupboard 3 bags 4 thirty
2. Ahmed : Is there a bench in the park?
   Moaz : Yes, there is.

Final Worksheet 16

1. 1 cake 2 bill 3 star 4 drive a car
2. Ahmed : How do you go home?
   Ali : I ride a bike.

Final Worksheet 17

1. 1 animals 2 money 3 kitchen 4 sunset
2. Ola : How many chairs are there in your classroom?
   Ali : There are 55 chairs in my classroom.

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